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HUDSON PUBLIC SCHOOLS

155 Apsley Street Hudson, Massachusetts 01749 978.567.6100

HUDSON SCHOOL COMMITTEE MEETING

October 24, 2017

155 Apsley Street - Administration Building 7:00 p.m.

AGENDA

I. Call the Meeting to Order

II. Minutes of the Following Meeting Presented for Approval:

Regular Meeting: October 10, 2017

III. Public Participation:

In order to efficiently conduct the business of the School Committee and provide for public input, please keep in mind the following:

- Speakers should address their issues and concerns, and avoid personal attacks;
- ➤ Persons addressing the Committee should refrain from reading long statements. If such statements are considered necessary for background material, then these statements should be furnished to the Committee prior to the meeting; and
- Persons addressing the Committee should limit their statements to approximately two minutes.

IV. Reports:

- 1. Report of the Superintendent
- 2. Subcommittee Reports (if needed)
- 3. Student Report (if any)

V. Matters for Discussion:

- 1. Discussion of 2017-2018 School Improvement Plans:
 - ♦ C.A. Farley Elementary School Melissa Provost
 - ♦ Forest Avenue Elementary School David Champigny
 - ♦ J.L. Mulready Elementary School Kelly Sardella
 - ♦ Quinn Middle School Jason Webster
 - ♦ Hudson High School Brian Reagan
- 2. Discussion of 2016 MetroWest Adolescent Health Survey
- 3. Discussion of Whitson's Committee Update

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VI. Matters For Action:

- 1. Approval to Exercise the One-Year Renewal Option for the Student Transportation Contract with North Reading Transportation for July 1, 2018 to June 30, 2019
- 2. Reclassifications of Funds (if needed)
- 3. Items of Interest to the School Committee

VII. Executive Session/Adjournment

1. To conduct strategy sessions in preparation for negotiations with union personnel (Hudson Education Association) because an open session may have a detrimental effect on the legal position of the Committee

The Agenda reflects topics that the Chairperson reasonably anticipates will be discussed.