

# Hudson Public Schools PreK-12 Student Registration and Data

**REQUIRED REGISTRATION DOCUMENTS**: Current Physical, Immunizations, Birth Certificate, 2 Proofs of Residency, Transcripts/Grades, Discipline Record, Copy of I.E.P. for Special Education Student and State Transfer Form.

I do not have all required enrollment documents and need to speak with the district registrar.

PRECISA-SE DESTES DOCUMENTOS PARA A MATRÍCULA: Exame médico atual, Cartão de vacina, Certidão de nascimento, 2 Comprovantes de residência, Histórico Escolar, Nota das disciplinas, Cópia do I.E.P para alunos de educação especial e Formulário de transferência de estado.

First (Primero nome)  Middle (Nome do mein)  Last (Ultimo nome)  Middle (Nome do mein)  Last (Ultimo nome)  Middle (Nome do mein)  Carde:  (Masculino)  (Perminno)  (Mas Bindrin)  Code de medidence of Student:  (Code de medidence do autro)  (Code	Student Name:			
Massacimion   (Feminino)   (Nabo Binário)   (Nabo Binário)   (Série)   Apt. #	First (Primeiro nome)	Middle (Nome do	meio)	Last (Último nome)
Home Address:	( )			-
Phone:		,	,	PO Roy #
Cladade de residencia do aluno    Cladade de residencia do aluno  (més)   Day Year   (dia)   Year   (dia)   (ano)	(Endereco residencial )	•	<u> </u>	
Student Date of Birth:   Month   Day   Year   (dia) (ano)				
Place of Birth: City	,	,	,	
Ethnicity:   Hispanic OR Latino (Cuban, Mexican, Puerto Rican, South or Central American, or other Spanis culture or origin, regardless of race.) (Espano ou Latino (Cuba, México, Porto Rico, America do Sul ou Central, ou outra cultura Espana ou origem, não dependendo da raça.)    Race: (Check all that apply)   White   American Indian Alaskan Native (Raça: (Escolha uma ou mais)   (Branco)   (Indio Americano ou Nativo do Alasca )     Hawaiian Native or Pacific Islander   Black   Asian (Nativo do Havai ou Ilhas do Pacifico)   (Negro)   (Negro)   (Vegro)   (Vegr				•
Ethnicity:	Place of Birth: City	State		
Espano ou Latino (Cuba, México, Porto Rico, America do Sul ou Central, ou outra cultura Espana ou origem, não dependendo da raça.)   Race: (Check all that apply)	Local de nascimento) (Cidade)	(Estado)		
(Nativo do Haval ou Ilhas do Pacífico) (Negro) (Asiático)  Has Student Previously Attended a US or Massachusetts School?   No   Yes   Start date:	(Espano ou Latino (Cuba, México, Porto Rico, America do Śul  Race: (Check all that apply)   White	American Indian Alaskar	n Native	a raça.)
(Este aluno já estudou em alguma escola em Massachusetts?)  Last School:  (Ultima escola)  School Address:  (Endereco da escola)  Has this Student Previously Attended a Hudson School?  (Este aluno já estudou em alguma escola de Hudson?)  Name of Hudson School:  (nome da escola em Hudson)  Has your child received any support services? Please check:  (Seu filho (a) recebeu qualquer apoio dos serviços?)  Speech Therapy  (OT/PT)  SASID  OFFICE USE ONLY  School ID  Last Grade Completed:  (Utima série completada)  No Sim  Yes  (Nao)  (Sim)  Syes  (Sim)  Special Education Services  Title I  (Serviços de Educação especial)  (Título I)  Specch Therapy  (OT/PT)  School ID  Last Grade Completed:  (Utima série completada)  (Vitima série completada)  Syes  (Sim)  Special Education Services  (Serviços de Educação especial)  (Título I)  Specch Therapy  (OT/PT)  School ID  LASID  SASID  OFFICE USE ONLY  School ID				
(Última escola)  School Address:	•			
School Address:	Last School:	Last Grade	e Completed:	
(Este aluno já estudou em alguma escola de Hudson?)  Name of Hudson School:  (nome da escola em Hudson)  Has your child received any support services? Please check: Special Education Services Title I  (Seu filho (a) recebeu qualquer apoio dos serviços?)  Speech Therapy  (Fonoaudióloga)  Speech Therapy  (OT/PT)  Early Intervention  (Serviços de Apoio ELL)  SASID  SASID  OFFICE USE ONLY  School ID  LASID  SASID  SASID  SASID  OFFICE USE ONLY  School ID	School Address:	,	npletada)	
(Seu filho (a) recebeu qualquer apoio dos serviços?) (Por favor, marque:) (Serviços de Educação especial) (Título I)  Speech Therapy OT/PT Early Intervention (Serviços de Apoio ELL)  LASID SASID OFFICE USE ONLY School ID	(Este aluno já estudou em alguma escola de Hudson?)  Name of Hudson School:	(Nao)		
(Fonoaudióloga) (OT/PT) (Intervenção precoce) (Serviços de Apoio ELL)  LASID SASID OFFICE USE ONLY School ID				
				⊐504 Plan
YOG Homeroom Bus Date of Entry	LASID	SASID OFFICE USE ON	LY Scho	ol ID
	YOG Homeroom	Rus	 Date of Ent	rv

Revised 01/20 English/Portuguese

Parent/Guardian Name:	Parent/Guardian Name:
(Nome do pai ou tutor)	(Nome do pai ou tutor)
Relationship to student:	Relationship to student:
(vínculo com o auno)	(vínculo com o auno)
Address:	Address:
(endereço)	(endereço)
Email:	Email:
Cell Phone #:	Cell Phone #:
(telefone celular)	(telefone celular)
Home Phone#:	Home Phone#:
(telefone residencial)	(telefone residencial)
Work Telephone #	Work Telephone #:
(número de trabalho )	(número de trabalho)
Emergency contacts should be people other th	nan the student's parents or guardians.
Sometice de omorganista de formación de pedecado diem de para de	<u></u>
Name of Emergency Contact:	Name of Emergency Contact:
(Contato de Emergência )	(Contato de Emergência)
Relationship to Child	Relationship to Child
(Vínculo com o aluno)	(Vínculo com o aluno)
Phone:	Phone:
(telefone) (telefone)	
Custody: ☐ Lives with Both Parents ☐ Joint Custody (Guarda) (Vive com os pais) ☐ Guarda Conjunta)	
□ DCF Custody Name of Worker	DCF Office
(Guarda do DCF) (Nome do Agente)	(Localização do escritório do DCF)
For your child's safety, is there legal paperwork that the s (Pela segurança de seu filho(a), a escola deve ter uma cópia de algum documento le	
Do you require separate mailing? ☐ No ☐ Yes (É necessário enviar correio separado?) (Não) (Sim) (Quem?)	nother, father, DCF, DYS)(mãe, pai, DCF, DYS))
National Guard and Reserve on active duty orders pursuant to 10 U.S.C. So Student is a child of a member or veteran of the uniformed services who we medical discharge or retirement? NoYes Student is a child of a member of the uniformed services who died on active death? NoYes	is in the active uniformed service of the United States, including members of the ection 1209 and 1211? No Yes ras severely injured and medically discharged or retired for a period of one year after eduty or as a result of injuries sustained on active duty for a period of one year after there he/she resides. Any misrepresentation of the parent(s)' and/or child's status a
TO THE BEST OF MY KNOWLEDGE, THE ABOVE INFORM (Ao melhor do meu conhecimento, as informações acima são verdadeiras e exatas)	
PARENT/GUARDIAN SIGNATURE:	DATE:
(Assinatura do pai/ responsável)	(Fecha data)

Revised 01/20 English/Portuguese



#### **Hudson Public Schools**

155 Apsley Street Hudson, MA 01749

Tel: 978-567-6100 Fax: 978-567-6103 http://www.hudson.k12.ma.us

#### **RESIDENCY REQUIREMENTS**

At registration, parents/guardians MUST supply the following:

Child's Birth Certificate, Copy of the child's latest physical examination and record of immunizations,

Copy of parent/ guardian identification, Two proofs of residency (1 from each column) from the table below

Column A	Column B
Copy of most recent mortgage statement	Utility Bill (Gas, Oil, Electric, Telephone, Cable, Water)
Copy of current Purchase & Sale Agreement	Electric turn on receipt
Copy of Lease and record of most recent rent payment	Cable Work order
HUD lease or HUD settlement statement	Insurance Bill
	Property Tax Bill
	Excise Tax Bill
	Bank Statement ( dated within the past 60 days)

Documents may be faxed to the District Registrar at 978-567-6103

• If the above cannot be provided, a Legal Affidavit from the Landlord and a copy of the most recent rental payment must be provided. Please see the Hudson Public Schools District Registrar for assistance.

# **Parent Statement of Residency**

Under Massachusetts General Laws, enrollment of students in the Hudson Public Schools is available on students who actually reside in the Town of Hudson unless the school or grade is open to school choice.	ly to
Therefore, as a condition of enrollment, a student's parent/guardian is required to certify under the pains penalties of perjury that the student and a parent/guardian reside in Hudson. False statements on this for result in serious penalties and tuition will be charged.	
As the parent(s)/guardian(s) of	I/we
certify under the pain and penalties of perjury that he/she resides in the Town of Hudson at:	
<u> </u>	
Name of Parent/Guardian (Please Print)	
Address	

Date

Signature of Parent/Guardian



# Hudson Public Schools Student Health Information

## 2023-2024

\*\* Please complete accurately and return it promptly to the School Nurse as this may accompany your child if emergency care is needed.\*\*

A school may disclose information regarding a student to appropriate parties in connection with a health or safety emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. (Commonwealth of MA Regulations: 603 CMR 23.07)

The school nurse may share health information that is necessary for the student's health and safety with authorized school personnel.

Student's Name		Grade _	Teacher	r
Last Home Phone'* +	First ""Date of Birth			:
Who does child live with? Both parents:	One parent	Parents s	share custody	Other (guardian)
Parent/Guardian Name		_	Cell phone (	)
Employer		_	Work phone (	)
Parent/Guardian Name		_	Cell phone (	)
Employer		_	Work Phone (	)
Parent Email Address		_	Check if	school nurse may communicate by email
Siblings/School/grade				
Emergency Contact Name (must be other th	nan Parent/Guardian)		Relation	ship to child
Emergency Contact Home phone ( )	Work phone (	)	Cell	phone ( )
Physician/Health Care Provider			Phone (	)
Please place an "X" in the box below for al	is required for medicine or treat		n at school (except a	
Severe Allergy <b>requiring Epipen</b> (for example food, insects)				
ADD/ADHD				
Allergies – other	Not requiring E	<b>EpiPen</b>		
Asthma				
Concussion History- Medically diag	gnosed: How many?	?		
Dental/Teeth Concern				
Diabetes	1.1			
Emotional, behavioral or mental her Hearing problem: Right e				
Heart Condition	di Leit edi			
Migraines (confirmed by medical page 1971)	rovider)			
Seizures	10.1141)			
Vision problem: Glasses	Contacts			
Other health condition – specify				
• I give permission for the School Nurse  Indicate by placing a "X": □ Acetamina □ Mentholate	-		☐ Ibuprofen (	e duration of this school year:  Motrin/Advil) cation of petrolatum, moisturizing
Parent Signature		г	lotion, cala	mine or Caladryl lotion

## Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that *all* schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information			
			F M
First Name	Middle Name	Last Name	_ Gender
-	1 1		1
Country of Birth	Date of Birth (mm/dd/yyyy)	Date first enrolled in	n ANY U.S. school (mm/dd/yyyy)
School Information			
/ /20			
Start Date in New School (mm/dd/yyyy)	Name of Former School and Tow	n	Current Grade
Questions for Parents/Guardi	ans		
What is the primary language used in the language spoken by the student?	ne home, regardless of the	Which language(s) are spoken with	
language spoken by the student?		(include relatives - grandparents, uncle	es, aunis, eic and caregivers)
-	_		_
What language did your child first unde	erstand and speak?	Which language do you use most w	ith your child?
	·		•
	_		_
How many years has the student been i	n U.S. Schools? (not including	Which languages does your child us	se? (circle one)
pre-kindergarten)	, J		_
	_		
Will you require written information from	m school in a language other than	Will you require an interpreter/transl	ator at Parent-Teacher meetings?
English? Y N	]	Y N	
If yes, what language?		If yes, what language?	
Parent/Guardian Signature:			
		/ /20	
Х		Today's Date: (mm/dd/yyyy)	

#### TRANSPORTATION FORM

155 Apsley Street Hudson, MA 01749 Tel: (978) 567-6100

http://www.hudson.k12.ma.us

This application is required for newly enrolled students. Fill out one form per student. Newly enrolled students, keep this form with your registration. Existing students, please submit this form to your school secretary during the school year if your transportation needs change. Students will be assigned to the bus stop closest to their home address. See our website for bus routes.

Date:	Grade:		Transpor	tation Star	t Date:			
Student Last Name:			<u> </u>	Name: _				
Address:								
Notes:			(incl	ude town if	not Hudsor	n MA)		
Bus Needed: A  If no  To School: From School:	M & PM bus is needed, Parent Trans Parent Trans	AM only please indicate port port	PM only e below how your s Walking	No Bus tudent will b Other Other	oe getting t	o/from schoo	l 	
If your student will please complete the daycare centers, ho	e following: 1	he term "da	ycare" refers to			•		
Morning Daycare Na	me:				Tel:			
Morning Daycare Ad	dress:				_ (within	school distr	rict)	
Afternoon Daycare N	lame:				_ Tel:			
Afternoon Daycare A	.ddress:				_ (within	school distr	rict)	
**************************************								
New Student	New Rider	No Bus	Change (any	<u> </u>				
Fa	rley	Forest	Mulready	, (	Quinn	HHS		
Mileage:	-					N/E	S	SC
Bus # Assigned	I AM:	Bus Stop AN	<b>м</b> :		_ Approx.	Time AM:		
Bus # Assigned	d PM:	Bus Stop PM	<b>1</b> :		_ Approx.	Time PM <u>:</u>		



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### **Student Photo Restriction Form**

This form <u>does not need to be returned</u> if you <u>wish</u> to <u>allow</u> your child's photo to appear in school and district publications including the web site, local newspapers, and bulletin board displays.

During the school year, we often take photographs of students, parents, teachers, and school activities and may include these pictures on school bulletin boards, school and district publications, home and school publications, and on the district's/schools' web site. In most circumstances only a first name of a student or a general description of the picture will appear in the caption. However, there are times when local newspapers do come into the schools to take photographs of school/student activities and may print a full name of the student. Students' addresses and phone numbers will not be included with any information posted on the district or school web site.

If you **DO NOT** want your child's photo to appear in these public places, please complete the form below and return it to your child's school by October 1. This policy shall not limit the right to publish photographs of any student participating in school sports, school plays or concerts or other activities in the public domain.

As the parent or legal guardian of the minor student stated below, I <u>do not</u> want my child's picture to appear in the following places (please check mark all that apply).

Student's Name	
School	Grade Teacher's Name
	Do not use my child's photo on the school/district website.
	Do not use my child's photo for school projects, such as class-made books.
	Do not use my child's photo for bulletin boards and displays within the school.
	Do not use my child's photo for displays within the community.
	Do not use my child's photo for local newspapers.
	Do not have my child videotaped and put on the school/district website.
	Do not have my child videotaped by HUDTV, to be aired on local cable channels.
Parent/Guardian	(Print Name)
Parent Signature	Date
I do not want my site.	Years Old or Older  picture to appear on school bulletin boards, in school and district publications, in local newspapers, and on our web
Student (Print Na	ame)
Address:	
Signature	Date



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## **Release for Confidential School Records**

Student Name		
Birthdate	/ /	G
Name of Last School	ol Attended	
School Address		
Telephone:		Fax:
I authorize the abov Hudson Public Scho		l Attended to release any and all student records to the
Parent/Guardian Sig	gnature	Date



#### **Hudson Public Schools**

155 Apsley Street Hudson, MA 01749 Tel: 978-567-6100 Fax: 978-567-6103

http://www.hudson.k12.ma.us

Dear Parent/Guardian:

Our goal is to ensure that every student attends school regularly.

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and in life.

We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss too much school—regardless of the reason – it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent—which means missing 18 or more days (a month of school!) over the course of an entire school year. Research shows:

- Children chronically absent in kindergarten and 1<sup>st</sup> grade are much less likely to read at grade level by the end of 3<sup>rd</sup> grade.
- By 6<sup>th</sup> grade, chronic absence is a proven early warning sign for students at risk for dropping out of school.
- By 9<sup>th</sup> grade good attendance can predict graduation rates even better than 8<sup>th</sup> grade test scores.

Absences can add up quickly. A child is chronically absent if he or she misses just two days every month!!

#### Clearly going to school regularly matters!

We don't want your child to fall behind in school and get discouraged. Please ensure that your child attends school every day and arrives on time. Here are a few practical tips to help support regular attendance:

- Make sure your children keep a regular bedtime and establish a morning routine.
- Lay out clothes and pack backpacks the night before.
- Ensure your children go to school every day unless they are truly sick
- Avoid scheduling vacations or doctor's appointments when school is in session.
- Talk to teachers, school nurses and counselors for advice if your children feel anxious about going to school.
- Develop back up plans for getting to school if something comes up. Call on a family member, neighbor, or another parent to take your child to school.

Let us know how we can best support you and your children so that they can show up for school on time every day. We want your child to be successful in school! If you have any questions or need more information please contact your child's school.

Sincerely,

**Hudson Public Schools**