

**HUDSON SCHOOL COMMITTEE**  
**February 4, 2020**  
**155 Apsley Street – Administration Building**  
**7:00 p.m.**

AGENDA

**I. Call to Order**

**II. Approval of Minutes**

Regular Meeting: January 21, 2020

**III. Public Participation:**

*In order to efficiently conduct the business of the School Committee and provide for public input, please keep in mind the following:*

- *Speakers should address their issues and concerns, and avoid personal attacks;*
- *Persons addressing the Committee should refrain from reading long statements. If such statements are considered necessary for background material, then these statements should be furnished to the Committee prior to the meeting; and*
- *Persons addressing the Committee should limit their statements to approximately two minutes.*

**IV. Reports and Presentations**

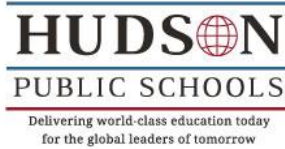
- a) Report of the Superintendent: Student Support Services
- b) Subcommittee Reports
  - Budget Subcommittee (if any)
  - Policy Subcommittee (if any)
  - Strategic Goals Subcommittee (if any)
  - Superintendent's Evaluation Subcommittee (if any)
  - Buildings and Grounds Subcommittee (if any)
- c) Student Presentation (if any)

**V. Matters for Discussion:**

- a) Old Business
- b) New Business
  - 1. Dual Language Update
  - 2. Assabet Valley Collaborative Report #2
  - 3. Business Manager Hiring Process

**VI. Matters for Action:**

- a) Old Business
- b) New Business
  - 1. Approval of Warrant Article for May 2020 Town Meeting
  - 2. Approval of Contract with New England School Services Inc. in the amount of \$10,286.00 for the window door project in preparation for the Mulready boiler replacement



**CONSENT AGENDA**

3. Approval of FY20-589 Civics Teaching and Learning Grant in the amount of \$25,333.00
4. Approval of FY20 Edward Krysa Memorial Scholarship in the amount of \$1000.00
5. Approval of FY20 Thomas and Myra Ryan Memorial Scholarship in the amount of \$2000.00
6. Approval of Reclassification of Funds

**VII. Items of Interest to the School Committee**

**VIII. Executive Session**

Not Needed

**IX. Adjournment**

The Agenda reflects topics that the Chairperson reasonably anticipates will be discussed.

# Approval of Minutes

Regular Meeting: January 21, 2020

**Hudson School Committee  
Open Session Minutes**

**Meeting Date:** January 21, 2020

**Location:** 155 Aspley Street

Members present: Glenn Maston, Steven Smith, Adam Tracy (7:08 pm), Nina Ryan, and  
Tousignant Dufour

Members absent: Matthew McDowell, Rebecca Weksner

Others present: Dr. Marco C. Rodrigues, Superintendent  
Annamarie O'Donnell, Recording Secretary  
Caitlin Reagan, Student Representative

**I. Call the Meeting to Order: 7:00 p.m.**

The meeting was called to order by Committee Chair, Glenn Maston.

**II Approval of Minutes:**

Regular Meeting: January 7, 2019

A motion to approve the minutes of January 7, 2019 was made by Ms. Tousignant Dufour and seconded by Ms. Ryan. On a vote of 4-0, the motion passed.

**Public Participation:**

None

**Reports and Presentations**

**Report of the Superintendent:** Social Studies Civics Curriculum

Dr. Rodrigues introduced Ms. Kathy Provost, Assistant Superintendent, and Mr. Todd Wallingford, Curriculum Director for Humanities, to present some updates to the Social Studies curriculum as a result of new frameworks that have been introduced.

Ms. Provost expressed their excitement about the new history and social science framework that was adopted in June of 2018. The framework increases the emphasis on civics at all grade levels and has a natural connection with literacy standards. As part of this, there is a new eighth grade civics course and an inclusion of cultures in the new standards. These new standards practice questions to guide inquiry and a connection to literacy.

Mr. Wallingford stated that the updated curriculum framework emphasizes and prioritizes things we have already been doing in the social studies program in Hudson. There has not been the need to make many changes in the scope and sequence. As a response to a lack of emphasis on social studies education and an uptick in awareness of how little people know about citizenship, Governor Baker signed a new law back in 2018. The mandate came from the legislature and the standards came from DESE. The mandate requires every 8<sup>th</sup> grade student in the state to take part in a student led civic action project. This engages them in an inquiry process where they identify and research an issue, and develop and carry out

action plans Also, the students are required to have some opportunity between 9<sup>th</sup> and 12<sup>th</sup> grade to take part in a civic action project.

Mr. Wallingford went on to highlight how these new standards influence how we think about social studies in the district:

- No changes have been made to the grades 9-12 core US and World curriculum
- We have had to add a grade 8 civics course
- There will be a new MCAS test for grade 8. There will be a pilot and field test in 2022 tied directly to the civics course.
- Grades 10-12 there is a broad set of electives
- Grades 5-7 have US History, Ancient Civilizations, World History, and Geography

He went on to discuss the elementary level and OCON (one community one nation). He said that we looked at the new standards as an opportunity to breed citizenship at the elementary level. Mr. Wallingford said that about a year ago he became aware of work in Andover to develop units at every grade level K-5. The units put seven civic dispositions at the front and center. OCON combines literacy, inquiry, and arts to teach civic disposition.

He went on to talk to about how is it rolling out in Hudson. Last winter, two Forest Ave teachers went to Andover with Mr. Wallingford. They then drafted a design of a unit. Additionally, Mr. Wallingford taught a Summer Institute course for 17 K- 4 teachers. During the institute, each teacher designed a unit for their grade level and they are piloting them this year. Next year, the units will be formalized across the district. Each year units will be added.

Mr. Wallingford is tapping into a larger network of schools interested in collaborating on curriculum together. This March we will be hosting an OCON Conference at HHS for multiple school districts for grades 4 and 5 teachers.

Mr. Tracy asked if there are any fees for the consortium. Mr. Wallingford stated that there are fees to run the institutes.

Mr. Maston asked if the state is expecting us to track the civic action project. Discussion ensued. Mr. Wallingford confirmed that the current grade 8 students are the students that will need the project to graduate. He went on to say the plan is to embed projects in electives. Mr. Maston asked if there has been any thought of moving the DC field trip back to grade 8. Discussion ensued.

Ms. Ryan stated she was glad to see that this aligns with things already going on at the elementary level. Mr. Smith expressed his interest in hearing on how this progresses over time.

### **Subcommittee Reports**

#### **Budget Subcommittee**

none

#### **Policy Subcommittee**

Mr. Smith reported that the scheduled meeting for earlier tonight had been canceled, and has been rescheduled for February 4.

#### **Strategic Goals Subcommittee**

Dr. Rodrigues stated that there is a meeting tentatively scheduled for January 28, 2020

**Superintendent's Evaluation Subcommittee**

none

**Buildings and Grounds Subcommittee**

none

**Student Report**

Caitlin Reagan, Student Representative, gave the student report with the following highlights:

- Colorcycle Update: The community council colorcycle rep has reached out to teachers at the middle school. There has been a positive reaction to the initiative. They are hoping to find a time to meet with the student government at Quinn to get this initiative kicked off there.
- Community Council is looking to expand their reach at Hudson High School by creating ways they can be more accessible to students to hear their concerns.
- Curriculum night will be held this Thursday.
- Cabaret Night is Friday January 31 in the mini theater.
- Students have a concern about notifications of snow days and delays. Currently, the all call goes to parents. Community Council is working with administration to see if there is a way for students at the high school to get the call as well.
- Air conditioning in F and G pods is a concern among faculty and students. Caitlin asked for an update on the timeline for installation.

Mr. Maston stated that there are things that need to be done in preparation for the installation. Dr. Rodrigues stated that a series of events was triggered once the money was approved and we are on schedule to start this summer. The first school to be done would be Mulready, followed by Hudson High School.

**Matters for Discussion:**

- a) Old Business
- b) New Business

1. Report on Listening Sessions/ Parent Forum

Dr. Rodrigues reported that he and Ms. Kathy Provost have completed the second round of listening sessions for the staff at each school as well as the second parent forum.

He presented the following summary:

- At Forest and Farley, the conversation was dominated by the Dual Language program.
- At Mulready, there was discussion about the recent flu and some Special Education case loads.
- At Quinn, there was discussion about the positives of the Grade 5 schedule. Teachers expressed they are having some challenges with the social emotional learning blocks in grades 6 and 7. This is due to the split in time for social emotional learning activities and recess. There was discussion on the potential for a change with perhaps a pilot run through the end of this year.
- At Hudson High, conversation centered around the

substitute teacher shortage and the process used to develop the electives in the program of studies.

- At the Parent Forum, most of the conversation was around the Dual Language Program.

Mr. Smith asked about the specific concerns raised with respect to the Special Education Resources at Quinn and Mulready. Dr. Rodrigues said that at Mulready it revolved around teachers caseloads and would be addressed during the budget process. He went on to say that at Quinn, the conversation revolved around the number of Special Education teachers per grade level. This will be looked at during the budget process.

Mr. Smith commented on the mention of low morale by the staff at Hudson High and asked if we knew if there were drivers. Dr. Rodrigues stated that he thinks this is in response to looking at potential changes, for example in course offerings. He went on to say that this contributes to a perception of devaluing. Discussion ensued about communication to get people involved in the process. Mr. Smith asked what the attendance is at the sessions. Dr. Rodrigues responded that it ranges from 5-20 depending on the school and or day.

Ms. Ryan asked Dr. Rodrigues to speak to why school at Mulready was not closed recently due to the flu. Dr. Rodrigues stated that he had heard from five or six parents. He stated he monitored the situation as it progressed. He said the outbreak was not localized and the flu has an incubation period of up to five days.

Additionally, we cannot control when individuals returning. The school was sanitized every day. Ms. Kelly Sardella, Mulready Elementary School Principal, did not see an uptick of students getting sick in school. We maintained the open school for the remaining 150 students. He spoke with DPH, medical professionals, and colleagues and the decision was made to keep the school open.

## 2. FY20 Q1 Student Activity Report

Ms. Patricia Lange Executive Director of Finance and Operations presented the FY20 Student Activities quarter 1 report. She stated presenting quarterly is part of our procedures. This reconciliation report is sent to the town and the principals.

Mr. Maston asked if the athletics line item was collections for individual sports athletic fees. Ms. Lange clarified that the income from sports is included in the athletics revolving account. This account would capture things such as fundraising.

Ms. Ryan asked about the accuracy of the dates (2010-2019) shown on the Profit and Loss. Ms. Lange stated that there may be clubs that were collecting funds back in 2010 and that this is really a

balance sheet and the titles are just a function of the software we are using.

**Matters for Action:**

- a) Old Business
- b) New Business

1. **Approval of Hudson High School Program of Studies**

Mr. Jason Medeiros, Hudson High School Principal, and Ms. Angie Flynn, Hudson High School Director of Guidance presented the key changes to the program of studies for next year.

Mr. Medeiros stated that there were three variables that drove the process of developing the program of studies for 2020-2021. Many of the changes are to address current learning needs of the Hudson High community. In some cases, this is new programming to support different populations of students or opportunities for students to explore core content in a different way. The other drivers were to support innovation and to be prudent with the allocation of resources.

Mr. Medeiros went on to speak to the new courses. He said that one of the most substantial changes was shifting from offering an English 11 academic and honors track to incorporating English 11 and English 12. This will allow for a more heterogeneous learning environment by age and give students choice with the type of content. He spoke of the new offerings in the Math department including a Financial reasoning class for grade 12. This core math class focusses on math application. Additionally, Invigorate Math 8 is a course, which will support students entering the high school not at grade level. The science department will introduce Medical Interventions to complete the bio- medical pathway and an honors level Stewardship and Environmental Sciences class, which can be considered a replacement for the AP Environmental Science that was put on hold. The other additions will continue sequences that are already in motion as well as program listings for the Harbor program.

Mr. Smith asked if we had a way up front to understand how many students might be interested in a particular class. Mr. Medeiros stated that a lot of these are not electives. There has been discussion about how to roll out a choice model for core content. Ms. Tousignant Dufour asked if we ever did surveys in guidance to gather information to guide what we do. Ms. Flynn said we do not but it is something we could consider doing. She went on to say that up until now, we have done a lot of looking at historical enrollment. Discussion ensued. Mr. Medeiros stated that there should be a predictable way to develop the course listing guided by



the signpost of the vision of the graduate.

Ms. Flynn went through the courses that had technical name changes to spark a little more interest or more accurately reflect what students are studying.

Mr. Medeiros noted another core change to the program of studies is to look at how we better articulate strengths of the programs and how we package choices students have. Currently students have access to four post-secondary pathways. The new program of studies outlines these pathways in a more transparent way. Mr. Smith asked how these pathways are communicated to students. Ms. Flynn responded that these pathways were never packaged this nicely. She went on to say the counselors would be going into all classrooms including grade 7 at Quinn to highlight this.

Ms. Flynn went through the courses that are being withheld for 2020-2021. Some of these are being substituted by new offerings while others are traditionally on a rotation. She also went through some courses that are new to rotation and pending further evaluation.

Ms. Tousignant Dufour asked if we are looking at how we do scheduling to make sure every student has the supports they need. Mr. Medeiros responded that if request numbers are low and there is only one section, there is a potential for more student conflicts. The goal is to build the master schedule on the front end to minimize conflicts.

Ms. Flynn went through the timeline of the course selection process.

A motion to approve the Hudson High School Program of Studies was made by Mr. Tracy and seconded by Ms. Tousignant Dufour. On a vote of 5-0, the motion passed.

2. **Approval of Calendar Change- March 2020 Professional Development Day**

Dr. Rodrigues stated that late last month we were officially notified by the town there will be a presidential primary election on March 3. We have a full day professional development day scheduled for March 9. This request is to move that professional development day to March 3 and have school on March 9.

A motion to approve the calendar change for the March 2020 professional development day was made by Ms. Tousignant Dufour and seconded by Ms. Ryan. On a vote of 5-0, the motion passed.

Mr. Smith made a request for us to publicize this in Creating

Connections. Discussion ensued about getting the word out.

3. **Second Reading and Approval of Proposed Revisions and Additions to J Section Policies**

Mr. Maston asked the committee if any feedback has been received. Committee members stated there had been none.

A motion to approve the proposed revisions and additions to J section policies was made by Mr. Smith and seconded by Ms. Tousignant Dufour. On a vote of 5-0, the motion passed.

4. **Approval of Patricia Lange Contract Extension**

Dr. Rodrigues stated that Ms. Lange has announced her retirement at the end of this school year. This request is to extend her contract from July 1 to July 17.

A motion to approve the extension of Patricia Lange's contract from July 1- July 17 was made by Mr. Tracy and seconded by Ms. Ryan. On a vote of 5-0, the motion passed.

5. **Approval of closure of inactive Student Activity Accounts**

Dr. Rodrigues stated that the School Store and Strive accounts have been dormant for some time. Ms. Lange stated that the remaining funds would go to the general fund for student activities.

A motion to approve the closure of inactive Student Activity Accounts was made by Mr. Smith and seconded by Mr. Tracy. On a vote of 5-0, the motion passed.

**Consent Agenda**

6. **Approval of FY20-104 Financial Literacy & Implementation Grant in the amount of \$6124.00**

7. **Approval of FY20 Project Bread Hudson High School Grant in the amount of \$2500.00**

A motion to approve these two grants by consent agenda was made by Mr. Smith and seconded by Ms. Ryan . On a vote of 5-0, the motion passed.

**Items of Interest to the School Committee**

Mr. Smith extended his thanks to the custodial staff for all they have done and continue to do to keep the students safe.

**Executive Session**

Not needed

**Adjournment 8:29**

A motion to adjourn was made by Mr. Smith and seconded by Ms. Tousignant Dufour. On a vote of 5-0, the motion passed.

Respectfully submitted,

Michele Tousignant Dufour, Secretary  
Hudson School Committee

# Report of the Superintendent

- Student Support Services



# Report of the Superintendent

## Student Support Services

February 4, 2020

Marco C. Rodrigues, Ed.D.

Standard I, Indicators I-A,B,C,E, F  
Standard II, Indicators II-A, C  
Standard III, Indicators III-A, B, D  
Standard IV, Indicators IV-A, D



## District/School Tiered Interventions and Supports

- Individual Education Plan (IEP)
- 504 Plans
- Instructional Student Teams (IST)
- Foster Care
- McKinney-Vento Act
- Home & Hospital Tutoring



# Individual Educational Plan (IEP)

- Children with a suspected disability can be referred by school personnel, parents, outside sources such as day care, physicians and other individuals through Child Find.
- Parental permission is obtained through a signed evaluation consent.
- The IEP Team meets to review the assessments, determine if disability exists and if specially designed services are required.
- The IEP is developed and implemented upon parent signature and acceptance.



# 504 Plans

- Section 504 ensures that a student with a physical or mental impairment has equal access to education by providing accommodations for the student.
- Students are referred for a 504 plan meeting.
- The 504 team meets to review the information and determine if accommodations due to the impairment are required.
- The 504 plan is written with parent input and implemented.
- 504 plans are updated annually.



# Instructional Student Teams (IST)

- Each school has an IST process to address students who are struggling academically, behaviorally, or with attendance issues.
- The IST structure is different at each building yet each IST has a similar function and make-up of the team.
- Student specific data is reviewed and strategic strategies are discussed to use with the student. After progress monitoring for 8 weeks, the IST team reconvenes to review the student progress.
- IST teams may continue monitoring students as progress is made or may refer for a special education evaluation.





# Foster Care

- When students are in foster care and move into another town, a Best Interest Determination meeting with our district staff, the new district staff, foster parents, and DCF workers, is held to decide where the student should attend school to keep the student's educational environment consistent and safe.
- DCF is the final decision maker.
- Transportation is provided to and from school for the student. When the student is reunified, the student returns to the district where the parent resides.



# McKinney Vento Act

- Students who are homeless have a right to continue attending school in their school and district of origin. Students are provided transportation with a 50/50 split in cost between towns if the student resides in a different town.
- Students are considered homeless if they are doubled up, an unaccompanied youth, sleeping in a car, street, or campground.
- Parents contact the school counselors or nurses who complete a form and send the form to Student Services.



# Home & Hospital Tutoring

- When students are ill and unable to attend school, the student's physician completes a form verifying and attesting to the inability of the student to attend school. Counselors work with principals to find tutors for students.
- Student Services verifies students who are hospitalized for mental health illness so the student receives tutoring services through the agency associated with the hospital.
- Counselors assist tutors in getting school work to and from the tutors so students can access the curriculum.



# Specialized Programs and Services

- Pre-School Services
- Related Services
- Specialized Programs and Services
- Therapeutic Services
- Behavioral and Mental Health Services
- Nursing



# Range of Programs and Services

- Special education services range from related services to programs requiring schools and/or residences outside of the school district.
- Students may receive a variety of services based on their needs.
- Services may include reading, writing, math, academic support, counseling, etc.
- Services may be in the classroom (grid B) or outside of the classroom (grid C).



# Preschool Services

- Services are provided for students ages 3-5.
- Services vary from itinerant services such as Speech and Language, Occupational Therapy or Physical Therapy to full school days of services depending on the level of need.
- Services are provided at Hubert, Mulready and Farley Schools.



# Related Services

Related services include but are not limited to:

- Physical Therapy
- Occupational Therapy
- Speech and Language
- Orientation and Mobility
- Vision
- Assistive Technology
- Hearing



# Related Services - Tiered Intervention

- Each related service area completed a Multi-Tiered Systems of Support plan for their service. Students are identified for intervention groups for 8 weeks through an entrance/exit criteria, with progress monitoring and communication to the parent about progress. Next steps may include discharge, consultation, services, or referral for evaluation.
- OT (Occupational Therapy) identified handwriting in kindergarten.
- PT (Physical Therapy) identified gross motor in preschool.
- SLP (Speech and Language) identified articulation and fluency for PK through grade 3.



# Specialized Programs and Services

- **Child Development Program primarily for students with autism.**
  - The program provides students with autism discrete trials, explicit and incidental teaching of academics and social skills and behavioral intervention plans through ABA therapists with oversight from BCBA's and special education teachers.
- **Language-based services for students with language-based needs.**
  - The program provides students who have difficulty processing and expressing oral and written language with required specific strategies and supports providing multiple modalities for learning, models, opportunities for success, automatization of learning and student involvement in the learning process.
- **Life Skills students with intellectual disabilities.**
  - The program provides students with instruction that combines academic, daily living, occupational, and interpersonal skills to teach students how to live and work in the community.



# Therapeutic Services

We have 5 programs from Kindergarten to high school level to provide students with the therapeutic supports needed for students who require this level of services. Each program is supported by a special education teacher, a clinician and 1-2 para-educators.

- Forest Ave - Therapeutic Stabilization Program, grades K-2
- Farley - Social Academic Education Program, grades 2-4
- QMS - PACE (Providing Alternative Caring Education) Program
- HHS - Harbor Program (special education)
- HHS – Bridge Program (transitional)



# Therapeutic Services

The clinician:

- maintains regular communication with parents and collateral agencies,
- provides counseling to students,
- uses Dialectical Behavioral Techniques and Cognitive Behavioral Therapy as appropriate with students,
- provides in the moment perspective-taking as part of the education team with students,
- integrates into the classroom environment, embedding instruction with therapeutic supports.



# Therapeutic Services

Therapeutic supports may include, but are not limited to:

- Positive reinforcement
- Proactive relationships
- Reasonable limit setting
- De-escalation techniques
- Self-regulation activities
- Sensory tools and strategies
- Mindfulness activities



# Therapeutic Services

The 2 clinicians from Wayside provide:

- Individual and small group counseling across all schools
- Parent Support workshops in the evening:
  - Wayside Family Resource Center, Managing Holiday Anxiety, Growth Mindset, Anxious Parents/Anxious Kids, Managing Youth Test Anxiety and Help with Structuring Your Child's Summer
- Faculty Professional Development:
  - Mini-course "Trauma Informed Classrooms"
  - Half-day Professional Development session "Self Care Strategies"



# Social Emotional Learning

## S3 Academy (Systematic Student Support):

- Each school established a team composed of teachers, school psychologists, adjustment counselors and administrators to develop a systematic manner to review all students twice a year in an already existing school structure.
- Each school created:
  - a plan outlining the school meeting teachers would review data about students.
  - a data collection system to illustrate concerns about attendance and social emotional needs.
  - and a scheduled review of all students twice yearly.



# Social Emotional Learning

## Universal Screener:

- Attending DESE Social Emotional Learning and Mental Health professional development provided by Walker School.
- Created a sub-committee to choose a Universal Screener for Hudson Public Schools.
- A Universal Screener provides a brief and efficient tool to screen students to assess risk for social-emotional and behavioral problems.



# Social Emotional Learning

## SEL Framework:

- The SEL sub-committee is reviewing the SEL Frameworks that are available. They will select the SEL Framework that best fits the needs of the school.
- A SEL Framework is set of core competencies that make up a strategic plan to implement Social Emotional Learning.
- The next step is to identify SEL curriculum meeting the Framework and student development for each level.





# Behavioral and Mental Health Services

## Personnel:

- 6 school psychologists: Each school has one school psychologist and an additional school psychologist who works between QMS and HHS conducting evaluations.
- 2 adjustment counselors: one at Farley and one at HHS.
- 8 school counselors: three counselors at QMS, five counselors at HHS and 1 director of school counseling.



# Behavioral and Mental Health Services

## Role of the School Psychologist:

- Care and safety of students
  - Triage when students need in the moment support
  - Crisis intervention
- Conducting evaluations for the IEP process
- Attends IEP Teams, 504 meetings, IST meetings, Principal Advisory Teams
- Counseling in small groups and individual sessions per IEP, 504s and general education supports and consultation to staff
- Social skills instruction for students with and without disabilities



# Behavioral and Mental Health Services

## Adjustment Counselors

- Provides supports for students with mental health issues by:
  - Interventions for students including individual counseling, small groups
  - Attend IST, Principal Advisory Teams
  - Contact with parents, collateral agencies



# Behavioral and Mental Health Services

- The school psychologists are developing a Multi-Tiered System of Support to provide targeted intervention for students with emotional and behavioral needs:
  - 8 weeks of intervention
  - entrance and exit criteria
  - specific needs addressed within groups



# Nursing

- Collaboration with students, parents, health care providers and staff to optimize student participation in learning.
- Nurses on a day-to-day basis assess, treat, refer and follow-up on physical, medical and emotional issues with students and staff.
- Case management of students with chronic health conditions.
- Write Individual Health Care Plans based on health needs of students such as diabetes, life threatening allergies, seizures, asthma, and chronic health conditions.

# Nursing

Screening, Brief Intervention, and Referral to Treatment (SBIRT) focuses on prevention, early detection, risk assessment, brief counseling and referral for assessment that can be utilized in the school setting.

- Screening — a healthcare professional assesses a patient for risky substance use behaviors using standardized screening tools. Screening can occur in any healthcare setting.
- Brief Intervention — a healthcare professional engages a patient showing risky substance use behaviors in a short conversation, providing feedback and advice.
- Referral to Treatment — a healthcare professional provides a referral to brief therapy or additional treatment to patients who screen in need of additional services.



# Special Education Parent Advisory Council (SEPAC) of Hudson

Chapter 71B requires a SEPAC for each district. Hudson Public Schools is fortunate to have an active SEPAC. The role of SEPAC as outlined in the regulations is to:

- advise the school committee on matters that pertain to the education and safety of students with disabilities
- meet regularly with school officials to participate in the planning, development, and evaluation of the school committee's special education programs



# Special Education Parent Advisory Council (SEPAC) of Hudson

Presentations for the 2019-2020 school year include:

- Basic Rights by the Federation for Children with Special Needs on February 26, 2020 at 7:00 p.m. This workshop provides specific information regarding special education regulations.
- Transition Services by the Federation for Children with Special Needs on April 8, 2020 at 7:00 p.m.
- Each meeting offers parent support after the official meeting is over. SEPAC holds business meetings and election of officers during the school year.
- SEPAC provides support to parents via emails, phone calls and providing resources through out the year.



# Matters for Discussion

## New Business

1. Dual Language Update

## Matters for Discussion

### New Business

#### 2. Assabet Valley Collaborative Report #2

- [FY19 Letter from Auditor to AVC Board of Directors](#)
- [Board voted FY19 Financial Statements](#)
- [FY19 Annual Report](#)

Matters for Discussion  
New Business

3. Business Manager Hiring Process

## DIRECTOR OF FINANCE & OPERATIONS – SEARCH

**Job Posting – Internal and External**

From 1/22/20 through 2/21/20

**Notes:**

We anticipate that a pool of qualified candidates will apply within the timeline above. However, the timeline above does not preclude the District from extending the posting period.

**Candidates' Screening and Interviews**

**Screening Panel**

- Curriculum Director (1)
- Grants Accounting Specialist
- Director of Human Resources

Tuesday, 2/25\*

TBD

Apsley St.

**Interview Panel\*\***

- Administrators (6)
  - Assistant Superintendent
  - Director of Pupil Student Services
  - Curriculum Director
  - Director of Facilities
  - Principal
  - Director of Food Services
- Support Staff (2)
  - Payroll Accountant
  - Student Services Financial Administrative Assistant
- School Committee member (1)
- Director of Human Resources (Facilitator)

Tuesday, 3/10\*

TBD

Apsley St.

**Notes:**

\*The prospective dates and times above are subject to change.

\*\*Interview Panel selection process:

- 1) It is extremely important that panel members are able to commit to ALL the dates and be present for ALL interviews,
- 2) If multiple people indicate their interest to participate on the interview panel, names will be drawn by lottery,

3) Panel Participants will be selected by mid-February 2020.			
The Interview Panel will a) interview the candidates, b) select the top three, c) forward names to Superintendent.	Tuesday, 3/10		
Top 3 Candidates – Interview with Superintendent’s Cabinet	Monday, 3/17	TBD	Apsley St.
Successful Candidate Announced	Tentative Date: Week of March 23 <sup>rd</sup> **		
Notes: **Tentative date is subject to the completion of reference checking and HR procedures.			

## Matters for Action

### New Business

1. Approval of Warrant Article for the May 2020 Town Meeting

**HUDSON PUBLIC SCHOOLS**  
Office of the Superintendent of Schools  
155 Apsley Street  
Hudson, Massachusetts 01749

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Warrant Article for May, 2020 Town Meeting

1. To see if the Town will vote to establish and authorize the use of a revolving fund account, pursuant to the provisions of General Laws, Chapter 44, Section 53E ½, for the purpose of applying those fees received for Professional Development Activities to support the development of additional Professional Development Programs within the HPS. The Superintendent may expend funds deposited to this account to hire instructors, purchase instructional materials, reimburse travel and lodging costs, and other expenses as incurred in the development and operation of these programs. The sum of said funds to be expended shall not exceed Twenty-Thousand Dollars; or take any action relative thereto.

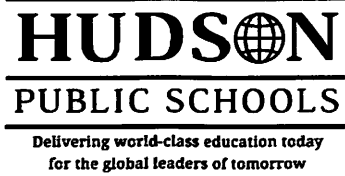
Hudson School Committee

## Matters for Action

### New Business

2. Approval of Contract with New England School Services Inc. in the amount of \$10,286.00 for the window/door project in preparation for the Mulready boiler replacement





Central Administration Building  
Buildings and Grounds  
155 Apsley Street  
Hudson, MA 01749

Tel (978) 567-6100  
Fax (978) 567-6103  
[www.hudson.k12.ma.us](http://www.hudson.k12.ma.us)

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This window/door project is in preparation for the replacement of the Mulready boilers. This agreement is with New England School Services and was procured through the MHEC state contract #E05.

Enclosed is the quotation for a signature, the signed procurement, their MHEC contract terms and a sketch of the replacement window-wall.

***Delivering World-Class Education for the Global Leaders of Tomorrow***

*The Hudson Public Schools does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, limited English proficiency, sexual orientation, disability, veteran, or housing status.*

# New England School Services, Inc.

98 Hicks Avenue  
Medford, MA 02155


# QUOTATION

Quote Number: RV3962  
Quote Date: Nov 5, 2019  
Page: 1

Voice: 617-776-4700  
Fax: 781-396-8088

<b>Quoted To:</b>
HUDSON PUBLIC SCHOOLS 155 Apsley Street Hudson, MA 01749

<b>Ship to:</b>
155 Apsley Street Hudson, MA 01749

Customer ID	Good Thru	Payment Terms	Sales Rep
HUDSON	12/5/19	Net 30 Days	SMITHROB
Quantity	Item	Description	
1.00	FRAME	Steel 16ga set up and welded factory primed sidelite / transom frame, reinforced for hardware.	
1.00	Panel	One pair of 16ga CW hinged access panels, 9'0 x 8'0, reinforced for hardware	
2.00	HINGES-SL11x CLRx96"	Select SL11 HD x Clr x 95" full mortise continuous hinges	
2.00	MISC	Don Jo #1540 pull chain surface bolts	
2.00	MISC	Don Jo #1578 surface bolts	
2.00	MISC	Don Jo #1480 angle stops	
2.00	MISC	1/4" Silver Omega ply panels (upper and lower sidelites)	
2.00	GLASS	1/4" clear tempered glass (transom)	
1.00	freight	Freight and misc materials	
1.00	LABOR	Labor to furnish and install material.	
* Installation is based on work performed Monday through Friday during normal business hours			
MULREADY ELEMENTARY - BOILER ROOM			
Hi Wayne, We will remove and dispose of existing frame and glass. Any questions please give me a call. Thanks, Vance			
			
		Date: _____	
Accepted and authorized for Hudson Public Schools			

Please note that we are vendors under MHEC and Comm Buys

Mass Higher Education Collaborative Vendors ID : MC 13-E05

Combuys Operational Services Division Vendor ID 3000183

Subtotal	10,286.00
Sales Tax	
Freight	
<b>Total</b>	<b>10,286.00</b>

# SUPPLY/SERVICE PROCUREMENT FORM

This form must be submitted to the Executive Assistant for approval of all purchases of supplies or services with an aggregate cost of more than \$2999. Procurements over \$4999 will also require a signed contract authorized by either the Board of Selectmen or School Committee.

Department:  
Hudson Public Schools

Date: January 24, 2020

Department Head:  
(signature)



## Detailed Description of Items/Service being purchased (attach additional sheet if necessary):

Contractor will remove existing glass wall at rear of Mulready boiler room and fabricate new 16' window wall frame with 9' hinged opening and 4 stationary side panels to provide access for equipment removal and installation. New England School Services is a long-time trusted vendor for HPS and is on MHEC contract EO5.

Compiled and written by Wayne Miller, MCPPPO

## Recommended Quote or Bid

Date Quote Received: 11/5/2019

Quote: \$10,286.00

Company Name: New England School Services, Inc.

Written  Verbal

Address: 98 Hicks Avenue  
Medford, MA 02155

Quote Issued By: Vance

Tel.: 617-776-4700

FAX:

Special Conditions/Notes: Vendor is on MHEC contract EO5

## Second Quote or Bid

Date Quote Received:

Quote: \$

Company Name:

Written  Verbal

Address:

Quote Issued By:

Tel.:

FAX:

Special Conditions/Notes:

## Third Quote or Bid

Date Quote Received:

Quote: \$

Company Name:

Written  Verbal

Address:

Quote Issued By:

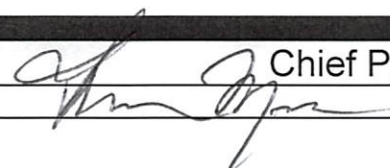
Tel.:

FAX:

Special Conditions/Notes:

## Chief Procurement Officer Action

Approved:



Date:

12/27/10

Comments:

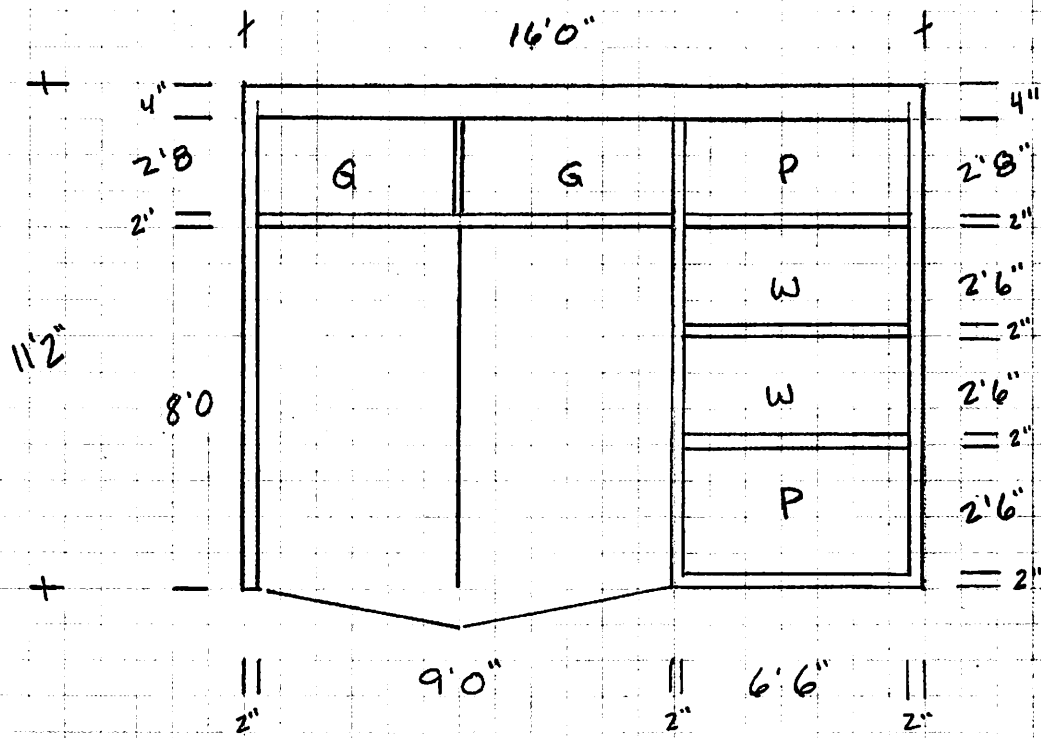
Please attach special conditions, notes, specifications or related documentation to this form.

**Contract Terms**

**Company:** New England School Services Inc  
**Contract #:** E05  
**SDO Certifications:**  
**Return Policy:** If ordered incorrectly, re-stocking and Freight Charges may apply  
**Credit Cards:** MC, Visa, AMEX, Discover  
**Delivery:** Varies by product & manufacturer, stock 3-4 business days  
**Cash Terms:** Net 30 Days  
**Extend To Fac/Staff/Stu:** No  
**FOB:** Destination  
**Freight:** Included  
**Min Order:** None  
**PO Terms:** Reference MHEC  
**Contract Extended to:** CT MA NH RI  
**Contract Restricted To:**  
**Restrictions Defined:** We are not structured logistically to provide adequate service to the areas restricted  
**Home Page:** <http://www.neschool.com>

**Main Contact**

**To:** New England School Services Inc  
**Attn:** Brian Hingston  
**Address:** 98 Hicks Avenue  
**CSZ:** Medford, MA 02155  
**Toll Free:**  
**Phone:** 617-776-4700 x 12  
**FAX:**  
**Notes:** E05  
**EMAIL:** [brian@neschool.com](mailto:brian@neschool.com)



G = 1/4" GLASS

P = 1/4" PANEL

W = WINDOWS (By others)

Matters for Action  
New Business

**CONSENT AGENDA**

3. Approval of FY20-589 Civics Teaching and Learning Grant in the amount of \$25,333.00
4. Approval of FY20 Edward Krysa Memorial Scholarship in the amount of \$1000.00
5. Approval of FY20 Thomas and Myra Ryan Memorial Scholarship in the amount of \$2000.00
6. Approval of Reclassification of Funds

# GRANT ACCEPTANCE FORM

The following grant has been awarded to Hudson Public Schools and presented to the School Committee for Acceptance.

<b>GRANT</b>	<b>Grant Information</b>
<b>Description:</b>	<b>FY20-589 Civics Teaching and Learning Grant</b>
<b>Purpose:</b>	This grant has been awarded to Hudson Public Schools to expand its civics Program across the District.
<b>Type of Funder:</b>	Trust, administered by MA DOE
<b>Type of Grant:</b>	Competitive
<b>Awarded Amount:</b>	\$25,333.00
<b>Start Date</b>	1/29/2020
<b>End Date</b>	6/30/2020 with an option to extend to FY21
<b>Status</b>	Active
<b>Grantor</b>	MA DOE
<b>PROGRAM Admin</b>	Todd Wallingford
<b>PROGRAM Notes:</b>	<p><b>MA STATE Trust Grant</b></p> <p><b>General Fund use:</b> Funds will be allocated across the district to expand the Civics Program through curriculum expansion, student projects, 4QM consulting providing PD for teachers, and elementary school textbooks.</p> <p><b>Grantor Name / Address:</b> Massachusetts Dept. of Elementary and Secondary Education Center for Instructional Support 75 Pleasant Street Malden, MA 02148-4906</p> <p><b>Grantor Contact Name / Number / Email:</b> Michelle Ryan michelle.ryan@doe.mass.edu (781) 338-3251</p>
<b>Program Location:</b>	<b>District</b>

School Committee Date: \_\_\_\_\_

Vote: \_\_\_\_\_

## GIFT TO HUDSON PUBLIC SCHOOLS - APPROVAL FORM

The following gift has been donated to Hudson Public Schools and presented to the School Committee for Approval and Acknowledgement:

Gift or Scholarship	GIFT to Hudson Public Schools Information
<b>Description:</b>	<b>FY20 Edward Krysa Memorial Scholarship</b>
<b>Purpose:</b>	Family memorial scholarship presented to HHS Graduating seniors
<b>Date received:</b>	January 21, 2020
<b>Type of Gift:</b>	Scholarship
<b>Donation Amount:</b>	\$1000.00
<b>Fiscal Admin:</b>	HHS Melisa DiFonzo – Guidance
<b>Gift Designation / Purpose:</b>	This annual scholarship is presented as a memorial scholarship to two HHS students at graduation.
<b>School Designation:</b>	<b>Hudson High School</b>

School Committee Date: \_\_\_\_\_

Vote: \_\_\_\_\_



## GIFT TO HUDSON PUBLIC SCHOOLS - APPROVAL FORM

The following gift has been donated to Hudson Public Schools and presented to the School Committee for Approval and Acknowledgement:

Gift or Scholarship	GIFT to Hudson Public Schools Information
<b>Description:</b>	<b>FY20 Thomas and Myra Ryan Memorial Scholarship</b>
<b>Purpose:</b>	Family memorial scholarship presented to HHS Graduating seniors
<b>Date received:</b>	January 21, 2020
<b>Type of Gift:</b>	Scholarship
<b>Donation Amount:</b>	\$2000.00
<b>Fiscal Admin:</b>	HHS Melisa DiFonzo – Guidance
<b>Gift Designation / Purpose:</b>	This annual scholarship is presented as a memorial scholarship to two HHS students at graduation.
<b>School Designation:</b>	<b>Hudson High School</b>

School Committee Date: \_\_\_\_\_ School Committee Approval: \_\_\_\_\_

Vote: \_\_\_\_\_

**Hudson Public Schools  
FY20 Grant and Gift Presentation Summary**

AGENT	Awarding Agency	TYPE	FY20 GRANT YEAR / GRANT NAME	BRIEF DESCRIPTION OF AWARD	TOTAL AWARD
Federal	MA DOE	Entitlement	20-305 Title I	Title I, Part A of the Federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$ 310,461.00
Federal	MA DOE	Entitlement	20-140 Title II	Title II, Part A of the Federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and learning.	\$ 61,539.00
Federal	MA DOE	Entitlement	20-180 Title III	Title III of the Federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English Learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English.	\$ 35,412.00
Federal	MA DOE	Entitlement	20-309 Title IV	Title IV, Part A of the Federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity and help ensure that all students have equitable access to high quality educational experiences.	\$ 17,353.00
State	MA Office of Public Safety & Research	Competitive	20-Safer Schools and Communities	Hudson has been awarded this grant to update and / or replace the security access, locks, keypads, and software technology at Hudson High School.	\$ 60,000.00
Federal	MA DOE	Entitlement	20-240 SPED IDEA	The purpose of this Federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.	\$ 719,820.00
Federal	MA DOE	Entitlement	20-262 SPED Early Childhood Education	The purpose of this Federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5 year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE).	\$ 47,616.00
State	MA DOE	Competitive	20-734 Early Grade Literacy	This state grant continues to support the development of the Early Literacy and Curriculum Frameworks programs at Farley, Forest and Mulready elementary schools.	\$ 18,000.00
Corporate	Grant	Competitive	Avidia Bank Charitable Foundation	This grant, renewable since 2012, funds an advanced ESOL class each year running from January - June @ Hudson High School as part of their Community Partnerships program.	\$ 4,000.00
Corporate	Grant	Competitive	New England Dairy & Food Council -- Fuel Up to Play 60	This grant is a joint grant with Food Services and Athletics supporting Breakfast / Exercise programs at Farley and QMS.	\$ 5,525.00
Corporate	Grant	Competitive	Mass Cultural Council - Big Yellow Bus Grants	We have received three grants, QMS, FAR and FOR, to date for FY20. Each \$250 grant is given to offset transportation field trip costs. Each individual Hudson school can apply per year. Update: Jan.07, 2020 - Additional \$250.00 Grant awarded.	\$ 750.00
State	Grant	Competitive	MA Adult Learning Center (ADL)	The FY20 ADL grant was previously presented to the School Committee this past spring for \$365,595. Earlier this month, we received an additional allocation of \$17,968 for the FY20 grant. Funds will be used to increase teaching and PD hours.	\$ 383,563.00
State	Grant	Competitive	MA Treasury Financial Innovation Grant	Now in its 4th year, the Financial Innovation Grant is used to host the Annual Financial Career Fair at Hudson High School.	\$ 2,000.00

**Hudson Public Schools  
FY20 Grant and Gift Presentation Summary**

Corporate	Grant	Competitive	Hudson Cultural Council	The HCC continues to support Hudson Public Schools and this years allocation is dedication to sponsoring a portion of start-up costs for the Dual Language Program at Farley.	\$ 500.00
Corporate	Grant	Foundation	Community Foundation of North Central Massachusetts	The foundation has awarded HHS an additional \$1500 to be dedicated to the Shine Initiative to continue sponsoring a student wellness team at HHS.	\$ 1,500.00
Corporate	Grant	Foundation	Project Bread, Inc.	The foundation has awarded HHS a grant to support the "Breakfast After The Bell" program and to purchase a Grab n Go Kiosk.	\$ 2,500.00
State	Grant	Competitive	Financial Literacy Planning & Implementation	To expand the HHS Personal finances courses at HHS with added technology, expanded curriculum, instructor training, and student simulation.	\$ 6,124.00
State	Grant	Trust	Civics Teaching and Learning Grant	This grant will expand the Civics Education platform across the district with specific curriculum additions at HHS, QMS and Elementary levels.	\$ 25,333.00
<b>TOTAL GRANTS:</b>					<b>\$ 1,701,996.00</b>

			<b>FY20 GIFTS TO HUDSON PUBLIC SCHOOLS</b>	<b>DISTRICT OR PER SCHOOL ALLOCATION</b>	<b>\$ Gift Amount</b>
Corporate	Sponsor	Corporate	Alliance Energy, LLC	Local Gas Station Rewards Program - Donation to be used within Hudson High School Science Program	\$ 500.00
Corporate	Corporate	Recognition	FHL Bank - Boston / New England Partnerships on Behalf of Avidia Bank.	Recommend by Avidia Bank, Hudson is presented to Hudson Adult Learning Center in recognition of the important work in the Hudson community.	\$ 1,000.00
Corporate	Foundation	Foundation	Best Buddies / Quinn Home & School	Gift to SEPAC Hudson to support stipend and program costs for Best Buddies program at Quinn Middle School.	\$ 2,000.00
<b>TOTAL GIFTS:</b>					<b>\$ 3,500.00</b>

			<b>FY20 GIFTS FOR HHS SCHOLARSHIPS</b>	<b>HUDSON HIGH SCHOOLS</b>	<b>\$ Gift Amount</b>
Estate	Corporate	Scholarship	The Thomas Hamilton Estate	Additional proceeds from The Thomas Hamilton Estate.	\$ 1,006.50
Memorial	Private	Scholarship	Edward Krysa	Annual memorial scholarship proceeds	\$ 1,000.00
Memorial	Private	Scholarship	Thomas & Myra Ryan Scholarship	Annual memorial scholarship proceeds	\$ 2,000.00
<b>TOTAL SCHOLARSHIPS:</b>					<b>\$ 4,006.50</b>
<b>SCHOOL COMMITTEE PRESENTATIONS GRAND TOTAL:</b>					<b>\$ 1,709,502.50</b>

Posting Date:

Batch/Block :

**FY20**

**PAYMENT Adjustment Request**

Date: Tuesday, February 4, 2020

To: Ruifan Zhang, Assistant Finance Director

From: School Department

Please record the following payment adjustment (s):

<i>Payment Adjustment Number 1</i>	<b>From:</b>	Account Number <u>1281</u>	Account Description <u>Equipment</u>	\$ <u>(1,332.00)</u>	Amount
	<b>To:</b>	Account Number <u>1814</u>	Account Description <u>ADM Support Technology</u>		\$ <u>1,332.00</u>

<i>Payment Adjustment Number 2</i>	<b>From:</b>	Account Number _____	Account Description _____	\$ <u>0.00</u>	
	<b>To:</b>	Account Number _____	Account Description _____		\$ _____

<i>Payment Adjustment Number 3</i>	<b>From:</b>	Account Number _____	Account Description _____	\$ <u>0.00</u>	
	<b>To:</b>	Account Number _____	Account Description _____		\$ _____

<i>Payment Adjustment Number 4</i>	<b>From:</b>	Account Number _____	Account Description _____	\$ <u>0.00</u>	
	<b>To:</b>	Account Number _____	Account Description _____		\$ _____

Page Total : \$ (1,332.00) \$ 1,332.00

*Sharon J. Gooch-Zebal* 1/23/20  
Authorized Signature

Prepared by: *Sharon J. Gooch-Zebal*

Authorized Signature(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reason for reclassification:

To reclassify a portion of PO200491 Heartland from general equipment to Admin Technology

Please note:

- 1 Post date subject to final determination by Town Accountants Office.
- 2 Reclassifications and transfers must net out to zero.
- 3 Supporting documentation must accompany request.
- 4 If authorized signatures are not needed, please explain.

### Ledger History - Detail - Expenditure Ledger

Tran. Name	Comment	Payee	Beginning	Debit	Credit	Ending
Account: 1281-101-3058-5748-090	EQUIPMENT	Summary:	0.00	14,086.67	21,135.89	7,049.22
	Block/Batch:	Posted: 07/01/2019		0.00	20,665.76	20,665.76
Tran. Type: Beginning Balance		By: rzhang				
Post FY20 School				0.00	20,665.76	20,665.76
Warrant: 2020-04	Block/Batch: 15/04	Posted: 07/23/2019		715.26	0.00	19,950.50
Tran. Type: Payable		By: rtrocki				
557120		ACCO BRANDS USA LLC		555.26	0.00	20,110.50
INV6979111		OTICON INC		160.00	0.00	19,950.50
Warrant: 2020-05	Block/Batch: 15/05	Posted: 07/30/2019		29.00	0.00	19,921.50
Tran. Type: Payable		By: rtrocki				
INV7009170		OTICON INC		7.50	0.00	19,943.00
INV7009170		OTICON INC		14.00	0.00	19,929.00
INV7009170		OTICON INC		7.50	0.00	19,921.50
Warrant: 2020-06	Block/Batch: 15/06	Posted: 08/06/2019		3,030.99	0.00	16,890.51
Tran. Type: Payable		By: rtrocki				
5159905649		SONOVA USA INC		1,486.00	0.00	18,435.50
122297		LIGHT SPEED TECH INC		60.00	0.00	18,375.50
122297		LIGHT SPEED TECH INC		35.00	0.00	18,340.50
122297		LIGHT SPEED TECH INC		50.00	0.00	18,290.50
122297		LIGHT SPEED TECH INC		50.00	0.00	18,240.50
5159905649		SONOVA USA INC		100.00	0.00	18,140.50
5159905649		SONOVA USA INC		434.99	0.00	17,705.51
5159905649		SONOVA USA INC		815.00	0.00	16,890.51
Warrant: 2020-08	Block/Batch: 26/08	Posted: 08/20/2019		80.06	0.00	16,810.45
Tran. Type: Payable		By: rtrocki				
308103371848		SCHOOL SPECIALTY INC		80.06	0.00	16,810.45
Warrant: 2020-10	Block/Batch: 13/10	Posted: 09/03/2019		34.99	0.00	16,775.46
Tran. Type: Payable		By: rtrocki				
7045632		REALLY GOOD STUFF		34.99	0.00	16,775.46
Warrant: 2020-13	Block/Batch: 24/13	Posted: 09/24/2019		107.20	0.00	16,668.26
Tran. Type: Payable		By: rtrocki				
INV018553836		MUSIC AND ARTS		85.00	0.00	16,690.46
INV018553836		MUSIC AND ARTS		22.20	0.00	16,668.26
Warrant: 2020-13	Block/Batch: 25/13	Posted: 09/24/2019		1,612.00	280.00	15,336.26
Tran. Type: Payable		By: rtrocki				
161032		HEARTLAND SCHOOL SOL		0.00	280.00	16,948.26
161032		HEARTLAND SCHOOL SOL		316.00	0.00	16,632.26

↳ 1332.00

### Ledger History - Detail - Expenditure Ledger

Account:	Tran. Name	Comment	Payee	Beginning	Debit	Credit	Ending
1281-101-3058-5748-090		EQUIPMENT	<i>Summary:</i>	0.00	14,086.67	21,135.89	7,049.22
	161032		HEARTLAND SCHOOL SOL		1,276.00	0.00	15,356.26
	161032		HEARTLAND SCHOOL SOL		20.00	0.00	15,336.26
<b>Warrant:</b>	2020-13	<b>Block/Batch: 27/13</b>	<b>Posted: 09/24/2019</b>		119.99	0.00	15,216.27
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	ARINV50120761		WOODWIND & BRASSWIN		15.00	0.00	15,321.26
	ARINV50120761		WOODWIND & BRASSWIN		104.99	0.00	15,216.27
<b>Warrant:</b>	2020-13	<b>Block/Batch: 28/13</b>	<b>Posted: 09/24/2019</b>		109.38	81.41	15,188.30
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	437548835964		SYNCHRONY BANK/AMAZ		0.00	81.41	15,297.68
	833787787379		SYNCHRONY BANK/AMAZ		27.97	0.00	15,269.71
	465594337573		SYNCHRONY BANK/AMAZ		81.41	0.00	15,188.30
<b>Warrant:</b>	2020-14	<b>Block/Batch: 19/14</b>	<b>Posted: 10/01/2019</b>		360.00	0.00	14,828.30
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	20190297		YANKEE PIANO SERVICE		360.00	0.00	14,828.30
<b>Warrant:</b>	2020-15	<b>Block/Batch: 22/15</b>	<b>Posted: 10/08/2019</b>		314.97	0.00	14,513.33
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	ARINV50215909		WOODWIND & BRASSWIN		314.97	0.00	14,513.33
<b>Warrant:</b>	2020-16	<b>Block/Batch: 25/16</b>	<b>Posted: 10/15/2019</b>		525.00	0.00	13,988.33
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	88057		LEONARDS MUSIC LLC		75.00	0.00	14,438.33
	88040		LEONARDS MUSIC LLC		200.00	0.00	14,238.33
	88038		LEONARDS MUSIC LLC		100.00	0.00	14,138.33
	88035		LEONARDS MUSIC LLC		150.00	0.00	13,988.33
<b>Warrant:</b>	2020-17	<b>Block/Batch: 11/17</b>	<b>Posted: 10/22/2019</b>		91.20	0.00	13,897.13
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	350107-AT		AMBUTECH INC		51.20	0.00	13,937.13
	92257		LEONARDS MUSIC LLC		40.00	0.00	13,897.13
<b>Warrant:</b>	2020-17	<b>Block/Batch: 21/17</b>	<b>Posted: 10/22/2019</b>		371.66	44.95	13,570.42
<b>Tran. Type:</b>	Payable		<b>By: rtrocki</b>				
	637855798665 cre		SYNCHRONY BANK/AMAZ		0.00	44.95	13,942.08
	466993874475		SYNCHRONY BANK/AMAZ		44.95	0.00	13,897.13
	9994543467534		SYNCHRONY BANK/AMAZ		119.98	0.00	13,777.15
	464595333783		SYNCHRONY BANK/AMAZ		105.98	0.00	13,671.17
	534759674695		SYNCHRONY BANK/AMAZ		55.80	0.00	13,615.37
	839994634833		SYNCHRONY BANK/AMAZ		44.95	0.00	13,570.42