



HUDSON PUBLIC SCHOOLS
155 Apsley Street
Hudson, Massachusetts 01749
978.567.6100

HUDSON SCHOOL COMMITTEE MEETING
September 11, 2018
155 Apsley Street – Administration Building
7:00 p.m.

AGENDA

I. Call the Meeting to Order

II. Minutes of the Following Meeting Presented for Approval:

Regular Meeting: August 21, 2018

III. Public Participation:

In order to efficiently conduct the business of the School Committee and provide for public input, please keep in mind the following:

- *Speakers should address their issues and concerns, and avoid personal attacks;*
- *Persons addressing the Committee should refrain from reading long statements. If such statements are considered necessary for background material, then these statements should be furnished to the Committee prior to the meeting; and*
- *Persons addressing the Committee should limit their statements to approximately two minutes.*

IV. Reports

1. Report of the Superintendent
2. Subcommittee Reports (if needed)
3. Student Report (if any)

VI. Matters for Discussion:

1. Discussion of Opening Communication Negotiations on Contracts with the Hudson School Secretarial Association and the American Federation of State, County, and Municipal Employees, AFL-CIO, Council 93, Hudson School Custodians

VII. Matters For Action:

1. Approval of 2018-2019 School Calendar Update to include MCAS testing dates released by DESE
2. Vote on a 3-year Employment Contract for Dr. Marco Rodrigues to serve as Superintendent of Schools for the period commencing July 1, 2018
3. Approval of Reclassifications of Funds (if needed)
4. Items of Interest to the School Committee



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VIII. Executive Session/Adjournment:

None

The Agenda reflects topics that the Chairperson reasonably anticipates will be discussed.

Not Approved

**Hudson School Committee
Open Session Minutes**

Meeting Date: August 21, 2018

Location: 155 Aspley Street

Members present: Glenn Maston, Steven Smith, George Luoto, Elizabeth Hallsworth, Adam Tracy, Nina Ryan and Matthew McDowell

Members absent: None

Others present: Dr. Marco C. Rodrigues, Superintendent
Julia M. Pisegna, Recording Secretary

I. Call the Meeting to Order – 7:02 p.m.

The meeting was called to order by Committee Chair, Glenn Maston.

II. Approval of Minutes:

Regular Meeting: July 31, 2018

A motion to approve the minutes of July 31, 2018, as amended, was made by Mr. Luoto and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

III. Public Participation:

None.

IV. Reports:

Report of the Superintendent

Dr. Rodrigues reported on the following:

1. School Readiness Report

Principals submitted their School Readiness Checklist and all five schools are ready to open on August 27th to welcome students and families to the 2018-2019 school year.

2. Transportation

The bus routes have been posted on the District's website, as well as a link on the front page under "Useful Links". Parents and guardians were reminded to ensure students are at their bus stops at least 10 minutes prior to the estimated time for pick-up in the morning.

3. Student Enrollment as of August 17, 2018

School	Grades	Enrollment
Out-of-District	Pre K-12	53/27
Farley Elementary School	Pre K-4	394
Forest Elementary School	K-4	349
Mulready Elementary School	Pre K-4	248
Quinn Middle School	5-7	637
Hudson High School	8-12	908
	Total	2,616

4. New Employee Orientation

Approximately 25 new employees are participating in the New Employee Orientation Program on August 21st and 22nd and it includes teachers, paraprofessionals, ABA therapist and administrators. The two-day agenda covered topics such as curriculum, instruction, special education, technology, human resources, union membership, teacher mentorship program and more.

5. Summer Leadership Institute

The Summer Leadership Institute was held on August 14th and 15th with thirty-three administrators and selected support personnel participating in this year's event. The Institute titled "the 2031 Challenge" focused activities dedicated to developing the action steps for the priority area included in the new District Improvement Plan, as well as leadership and team building.

6. General Assembly

On Monday, August 27th, Dr. Rodrigues will welcome the Hudson school community to the new academic year during a general assembly at the High School. Dr. Rodrigues invited all School Committee members to attend.

Student Report

None.

Subcommittee Reports

Mr. Smith noted that the Policy Subcommittee had met and are in the process of working out a schedule for future meetings.

VI. **Matters for Discussion:**

None.

VII. **Matters for Action:**

1. Approval of FY18 Financial Closure

Patty Lange, Executive Director of Finance and Operations, presented the FY19 budget revenue update and provided school choice and circuit breaker updates, as well as year-end transfers and encumbrances for the closing of FY18.

Discussion ensued.

Transfer of Funds

A motion to approve the transfer of \$217,969.96 from FY18 General Expense to FY18 Transportation was made by Mr. Smith and seconded by Mr. Luoto. On a vote of 7-0, the motion passed.

A motion to approve the transfer of \$110,534.32 from FY18 Food Services Revolving Fund to FY18 General Expense was made by Mr. Smith and seconded by Ms. Hallsworth. On a vote of 7-0, the motion passed.

A motion to approve the transfer of \$904,131.37 from FY18 General Expense to FY18 Personnel was made by Mr. Smith and seconded by Mr. Luoto. On a vote of 7-0, the motion passed.

Encumbrances

A motion to approve to encumber \$152,224.94 from FY18 General Expense to FY19 funds was made by Mr. Tracy and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

A motion to approve to encumber \$72,314.26 from FY18 Transportation to FY19 funds was made by Mr. Tracy and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

A motion to approve to encumber \$145,944.70 from FY18 Personnel to FY19 funds was made by Mr. Tracy and seconded by Mr. Luoto. On a vote of 7-0, the motion passed.

2. Approval of 2018-2019 Elementary School Student/Parent Handbook

Dr. Rodrigues recommended approval of the 2018-2019 Elementary Schools Student/Parent Handbooks.

Discussion ensued.

A motion to approve the 2018-2019 Elementary Schools Student/Parent Handbooks was made by Mr. Maston and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

Approval of 2018-2019 Quinn Middle School Student/Parent Handbook

Dr. Rodrigues recommended approval of the 2018-2019 Student/Parent Handbook for the Quinn Middle School.

Discussion ensued.

A motion to approve the 2018-2019 Student/Parent Handbook for the Quinn Middle School was made by Mr. Maston and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

Approval of 2018-2019 Hudson High School Student/Parent Handbook

Dr. Rodrigues recommended approval of the 2018-2019 Student/Parent Handbook for Hudson High School.

Discussion ensued.

A motion to approve the 2018-2019 Student/Parent Handbook for Hudson High School was made by Mr. Maston and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

3. Approval of Guidelines for School Committee Policy JICA – Dress Code Policy

A motion to approve the guidelines for the School Committee Policy JICA – Dress Code Policy was made by Mr. Smith and seconded by Mr. Tracy. On a vote of 7-0, the motion passed.

4. Approval of CHAPS Representative

Dr. Rodrigues shared that he had spoken to Mr. Freitas, and in the past, there has been a history of two members of the Committee on the Board as CHAPS representatives.

A motion to approve Steve Smith and Nina Ryan as a CHAPS representatives was made by Mr. Maston and seconded by Mr. Tracy. On a vote of 7-0, the motion passed.

5. Approval of Contract with Denver Equipment in the Amount of \$22,604.34 for Steamer and Kettle Equipment at Farley Elementary School

Dr. Rodrigues recommended approval of the contract with Denver Equipment in the amount of \$22,604.34 for steamer and kettle equipment at Farley Elementary School.

Discussion ensued.

A motion to approve the contract with Denver Equipment in the amount of \$22,604.34 for steamer and kettle equipment, as presented, was made by Mr. Tracy and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

Not Approved

6. Approval of the Contract with Project Lead the Way in the Amount of \$15,290.00 for Material Kits and Specialty Equipment

Dr. Rodrigues recommended approval of the contract with Project Lead the Way in the amount of \$15,290.00 for material kits and specialty equipment.

A motion to approve the contract with Project Lead the Way in the Amount of \$15,290.00 for material kits and specialty equipment was made by Mr. Luoto and seconded by Ms. Hallsworth. On a vote of 7-0, the motion passed.

7. Approval of Grants Awarded

None.

Reclassifications:

A motion to approve the reclassification of funds No.1, as presented, was made by Mr. Luoto and seconded by Mr. Smith. On a vote of 7-0, the motion passed.

A motion to approve the reclassification of funds No. 2, as presented, was made by Mr. Smith and seconded by Mr. Luoto. On a vote of 7-0, the motion passed.

Items of Interest to the School Committee:

None.

VIII. Executive Session/Adjournment

At 8:03 p.m., Committee Chair, Glenn Maston, noted that Executive Session was needed for the following reason:

1. To conduct contract negotiations with union and non-union personnel (Superintendent), whereas discussion in an open session may have a detrimental effect on the legal position of the Committee

A motion to enter into Executive Session was made by Mr. Smith and seconded by Ms. Hallsworth.

Vote by roll call:

Mr. Maston – yes
Mr. Smith– yes
Mr. Luoto – yes
Ms. Hallsworth - yes
Mr. Tracy – yes
Ms. Ryan - Yes
Mr. McDowell – yes

Not Approved

Committee Chair, Glenn Maston, announced that the Committee would enter Executive Session and not return to public session.

Respectfully submitted,

Elizabeth Hallsworth, Secretary
Hudson School Committee

IV Reports

1. Report of the Superintendent

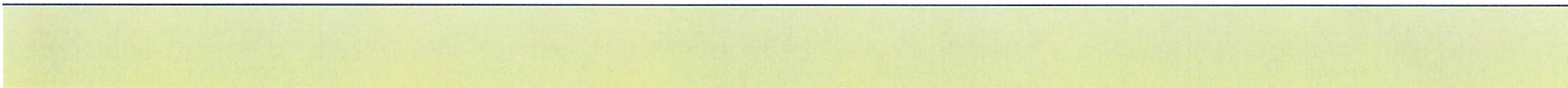


Report of the Superintendent

School Opening Report September 11, 2018

Marco C. Rodrigues, Ed.D.

Standard I, Indicators I-A,B,C,D,E
Standard II, Indicators II-A,B,E
Standard III, Indicators III-A,B,C
Standard IV, Indicators IV-A,C,D,E





District Leadership & Support Personnel

- Jonathan S. Bourn – Interim Principal, Hudson High School
- Wendy Anderson – English Learners Instructional Coach, District-wide
- Annamarie O'Donnell – Executive Secretary to the Superintendent
- Tiago Duarte – Portuguese Parent Liaison/Registrar
- Shane Riordan – Food Service Director (Chartwells)



78 Hires Completed

Teachers	21	Executive Assist.	01
Teachers (1 Yr)	03	Instructional Coach	01
LTS (30+ Days)	02	Parent Liaison	01
Nurses	03	Summer	19
Paraprofessionals	07	Fall Coaches	04
ABA Therapists	11		
Custodians	02		
Secretaries	03		



468 Changes/Transfers Completed

Transfers (Building & Positions)	42
Retirements	15
Resignations/Non-Renewals	67
Degree Reclassifications	29
Starred Steps	18
Longevity	182
Salary Increases	115

244 New Students Enrolled

Grade	# Students	Grade	# Students	Grade	# Students
K	158	5	6	8	5
1	11	6	7	9	10
2	9	7	8	10	7
3	6	Total	21	11	5
4	9			12	3
Total	193			Total	30

New Enrollments through 09.07.18

By Grade Level*

*Student Enrollment as of 09.07.2018

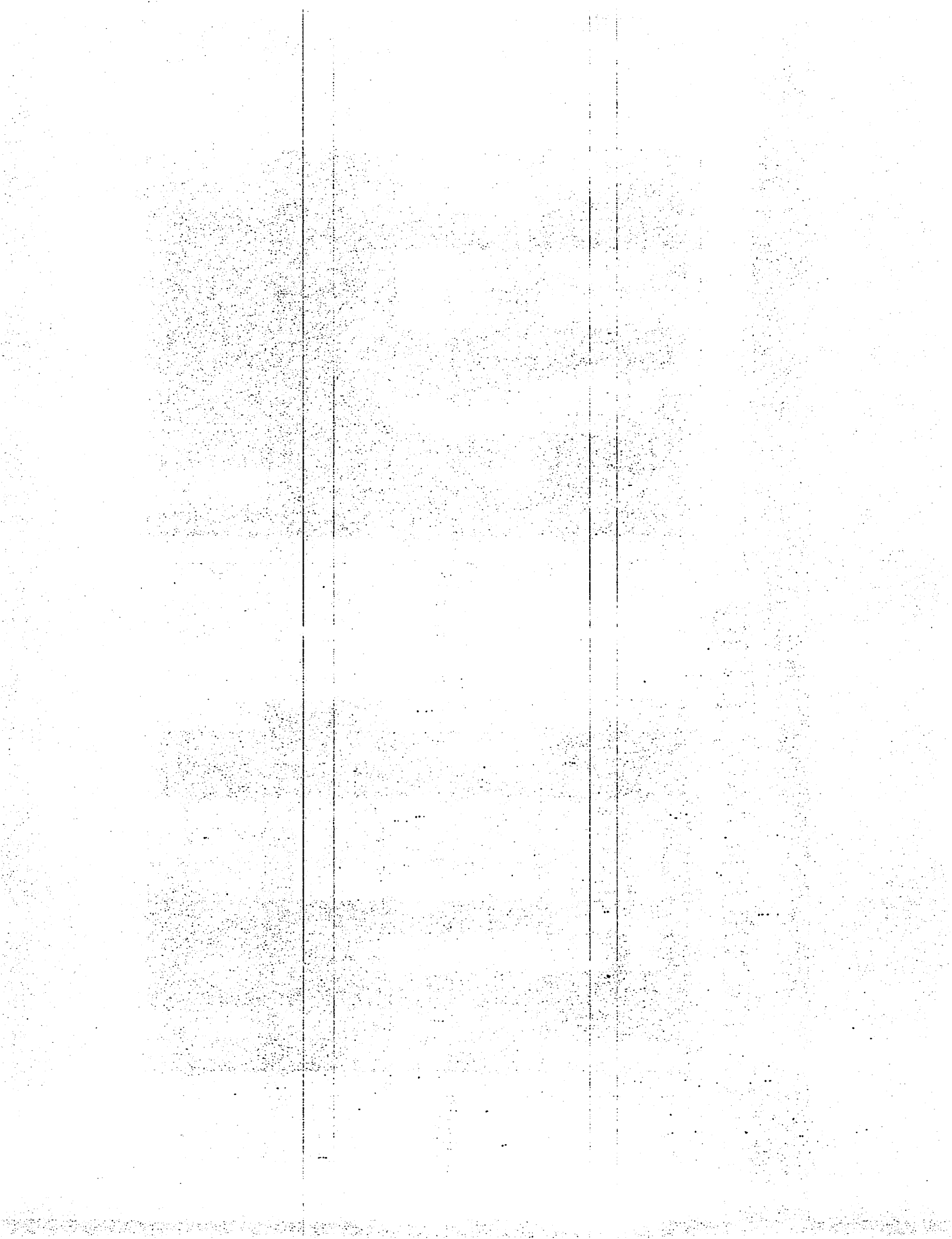
School Name	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Out of District/Hubert	28	0	0	1	0	2	2	5	4	2	6	5	10	3	13	81
Farley Elementary	9	75	84	46	82	82	0	0	0	0	0	0	0	0	0	410
Forest Ave Elementary	0	62	84	68	75	67	0	0	0	0	0	0	0	0	0	356
Mulready Elementary	13	54	43	46	49	43	0	0	0	0	0	0	0	0	0	248
Quinn Middle School	0	0	0	0	0	0	218	209	212	0	0	0	0	0	0	639
Hudson High School	0	0	0	0	0	0	0	0	0	215	164	156	178	183	0	896
Total	51	191	211	193	206	194	220	214	216	217	170	161	188	186	13	2630

SP = Special Population Ages 18 - 22



School Supplies & Services

- Processed more than 655 supply requisitions and purchased orders before the first day of school.
- Processed payments in excess of \$ 1,109,111.04 in supplies, services, and building supplies to prepare for the opening of schools.
- Solicited and Prepared 29 procurement bids for supplies and services at \$455,820.67!





Grants Awarded

FY 18

- 30 Grants have been awarded for FY18 \$1,938,212
 - 12 Federal Allocation Grants
 - 7 Massachusetts Competitive Grants
 - 11 Grants from Private grantors, Foundations, and Corporations

FY 19 (To Date)

- 16 Grants Awarded for FY19 totaling \$1,915,090
 - 6 Federal Allocation Grants
 - 3 Massachusetts Competitive Grants
 - 7 Grants from Private grantors, Foundations, and Corporations
Including 5 PLTW Grants for \$87,000



Technology Maintenance

- Updated district Chrome management and printing settings for students and devices.
- Converted the signing of the HPS Protocol for District Issued Devices for electronic signatures through MySchoolBucks.com.
- Created documentation for parents on how to access and sign the form on myschoolbucks.com.
- Inventoried, enrolled, and distributed approximately 460 Chromebooks (Grades 5, 7, and 9).
- Created documentation for teacher and student training



Technology Maintenance

- Inventoried, enrolled, and distributed 105 staff laptops
- Imaged approximately 1,000 classroom systems district wide
- Cleaned the filters on all classroom projectors
- Created all new staff technology accounts (10 accounts per staff member)
- Updated the operating system of all wireless access points – district wide
- Coordinated the installation of replacement projectors and audio components at HHS in E101, F101, G101, and the Auditorium.
- Assisted with the relocation and installation of six copy machines district wide
- Upgraded the firmware on various network components (switches and firewall)



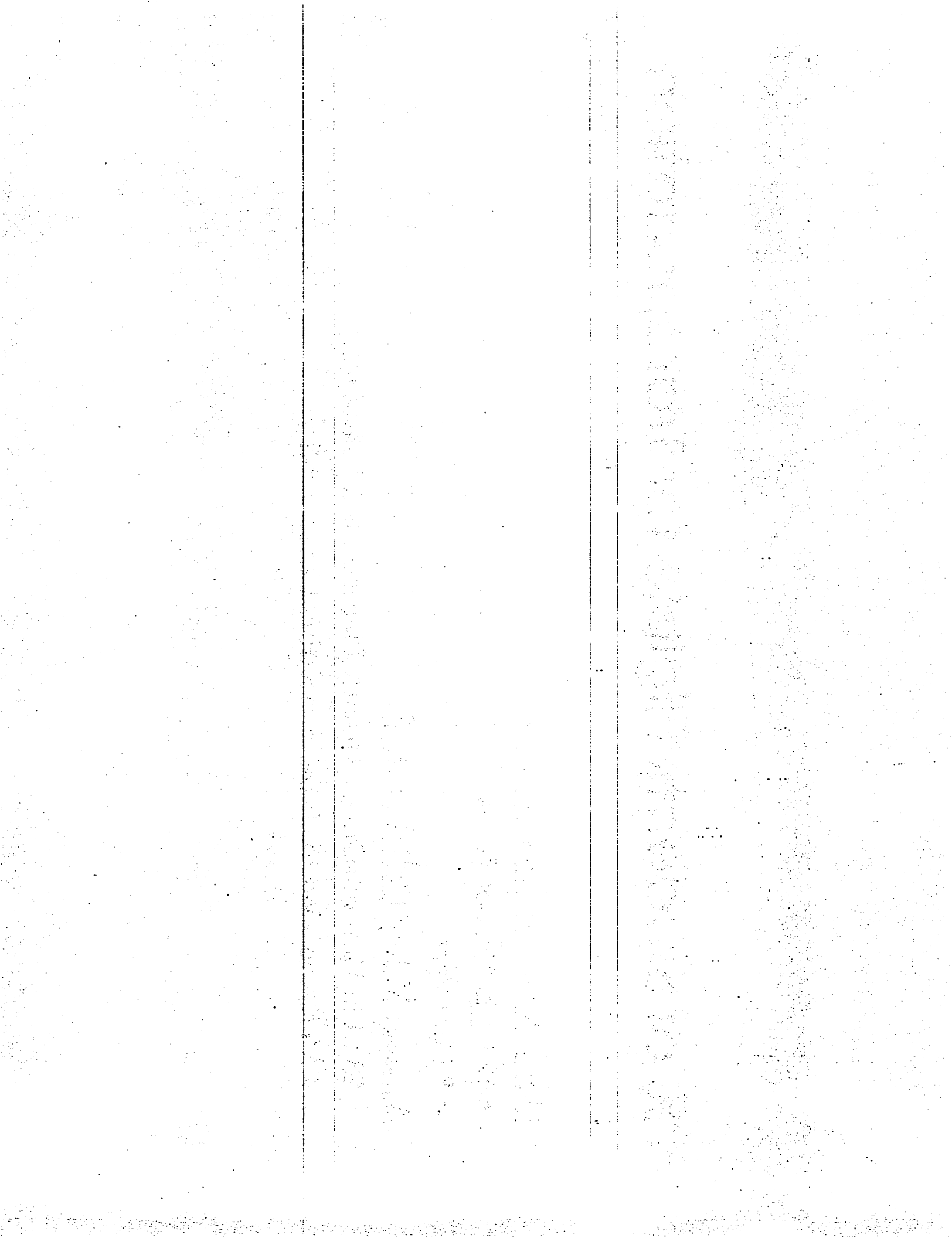
Aspen SIS

- Completed all State Reporting requirements (SIMS, SCS, EPIMS, and SSDR).
- Completed the end of year rollover process in Aspen.
- Completed the scheduling process for all schools using Aspen. This included 21 hours of training.
- Configured Aspen for the 2016-2017 Civil Rights Report data collection process.



72% of Students Eligible for Transportation

- North Reading Transportation
 - 12 Large School Buses
 - 8 Mini Vans
- Assabet Valley Collaborative
 - 23 Mini Vans for Out-of-District Placements (55 Students)
 - 4 McKinney-Vento students needing transportation



Food Service

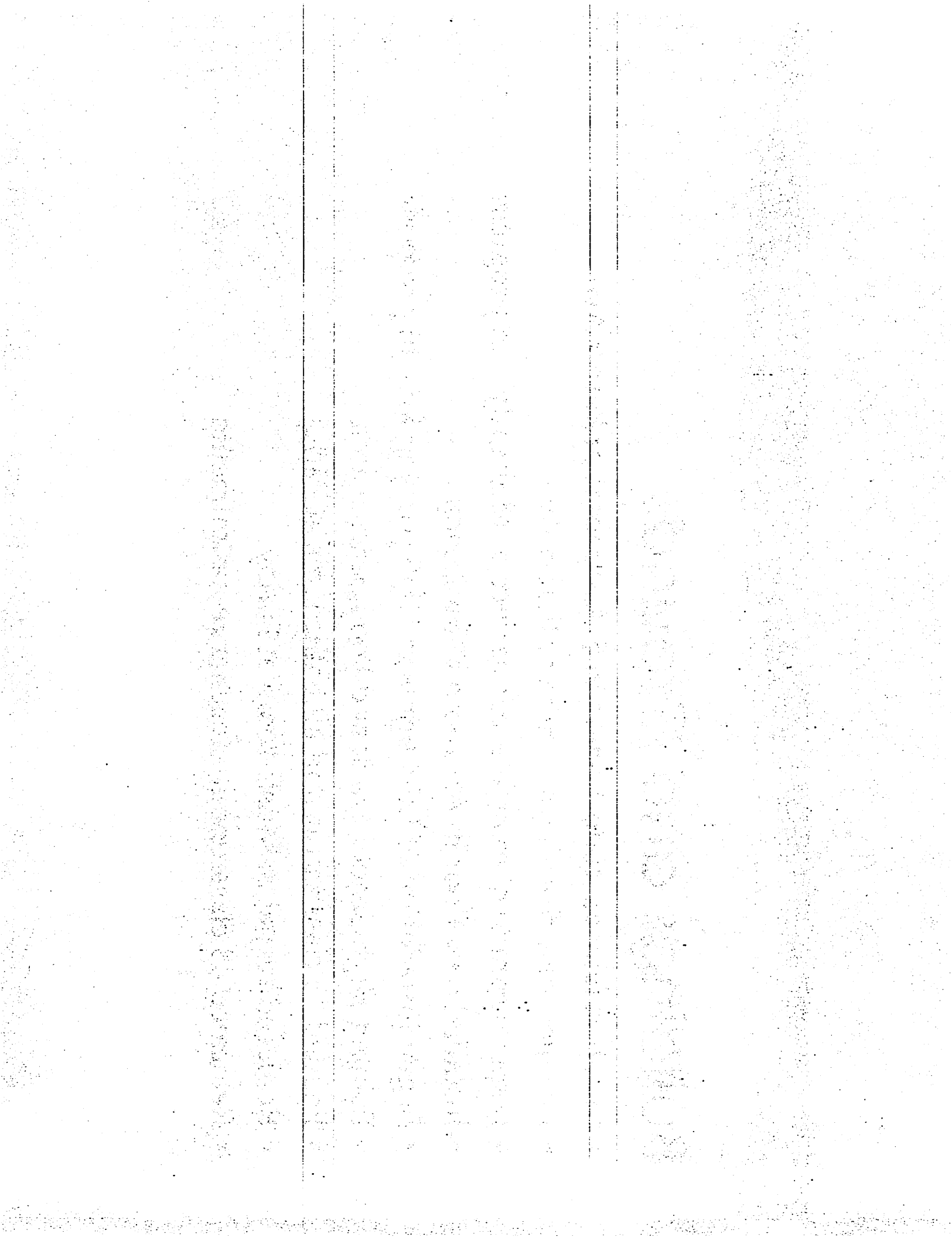
- All food service areas were refreshed, re-organized, with improved serving line flow
- All signage and menu boards in serving areas were updated
- 123 Free/Reduced Applications received
- 612 letters sent to Directly Certified families
- District Free/Reduced Percentage – 36%





Buildings and Grounds

- Installed new air conditioners in 5 classrooms at Forest Ave
- Installed new fire alarm system at Forest Ave
- Began upgrade of main electric service at Mulready – in progress
- Installed new floor in Art room at Mulready
- Began installation of LED lights in HHS parking lot – in progress
- Painted High School Track and Food Service area
- Painted 13 classrooms and all bathrooms at Farley
- Replaced carpet in Music room at Farley
- Relocated 43 classrooms – teacher re-assignments





School Safety Protocols

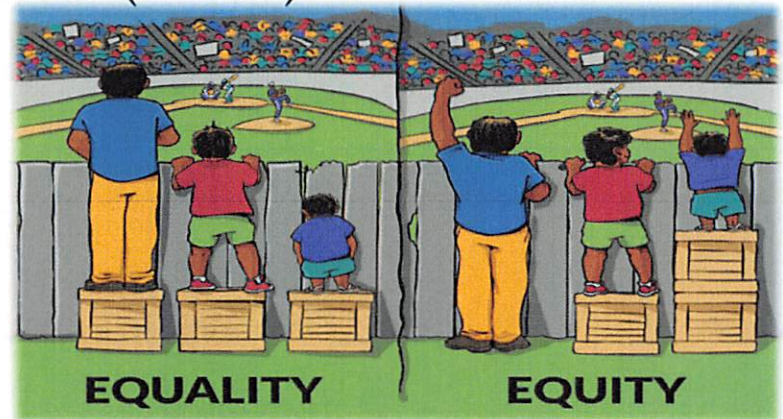
- All schools have completed Fire Drills
- ALICE Training
 - Hudson High School and Quinn Middle School
 - Staff training completed on September 4th
 - Student safety drill scheduled for the week of September 10th
 - Elementary Schools
 - ALICE Staff training: Farley 9/6, Mulready 10/4 , Forest Ave 10/4
 - *I'm Not Scared, I'm Prepared* book will be used with students during month of September
 - Elementary Principals to visit other school districts to observe ALICE training in grades K-4

RECEIVED

Summer Leadership Institute: The 2031 Challenge

Main Features:

- Norms of Collaboration
- District Improvement Plan – Action Steps Development
- Multi-Tiered System of Supports Framework (MTSS)
- Instructional Leadership Teams (ILT)
- Leadership Team Building
- Housekeeping Items
- Daily Exit Tickets

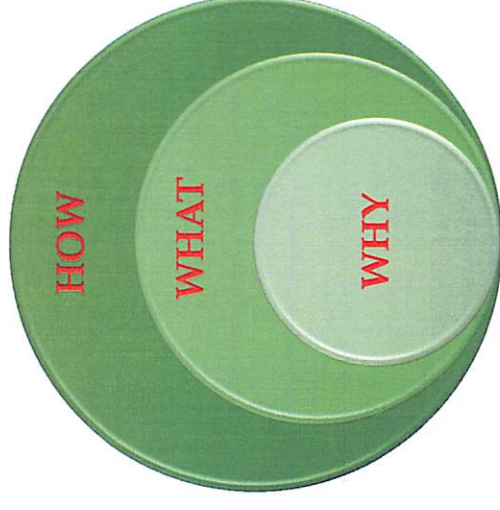


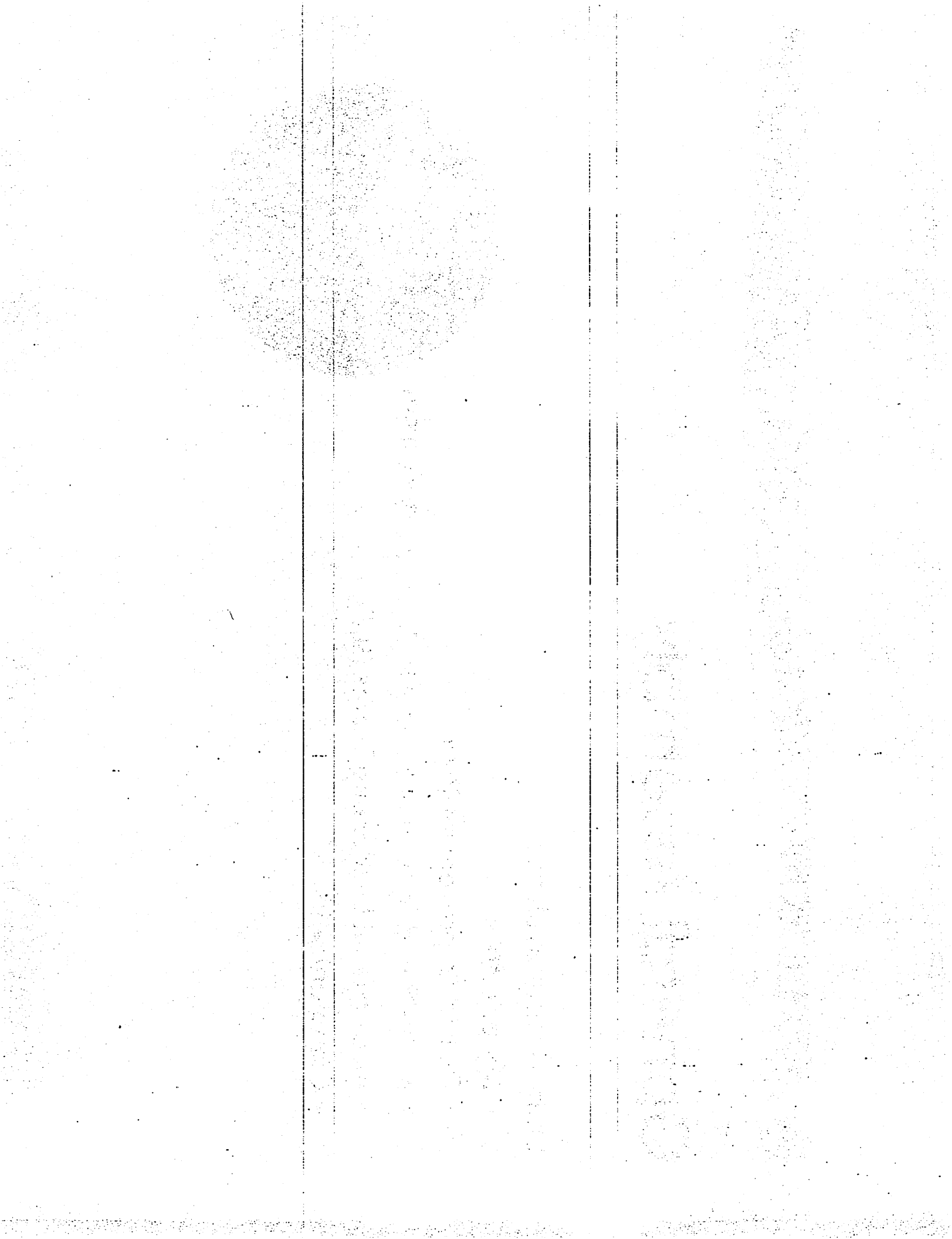


General Assembly

Opportunity to share:

- My priorities
- District Improvement Plan
- Multi-Tiered System of Supports Framework (MTSS)
- Instructional Leadership Teams (ILT)
- Communication







Communication

- Creating Connections – Weekly Publications
- Parent Forum:
 - Location: Hudson High School – Room F101 - 6:00 to 8:00 pm**
 - Dates: September 19, November 28, January 30, March 20, May 15**
- Superintendent's Student Advisory Council Meetings – Monthly
- Superintendent's Cabinet Meetings – Weekly
- Principals' Meetings – Twice per Month
- DELTA Meetings – Monthly
- ELEVATE Meetings – Three Times per Year

What's New in the Hudson Public Schools in 2018-2019

“DELIVERING WORLD-CLASS EDUCATION TODAY FOR THE
GLOBAL LEADERS OF TOMORROW”

Marco C. Rodrigues, Ed.D.
REPORT OF THE SUPERINTENDENT
SEPTEMBER 11, 2018

New Programs	
Program	Description
Therapeutic Stabilization Program at Forest Ave.	The program moved from Farley to Forest Ave. This is a general education program for students who are dysregulated and require intensive, short-term instruction to better integrate into the general education classroom. Staffing consists of one teacher (special education), one clinician and two paraeducators.
Therapeutic Social-Emotional Program at Farley Elementary	The District reallocated resources to create a special education program for students in grades 2-4 with social emotional disabilities. Students who fit this profile require specially designed instruction and counseling. The program is staffed with a teacher, a clinician, and two paraeducators.
Bridge Program at Hudson High	The Bridge Program provides students struggling with mental health and social-emotional challenges with a safe, structured classroom. The integrated therapeutic and academic supports enable them to work toward fully accessing the general curriculum. Some students access the Bridge Program for a short-term transition back from hospitalization, acute mental health issues, or other medical episodes. Others are placed in the program in association with an Individualized Education Plan; in all cases, the goal is for students to transition from Bridge to a sustainable set of less intensive services as rapidly as possible, given the student's individual profile. Bridge staff work to build connections with and among students and to foster skill-building among students leading to resilience, achievement of short- and long-term goals, and development of coping strategies contributing to school and life success.
Child Development Program at Mulready Elementary	A special education teaching position was reallocated as a special education teacher with severe licensure to augment the Mulready Child Development Program (CDP). This additional teaching position to the CDP enables the District to distribute students by grade levels to better serve their needs.
New Courses and Pathways	
Courses and Pathways	Description
Quinn Middle School New Courses	<ul style="list-style-type: none"> • Computer Science Exploration • App Creator (PLTW) • Innovators and Makers (PLTW) • Wearable Electronics • Medical Innovations • Green Architecture (PLTW) • Engineering for the Environment

	<ul style="list-style-type: none"> • Design and Modeling (PLTW) • Robotics and Automation (PLTW) • Current Issues in the Media • Using Social Media • I am a Collaborator
Hudson High School New Courses	<ul style="list-style-type: none"> • Adobe Illustrator • Advanced Portuguese for Heritage Speakers IV • AP Physics 1 • Computer Science (PLTW) <ul style="list-style-type: none"> ○ Mobile Apps ○ Innovators and Makers • Medical Interpretation I • Mindfulness and Movement • Music Technology • Principles of Biomedical Science (PLTW) • Public Speaking
Elementary Schools - New STEM Areas	<p>Our elementary schools will begin to implement PLTW Launch units specifically focus on engaging students in the engineering design process. These PLTW units are part of a hybrid elementary science program that includes both commercial and homegrown units that engage students in investigating & creating and connecting with their communities. Grades K and 3 will each launch one PLTW unit. Grade K will implement a unit called <i>"Exploring Design"</i> in which students develop a strong understanding of structure and function in the context of well-known literature, including <i>Jack and the Beanstalk</i> and the <i>Three Little Pigs</i>. For example, students build the tallest "bean stalk" they can and design "houses that can't be huffed and puffed down". Grade 3 will implement a unit called <i>"Stability and Motion: Forces and Interactions."</i> Students explore simple machines such as wheel and axles, levers, and the inclined plane and also investigate the power of magnets. Students then use what they know to build a device to rescue a trapped animal.</p>
STEAM Block at Farley Elementary	<p>Farley Elementary School is working on a new way of exploring our curriculum, through their specialists, incorporating Science, Technology, Engineering, Art, and Music (STEAM). Students have been divided into 7 different groups of around 12 students on a 7-day rotation for the year. Each child will get to experience the following:</p> <ul style="list-style-type: none"> • Creating a performance through drama, music, and design. • Using time, measurement, Greek Mythology, and movement through Physical Education.

	<ul style="list-style-type: none"> • Technology will begin the year with computer coding. • Art will have a math and engineering component and work in conjunction with the Technology and Library teachers to create collaborative projects involving all areas of STEAM. <p>The overarching theme will be “Creators.” By the end of the year, students will be creating a final product of their choice involving all of the above areas. This is a great opportunity for students to explore all elements of STEAM and eventually choose a pathway into middle school and beyond.</p>
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New Structures and Services

Structures and Services	Description
District Improvement Plan	<p>The District will begin implementation of the new District Improvement Plan which contains priorities and action steps related to the four strategic objectives:</p> <ol style="list-style-type: none"> 1. High Quality Instructional Practices 2. Educating the Whole Child 3. Innovative Educational Practices 4. Climate and Culture
Instructional Leadership Teams (ILT)	Each school has established an Instructional Leadership Team designed to oversee the all aspects of the school’s instructional practices.
MTSS Framework	A Multi-Tiered System of Supports Framework was developed, by a large stakeholder group, to identify common standards of practices to supports all students academically, behaviorally, and with attendance issues.
Budget Sustainability Plan	The Budget Sustainability Plan has been adopted by the School Committee and will guide the FY20 budget process. The Plan identifies steps to narrow the revenue gap by consolidating and reducing current and future expenditures using the Zero-Based budget approach.
New District Website	The District will develop a new website designed to meet the needs of the Hudson school community.
Food Service	The new food service provider, Chartwells, has developed new food service infrastructures at all five schools. All food service areas were refreshed and updated with new small appliances, signage, food stations, and more.
Portuguese Parent Liaison/Registrar Pre-K – 12	New student registration will now be held at the Administration Building on Aspley Street. Currently, registration for new Pre-K – 7 students are held at the Administration Building and registration for grades 8-12 are held at the High School. A new Portuguese Parent Liaison/Registrar position was created to accommodate the new registration process at a single location.

English Learners Instructional Coach	The steady rise in enrollment of English Learners necessitates additional supports for teachers and students. This position will enable the District to increase internal capacity to support our students and staff. This position will also be performing the initial screening of new students who meet the criteria as potential English Learners.
Occupational Therapist	A review of the student service delivery in occupational therapy indicated the need for additional OT services. The FY19 budget reflected the addition of a second occupational therapist for the 2018-019 school year.
Literacy Specialist at Quinn Middle School	The literacy specialist will provide explicit instruction to students identified as reading below benchmark on a variety of assessments. The specialist will work with small groups of students based on individual need providing targeted goal-oriented instruction outside of the core content class times. Consultation with the ELA teachers to enhance core instruction will be ongoing so as to maximize the time students will work with the literacy specialist. Once students reach exit criteria, they will be monitored by the classroom teacher as well as the literacy specialist to maintain newly acquired literacy skills.
Numeracy Specialist at Quinn Middle School	The numeracy specialist will provide explicit instruction to students identified as working below grade level expectations in math on a variety of assessments. The specialist will work with small groups of students based on individual need providing targeted goal-oriented instruction outside of the core content class times. Consultation with the math teachers to enhance core instruction will be ongoing so as to maximize the time students will work with the numeracy specialist. Once students reach exit criteria, they will be monitored by the classroom teacher as well as the numeracy specialist to maintain newly acquired math skills.
Galileo Pilot at Quinn Middle School	Galileo Online is a customizable assessment tool for mathematics, English language arts, and science. Galileo contains a large benchmark and formative item banks that are aligned with the Massachusetts state standards and contain instructional resources from Kahn Academy, Learnzillion, and EngageNY. Galileo assessments will be piloted in grades 5, 6, and 7 and will assist teachers and the Instructional Leadership Team in identifying students in need of additional supports from the Literacy and Numeracy specialists.
Testing and Evaluation Specialist	The Testing and Evaluation Specialist will be responsible for developing and implementing a process by which results from testing are communicated on a regular basis to various

	<p>internal and external stakeholders and for providing technical expertise on the appropriate interpretation of student assessment data. The Testing and Evaluation Specialist will also work with the Superintendent, District Administrators, and the Instructional Leadership Team at each school in conducting studies that evaluate the effectiveness of instructional programs used in the district and for determining the relationship between program implementation and student outcomes.</p>
<p>Language-Based Services</p>	<p>Language-Based services are expanding to grades 5 and 6 to meet the needs of students in middle school. Students with difficulty processing and expressing oral and written language require specific strategies and supports, providing multiple modalities for learning, models, opportunities for success, automatization of learning and involving the student in the learning process. Landmark Consulting provides consultation services to our language-based services.</p>
<p>Evaluation Team Chair for Preschool</p>	<p>The Assistant Director of Student Services is now the Team Chairperson for our preschool students. This enables a cohesive approach to Team meetings across the District from Preschool to grade 12 and to our out-of-district students.</p>

VII Matters for Action

1. Approval of 2018-2019 School Calendar Update to include MCAS testing dates released by DESE

2018-2019 SCHOOL YEAR

August 27th — STAFF RETURNS

Aug. 27	Teachers Report
Aug. 27	Grade 5 Orientation
Aug. 27	Grade 8 Orientation
Aug. 28	Students—First Day of School
Aug. 31 - Sep. 3	No School—Labor Day
Sep. 10	No School—Professional Day
Sep. 13	Quinn Open House
Sep. 20	Elementary Open House
Sep. 27	HHS Open House

August/September 2018

S	M	T	W	T	F	S
26	27	28	29	30	X	1
2	X	4	5	6	7	8
9	X	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

21 days

October 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	X	X	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21/42 days

Oct. 8	No School—Columbus Day
Oct. 9	No School—Professional Day
Oct. 11	HHS Evening Conferences
Oct. 16	Half Day—PreK- 4 Conferences
Oct. 17	Half Day—PreK- 4 Conferences (E)

Nov. 5	Half Day-Quinn Conferences (E)
Nov. 6	Half Day-Quinn Conferences
Nov. 12	No School—Veterans Day
Nov. 14	Half Day—Professional Day
Nov. 21-23	No School—Thanksgiving Break

November 2018

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	X	13	14	15	16	17
18	19	20	X	X	X	24
25	26	27	28	29	30	

18/60 days

December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	X	X	X	X	X	29
30	X					

15/75 days

Dec. 12	Half Day—Professional Day
Dec. 24-31	No School—December Break

On District half days, there is no Preschool

Jan. 1	No School—New Years Day
Jan. 9	Half-Day—Professional Day
Jan. 21	No School—Martin Luther King Day
Jan. 18-23	Half-Day—High School Exams

January 2019

S	M	T	W	T	F	S
		X	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	22	23	24	25	26
27	28	29	30	31		

21/96 days

February 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	X	X	X	X	X	23
24	25	26	27	28		

15/111 days

Feb. 13	Half Day—Professional Day
Feb. 18-22	No School—February Break

Mar. 6	Half-Day-Quinn Conferences
Mar. 7	Half-Day-Quinn Conferences (E)
Mar. 13	Half Day-Professional Day
Mar. 14	HHS Evening Conferences
Mar. 26	MCAS-ELA Comp. 10 REVERSE Half-Day for HHS
Mar. 27	MCAS-ELA Reading 10 REVERSE Half-Day for HHS

March 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21/132 days

April 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	X	X	X	X	X	20
21	22	23	24	25	26	27
28	29	30				

17/149 days

April 1	MCAS Testing Window Opens Grades 3-8
Apr. 2	MCAS-ELA Reading 8
Apr. 3	REVERSE Half-Day for HHS
Apr. 9	Half Day PreK-4 Conferences (E)
Apr. 10	Half Day PreK-4 Conferences
Apr. 15-19	No School—April Break
Apr. 24	Half Day—Professional Develop-

May 1	MCAS—Science Grade 8
May 21	MCAS—Math 8 and 10
May 22	REVERSE Half-Day for HHS
May 27	No School—Memorial Day

May 2019

S	M	T	W	T	F	S
			1	2	3	4 5
6	7	8	9	10	11	
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	X	28	29	30	31	

22/171 days

June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

9/180 days

Jun. 2	High School Graduation
Jun. 4-5	MCAS—STE Grade 9
Jun. 11-13	Half Day-High School Exams
Jun. 10	Last Day of Kindergarten with 0 snow days
Jun. 13	Last Day of School with 0 snow days
Jun. 30	Last Possible Day of School

 denotes 1/2 day X denotes no school