

ENROLLMENT PROCESS

When registering your child for Kindergarten please indicate your interest in the Dual Language program.

Complete the Dual Language Program application.

If demand exceeds the number of spaces available a lottery will be held during the first week of June. Should there be available seats, a second lottery will be held on the first week of August.

LOOKING FOR MORE INFORMATION?

Contact

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HPS Dual Language Program Group



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HUDSON PUBLIC SCHOOLS

Delivering world-class education today
for the global leaders of tomorrow

DUAL LANGUAGE PROGRAM

***“The brain is wired for
multilingualism”***

Thomas & Collier 2017

Please visit our website
<http://www.hudson.k12.ma.us>

What is the Dual Language Program



The Dual Language Program is a model designed to promote bilingualism and biliteracy, cross—cultural competency, and high levels of academic achievement for all students.

- Bilingualism and biliteracy is accomplished by placing equal emphasis on core content instruction in both English and Portuguese.
- Curriculum is aligned to grade level standards. Research supports high levels of academic achievement for both groups.
- Positive cross— cultural relationships and positive attitudes are developed toward both cultures.

Is it a good fit for my child?

Do you live in Hudson?

Is your child entering Kindergarten?

Do you want your child to develop positive cross cultural attitudes and skills?

Do you speak Portuguese at home and want your child to be bilingual, biliterate and proud of their heritage culture?

Or

Do you speak English at home and want your child to be bilingual, biliterate and have an understanding of multiple cultures?

Frequently Asked Questions?

Who may enroll in the Dual Language Program ?

The Dual Language Program is open to incoming Kindergarten students residing in Hudson.

Where will the Dual Language Program be held?

The program will be held at C. A. Farley Elementary School but is open to all Hudson kindergarten students regardless of which elementary district they reside in.

How many students are chosen for the dual language program?

The Dual Language Program follows the Hudson Public School's policies and guidelines for the number of Kindergarten students in a classroom. Once the classroom roster is filled, all other students remain on the waitlist.

How are students selected for the dual language program?

Parents can opt into the program during kindergarten registration. At that time, parents and students will be asked a few additional language questions to assist in the placement process.

If demand exceeds the number of spaces available then a lottery will be held. Each student's name is added on the dual language program's list according to the order they are drawn in the lottery. All other names are considered "waitlisted". Several criteria are considered for acceptance into the program.

Is there bus transportation available the the Dual Language Program?

Bus Transportation will be provided to:

Students residing in the Farley District living more than 1 mile from Farley Elementary

Or

Students residing in the Forest Avenue and Mul-ready Districts

What is the Dual Language Screening Process?

The screening process includes the district's Kindergarten assessment administered to all incoming Kindergarten students. All students' language skills are assessed. Parents will also complete a parent/student questionnaire upon registration and may briefly meet with the teaching staff as part of the process. Once accepted, parents/guardians must attend the mandatory orientation and information session. This provides further opportunity to discuss expectations and program components. A Letter of Commitment must be signed by the parent/guardian to finalize enrollment.

Is the curriculum of the dual language program different?

The program follows the Mass. Curriculum Frameworks/ Common Core, WIDA, and ACTFL standards for both languages. The dual language program is additive in that it promotes biliteracy, multiculturalism and bilingualism in all subject areas and in both languages. Students are responsible and accountable to complete all assignments, tasks, homework, and classwork in both languages.

How are students taught in both languages?

The Dual language program uses a 50/50 model. Both languages are used exclusively during their respective classroom times. Students learn in both languages daily through speaking, listening, reading and writing.

What if my child has difficulty in the program with learning languages and with the curriculum?

Learning two languages takes time and may at times be challenging. We will make every effort to support all children in this unique language acquisition program. The dual language program follows an additive approach where students receive instruction in two languages and maintain the same level of rigor as required by state and district curriculum guidelines. Parents and teachers are encouraged to discuss any challenges and requests for assistance as soon as possible during the school year. Parents are reminded that academic language learning requires a long-term commitment, perseverance and patience.