

## **Please note the updated instructions below for public participation**

Pursuant Governor Baker’s June 16, 2021 signing of “An Act Relative to Extending Certain COVID-19 Measures Adopted During the State of Emergency” into law extending remote open meeting measures under the “Order Suspending Certain Provisions of the Open Meeting Law, G.L. c. 30A, § 20,” has been extended by Governor Healey until March 31, 2025. The **Hudson School Committee sessions will continue to be conducted via in-person and remote participation. Committee members will participate in person and/or using the online Google Meet platform**, and the proceedings will still be broadcast live on the Public Cable Access Channel – Comcast Channel 8, Verizon Channel 47 and Hud TV’s and livestream <https://vimeo.com/showcase/9964109>

For the public participation item on the agenda, the following process will be used:

- **Persons wishing to make public comment remotely** will send an email to the School Committee’s email address [hps\\_schoolcommittee@hudson.k12.ma.us](mailto:hps_schoolcommittee@hudson.k12.ma.us) indicating that they would like to make a public comment at the School Committee meeting. This email must be received by 3:00 pm on the day of the meeting.
- The School Committee will submit the list of names and emails wishing to make public comment to HUD TV no later than 5:00 p.m. the day of the meeting.
- Hud TV will send a meeting invite to those community members on the School Committee list for Public Comment.
- Hud TV will accept them into the Google Meet and mute their microphone.
- When the School Committee Chair recognizes someone wishing to make public comment, Hud TV will unmute that person’s microphone and they will have two minutes to speak.
- When public comment is finished their microphone will be muted again by Hud TV.
- **For persons wishing to make public comment in-person**, the School Committee meeting is held at Hudson High School, Room F101.

**HUDSON SCHOOL COMMITTEE**

**July 25, 2023**

**Hudson High School - F101**

**7:00 p.m.**

AGENDA

**I. Call to Order**

**II. Approval of Minutes**

Regular Meeting June 13, 2023

**III. Public Participation**

**IV. Reports and Presentations**

- a) Report of the Superintendent: Entry Plan
- b) Subcommittee Reports
  - Budget Subcommittee (if any)
  - Policy Subcommittee (if any)
  - Strategic Goals Subcommittee (if any)
  - Superintendent's Evaluation Subcommittee (if any)
  - Buildings and Grounds Subcommittee (if any)
- c) Student Presentation (if any)

**V. Matters for Discussion:**

**a) Old Business**

- 1. None

**b) New Business**

- 1. None

**VI. Matters for Action:**

**a) Old Business**

- 1. Student Advisory Committee (Policy JIB)

**b) New Business**

- 1. Approval of: Disclosure Forms
- 2. Approval of Contract: American Reading Company for materials for Dual Language Program in the amount of \$34,840.00
- 3. Approval of Gift: Donation for the summer feeding program for HPS in the amount of \$8,190.00
- 4. Approval of Grant: 24-653 Investigating History Implementation Grant for professional development of Quinn Middle School in the amount of \$9,300.00
- 5. Approval of Grant: 24-589 Civics Teaching and Learning Grant for Quinn Middle School in the amount of \$23,400.00
- 6. Approval of Grant: 24-121 Summer Acceleration Academies Grant from DESE for use in HPS in the amount of \$72,890.00
- 7. Reclassification of Funds

**VII. Items of Interest to the School Committee**

**VIII. Executive Session**

**IX. Adjournment**

**The Agenda reflects topics that the Chairperson reasonably anticipates will be discussed.**

I.

Call to Order

## II.

### Approval of Minutes Regular Meeting June 13, 2023

**Hudson School Committee  
Open Session Minutes**

**Meeting Date:** June 13, 2023

**Location:** Hudson High School and GoogleMeet

**Members present:** Erica Ankstitus, Steven Sharek, Steven Smith, Christopher Yates

**Members present participating remotely:** Molly MacKenzie, Mark Terra-Salomão

**Members absent:** Chris Monsini

**Others present participating:** Marco Rodrigues, Superintendent; Kathy Provost, Assistant Superintendent; Ellen Schuck; Jennifer Allard; Dan Gale; Rachel Scanlon; Jeff Gaglione; Jason Medeiros; Kelley Sardella; Dave Champigny

**I. Call the Meeting to Order: 7:00PM**

**II. Approval of Minutes:** Regular Meeting May 23, 2023

Mr. Yates requested an amendment to the minutes “add 2021-2022 and 2022-2023” under items of interest of the school committee.

A motion to approve the amended minutes was made by Mr. Sharek and seconded by Mr. Yates

On a unanimous vote the minutes were approved.

**III. Public Participation**

none

**V.b.2: Administration Building Mural Presentation**

\*This item was taken out of order. Ms. Ellen Schuck presented six new posters created by students to represent each of the five schools and the District as a whole.\*

**IV. Reports and Presentations**

**a) Report of the Superintendent:** District Improvement Plan (DIP) Report

Dr. Marco Rodrigues, Superintendent, presented to the committee.

Discussion ensued.

**b) Subcommittee Reports:**

- **Budget Subcommittee**  
none
- **Policy Subcommittee**  
none
- **Strategic Goals Subcommittee**  
none
- **Buildings and Grounds Subcommittee**  
none
- **Superintendent’s Evaluation Subcommittee**  
none

**c) Student Presentation**

- none

**V. Matters for Discussion**

**a. Old Business**

**1. School Improvement Plan (SIP) Update**

Dr. Jason Medeiros, Mr. Jeff Gaglione, Ms. Rachel Scanlon, Mr. Dave Champigny, and Ms. Kelly Sardella presented their School Improvement Plans to the committee. Discussion ensued.

**2. Equity Audit Report Update**

**3. Biomedical Program: White Coat Ceremony Video**

**4. School Calendar Update**

**b. New Business**

**1. Assabet Valley Collaborative (AVC) 4<sup>th</sup> Annual Report**

**2. \*Administration Building Mural Presentation\***

**3. MASC Onsite Workshop**

**VI. Matters for Action**

**a. Old Business**

**1. Policy Manual Revisions 2<sup>nd</sup> Reading of Sections E, G, I, J, and K**

A motion to approve the policies was made by Mr. Sharek and seconded by Mr. Smith.

On a unanimous vote the Policies were approved.

**b. New Business**

**1. Approval of Contract: AFSCME Counsel 93 (“Association”) - Custodian’s Union Contract**

A motion to approve the Custodian Union Contract was made by Mr. Yates and seconded by Mr. Sharek.

The contract was approved unanimously.

**2. Approval of Contract: Renewal with First Student Transportation for 1 additional year**

**3. Approval of Contract: Renewal with Tyler Tech for 1 additional year of license and maintenance for Infinite Visions accounting software in the amount of \$31,207.42**

**4. Approval of Gift: Donation from William James College to Quinn Middle School in the amount of \$2,800.00**

*Not Approved*

**5. Approval of Overnight Field Trip: HHS Varsity Hockey Team to Lake Placid, New York, from December 7, 2023 to December 10, 2023**

**6. Reclassification of Funds**

A motion to approve items VI.b.2-6 under consent agenda was made by Mr. Sharek and seconded by Mr. Yates.

The items passed in a unanimous vote.

**VII. Items of Interest to the School Committee**

Ms. MacKenzie thanked Dr. Marco Rodrigues for his many years of work in the district as Superintendent.

Mr. Smith added his thanks and appreciation to Dr. Rodrigues.

Mr. Smith congratulated all who were recognized at the Evening of Celebration. It was a night honoring staff and community members who help and work with HPS to make it what it is.

Mr. Smith also shared how much the Quinn Middle School staff play of “A Midsummer Night’s Dream” by Shakespeare was enjoyed by the students and families.

Mr. Smith updated the committee that the Executive Session minutes can be approved on the next Executive Session.

Mr. Yates asked Dr. Rodrigues to update the committee and Dr. Brian Reagan, the incoming Superintendent, AMSA and Assabet regarding enrollment numbers.

Mr. Sharek added his thanks and appreciation to Dr. Rodrigues and his work within the District.

**VIII. Executive Session**

**IX. Adjournment**

Mr. Sharek made a motion to adjourn, seconded by Mr. Yates.

On a unanimous vote The Hudson School Committee adjourned at 8:15PM.

Respectfully submitted,  
Mark Terra-Salomão, Secretary  
Hudson School Committee



### III.

## Public Participation

## IV.

# Reports and Presentations

Report of the Superintendent:

Entry Plan

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# HUDSON

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## PUBLIC SCHOOLS

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### SUPERINTENDENT'S ENTRY PLAN JUNE 2023

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**Brian K. Reagan, Ed.D.**  
Superintendent of Schools  
Hudson Public Schools





July 2023

Dear Hudson Public Schools Community,

As I begin my tenure as Hudson's next Superintendent of Schools, it is my pleasure to present to you my entry plan. The purpose of this plan is to highlight meetings, events, and activities that will guide my transition back to the Hudson Public Schools. I recognize that the District has experienced change in the five years since I left the principalship of Hudson High School and will focus my time over the next several months collecting, analyzing, and synthesizing information from stakeholders within the Hudson Public Schools and from the broader Hudson community.

Through my transition work I will seek to identify (1) the strengths of the district; (2) the systems and traditions that should be protected and enhanced; and (3) the district's most important and acute challenges. Using these three overarching themes as a guide, I will develop and facilitate activities designed to:

- Gather information about the community and School Department
- Begin to establish a strong presence as an educational leader within the community
- Assess the strengths and focused areas for improvement of the Hudson Public Schools
- Advance the mission, vision, core values, theory of action, and objectives outlined in the District Improvement Plan
- Celebrate and enhance a positive teaching and learning environment across the district

This plan is built upon my commitment to engage in a listening and learning cycle with each stakeholder as I build relationships critical to the success of the district in the years to come. I have already begun meeting with central office and building leaders and am grateful for the support of these individuals, especially Dr. Rodrigues and Dr. Provost with whom I have been in regular communication with since early May.

I begin my transition knowing that while there is significant and important work ahead, there is also a great deal for which to be proud. Students in Hudson are fortunate to be in the capable hands of a wonderful team of educators and support personnel who help make up the strong fabric of a community that consistently demonstrates care and compassion for its youngest citizens. I truly look forward to serving the Town of Hudson as Superintendent of Schools for many years to come.

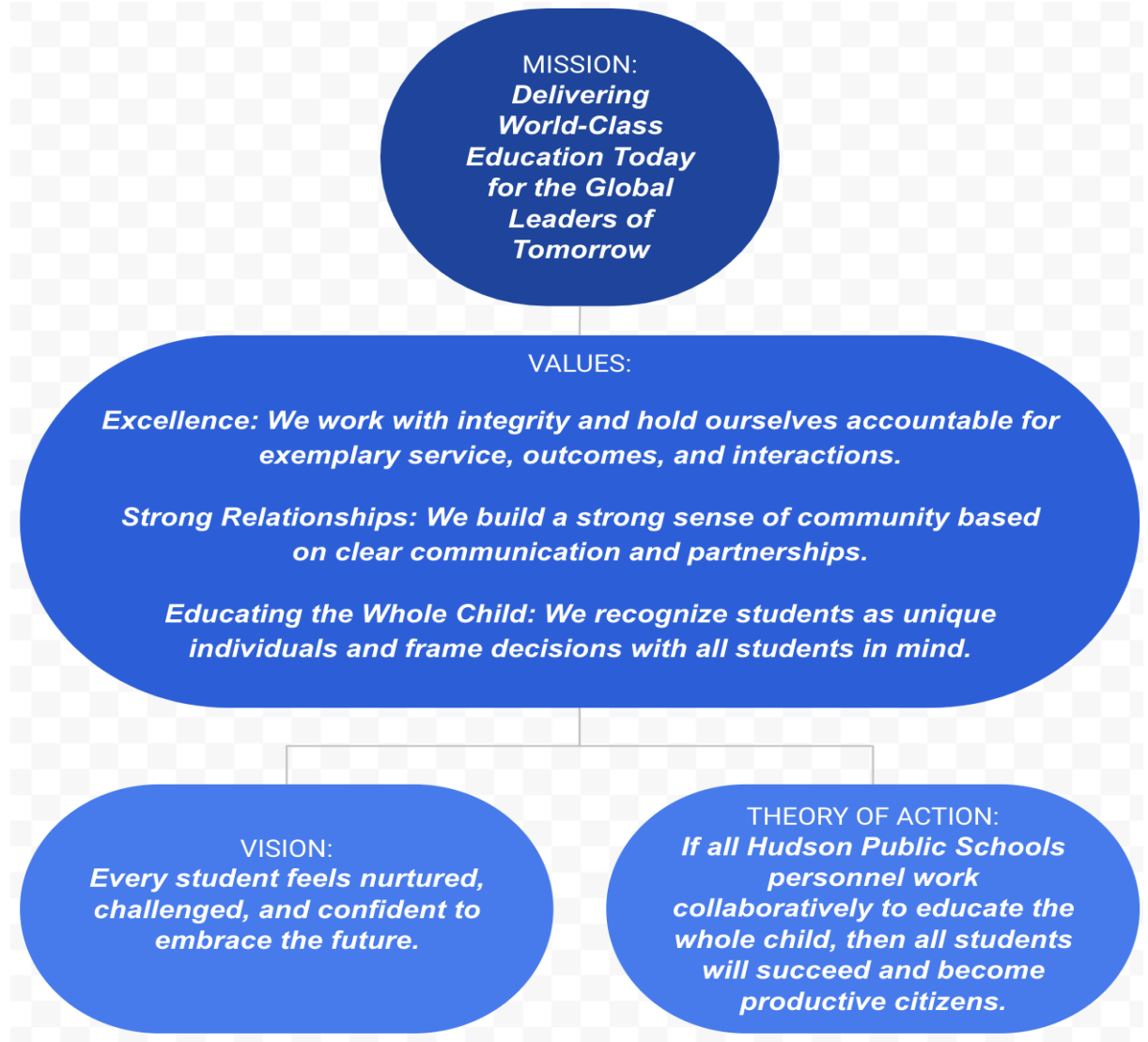
Best Regards,

Brian K. Reagan, Ed.D.  
Superintendent of Schools



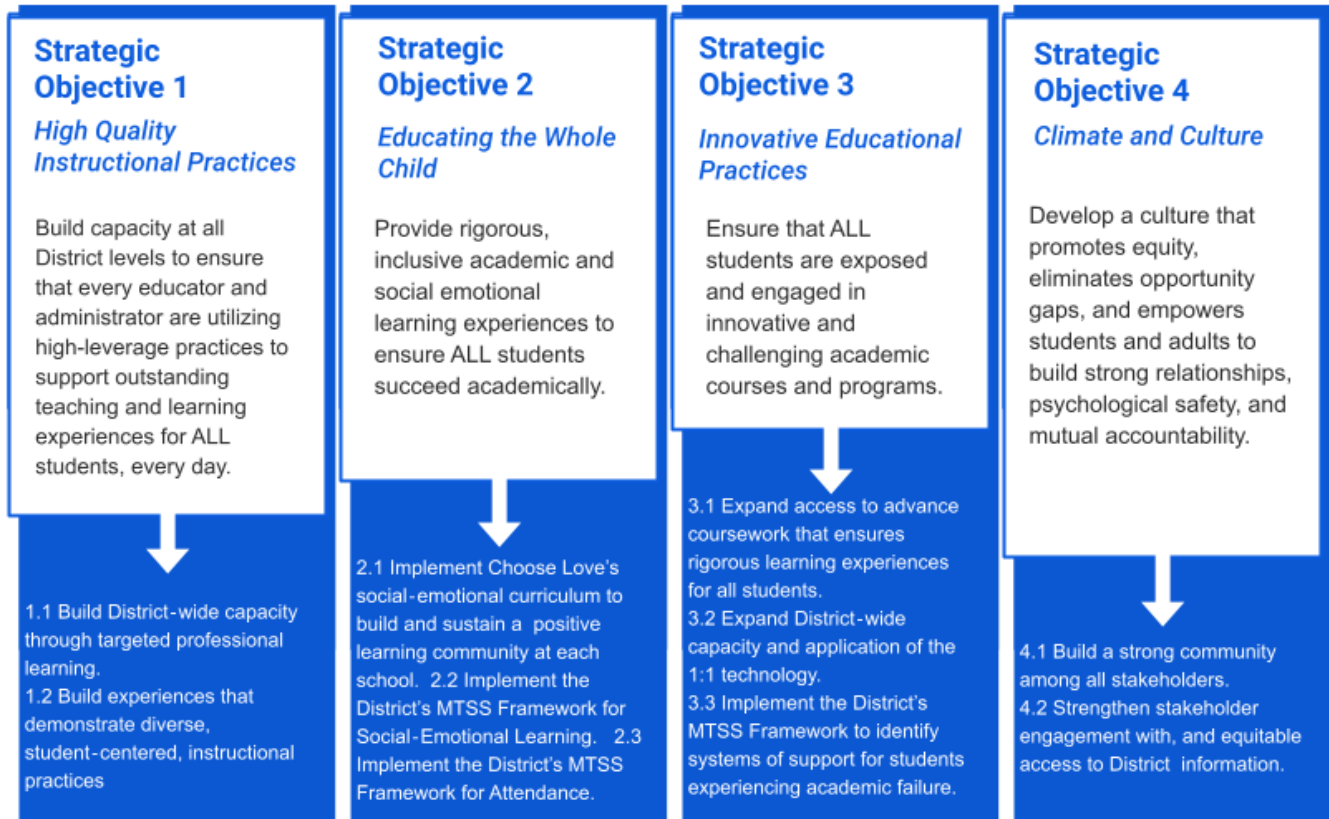
## District improvement Plan

In 2022, the Hudson Public Schools published a 3-year District Improvement Plan (DIP). The DIP outlines objectives and strategic priorities for the district through the end of the 2024-2025 school year.





## District Strategic Priorities



Through discussions with stakeholders, I will seek to determine the relevance of the existing mission, vision, and core values and be able to:

- (1) Determine if the work of the district is currently being driven by the vision, mission and theory of action; and
- (2) Understand where the district is relative to the objectives, priorities, and outcomes of the DIP



## Overview of the Entry Plan

This entry plan is organized into 3 phases as seen in the graphic below. Each phase includes activities designed to inform a final entry report which will be presented to the School Committee and the public in January 2024.





## Phase 1: May - June 2023

During Phase 1, I spent three full days in the district meeting with members of the Leadership Team. I also met with each member of the School Committee during this timeframe. These meetings provided me with the opportunity to personally connect with key individuals within the organization and to begin discussing:

- (1) The strengths of our district
- (2) What systems and traditions should be protected or enhanced
- (3) Our most important and acute challenges
- (4) Individual priorities

Below represents a list of meetings held during my three days in Hudson in May and June:

Full Day in District #1 - May 19, 2023		Full Day in District #2 - May 26, 2023		Full Day in District #3 - June 16, 2023	
Individual	Position	Individual	Position	Individual	Position
Jennifer Allard	Director of Human Resources	Daniel Gale	Director of Finance & Operations	Wendy Anderson	Director of EL Education
Jeffrey Gaglione	Quinn Middle School Principal	Cathy Kilcoyne	Director of Pupil Services	David Champigny	Forest Elementary Principal
Paulo Murta	Executive Assistant	Scott Kurposka	Director of Facilities	Jason Madeiros	Hudson High School Principal
Kathy Provost	Assistant Superintendent	Kelly Sardella	Mulready Elementary Principal	Allyson O'Malley	Coordinator of Health Services
Marco Rodrigues	Superintendent	Rachel Scanlon	Farley Elementary Principal	Ana Pimentel	Coordinator of World Languages
		Ellen Schuck	Director of Technology	Marco Rodrigues	Superintendent





I also facilitated the meetings below during phase 1:

Meeting	Date	Meeting	Date
Steven Smith, School Committee	5/18/2023	Molly McKenzie, School Committee	6/12/2023
Steven Sharek, School Committee	5/23/2023	Kathy Provost (2), Assistant Superintendent	6/23/2023
Christopher Yates, School Committee	5/24/2023	Daniel Gale (2), Director of Finance & Operations	6/23/2023
Erica Ankstitus, School Committee	5/30/2023	Christopher Monsini, School Committee	6/27/2023
Marco Rodrigues (3), Superintendent	6/1/2023	Marco Rodrigues (5), Superintendent	6/28/2023
Marco Rodrigues (4), Superintendent	6/8/2023	Kathy Provost (3), Assistant Superintendent	6/28/2023
Steven Smith (2), School Committee	6/8/2023	Mark Terra-Salomão, School Committee	7/7/2023



## Phase 2: July - September 2023

Phase 2 of this entry plan will occur during the summer months. Below represents a list of meetings planned for Phase 2. I expect other meetings to be added during the summer and into the fall.

School Department			
Meeting	Date	Meeting	Date
Ongoing Meetings with Cabinet	Jul / Aug	HEA Leadership	Jul / Aug
Ongoing Meetings with Principals	Jul / Aug	HPA Leadership	Jul / Aug
Assistant Principals	Jul / Aug	Secretarial Union Leadership	Jul / Aug
Curriculum & Department Directors / Coordinators	Jul / Aug	Custodial Union Leadership	Jul / Aug
Welcome Center Staff	Jul / Aug	Food Services Director	Jul / Aug
Apsley Street Building Staff	Jul / Aug	SEPAC Leadership	Jul / Aug
Subject Matter Leaders	Jul / Aug	ELPAC Leadership	Jul / Aug



Municipal Leadership / Community Partners			
Meeting	Date	Meeting	Date
Thomas Gregory, Executive Assistant	Jul / Aug	Lauren Antonelli, Director of Public Health	Jul / Aug
Neil Vaidya, Town Finance Director	Jul / Aug	Aileen Sanchez-Himes, Public Library Director	Aug / Sept
Eric Ryder, DPW Director	Jul / Aug	Janice Long, Senior Center Director	Aug / Sept
Steven Santos, Director of Recreation	Jul / Aug	Scott Duplisea, Chair, Select Board	Aug / Sept
Chief Richard DiPersio, Police Department	Jul / Aug	Robert Clark, Chair, Finance Committee	Aug / Sept
Chief Bryan Johannes, Fire Department	Jul / Aug	Assabet Valley Chamber of Commerce	Aug / Sept
Steven Freitas, CHAPS, Inc.	Jul / Aug	Marlborough Regional Chamber of Commerce	Aug / Sept
Mike Rugg, Hudson Boys and Girls Club	Jul / Aug	Sandra Maiuri, HMALC Director	Aug / Sept

**Transition Sessions with Staff**

In addition to making myself available during the summer months for staff requesting time to meet with me, I will facilitate two formal staff transition meetings: (1) 9:00 am on July 26; and (2) 3:30 pm on August 9. These two meetings will use protocols to foster discussions focusing on: (1) the strengths of our district; (2) the systems and traditions that should be protected or enhanced; and (3) our most important and acute challenges.



### **Meet and Greet Sessions with Parents / Community Members**

I will send a letter of introduction to all families and post a message to the broader community on or shortly after July 1, 2023. In these communications, I will include my contact information and encourage people to reach out to me at any point in time. Additionally, I will facilitate two formal meet and greet sessions for parents and members of the community: (1) 6:30 pm on July 26; and (2) 9:00 am on August 9.

### **Staff Survey**

I will develop and administer a survey for staff during this phase of the transition. This survey will be developed around the same three topics that are central to this overall transition plan: (1) the strengths of our district; (2) the systems and traditions that should be protected or enhanced; and (3) our most important and acute challenges. The survey will be anonymous with the option for individuals to include their contact information and will be administered online with paper copies available upon request. Results from this survey will be incorporated into the entry report I will prepare and share with the School Committee and school community in January 2024.

### **August Leadership Retreat**

I will work collaboratively with Dr. Provost and other members of the senior leadership team to plan and facilitate the annual August Leadership Retreat. While the agenda for the retreat will remain focused on creating a 2023-24 action plan for the DIP, I will work with Dr. Provost to develop agenda items catered to the leadership transition.



## Phase 3: September - December 2023

### School-Based Residencies

School-based residencies will be intensive week-long school visits that will allow me to engage with students, families, staff, and administrators in each of our five schools. During each residency, I will follow the school's schedule and be an active participant in daytime and evening activities in each school community. By fully immersing myself into each school culture, I hope to gain a first-hand understanding of teaching and learning, identify facility needs, and become a familiar face to students, families, and school personnel. I will spend my time in classrooms, participating in school-based meetings, hosting open office hours for staff and students, attending ILT, Home and School, and/or School Council meetings/events, riding school buses, and generally becoming acquainted with and involved in the vibrancy of each unique school community.

School	Dates
C.A. Farley Elementary School	September 11-15, 2023
Forest Avenue Elementary School	September 25-29, 2023
J.L. Mulready Elementary School	October 2-6, 2023
D.J. Quinn Middle School	October 20-27, 2023
Hudson High School	October 30 - November 3, 2023



### **Community Survey**

Similar to what was done to solicit staff feedback, I will develop and administer a survey for students, parents, and community members during phase 3. This survey will be developed around the same three topics that are central to this

overall transition plan: (1) the strengths of our district; (2) the systems and traditions that should be protected or enhanced; and (3) our most important and acute challenges. The survey will be anonymous with the option for individuals to include their contact information, will be made available in multiple languages, and will be administered online with paper copies available upon request. Results from this survey will be incorporated into the entry report I will prepare and share with the School Committee and school community in January 2024.

### **Establish Systems to Solicit Regular Feedback from Constituents**

During phase 3, I will establish structures to ensure accessibility to the superintendent and regular two-way communication. While these structures will be developed during phase 3 of this entry plan, it is my intention to make these permanent elements of my work depending on their effectiveness. Some of these structures may include:

- Regular “Coffees with the Superintendent” for parents and community members
- Regular “Coffees with the Superintendent” for staff
- Establishment of a Superintendent’s Student Cabinet (Secondary)
- Regular meetings with PTO presidents
- Monthly meetings with union leadership
- Regular use of social media to share successes with the community

## IV.

### Reports and Presentations

#### Subcommittee Reports

- Budget Subcommittee (if any)
- Policy Subcommittee (if any)
- Strategic Goals Subcommittee (if any)
- Superintendent's Evaluation Subcommittee (if any)
- Buildings and Grounds Subcommittee (if any)

## IV.

### Reports and Presentations Student Presentation (if any)



V.

## Matters for Discussion

Old Business

V.

## Matters for Discussion

New Business

VI.

## Matters for Action

Old Business

**Students**

**Section: JIB**

## **STUDENT INVOLVEMENT IN DECISION-MAKING**

As appropriate to the age of students, class or school organizations and school government organizations, such as student councils, may be formed to offer practice in self-government and to serve as channels for the expression of students' ideas and opinions.

The School Committee will take into consideration student opinions in establishing policies that directly affect student programs, activities, privileges and other areas of student sensitivity.

Students will be welcomed at School Committee meetings and granted privileges of speaking in line with the privileges extended to the general public.

### Student Advisory Committee

As required by state law, the School Committee will meet at least once every other month while school is in session with its student advisory committee, which is composed of five students elected by the high school student body. The chair of the student advisory committee shall be an ex-officio nonvoting member of the School Committee without the right to attend executive sessions unless such right is expressly granted by the School Committee.

SOURCE: MASC - Reviewed 2021

LEGAL REF.: M.G.L. [71:38M](#)

CROSS REF.: [BDF](#), Advisory Committees to the School Committee

*Adopted by the Hudson School Committee: June 13, 2023*

VI.

## Matters for Action

New Business

# Memorandum

## Hudson Public Schools

### Office of the Superintendent of Schools



**TO:** Hudson School Committee  
**FROM:** Brian K. Reagan, Ed.D., Superintendent of Schools  
**DATE:** July 12, 2023  
**RE:** Massachusetts Ethics Commission Disclosure Forms

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Attached please find two Massachusetts Ethics Commission Disclosure Forms. I submit these forms to you in accordance with Massachusetts General Laws, Chapter 268A, Section 19 and Section 23(b).

As you likely know, my spouse, Andrea Reagan, is employed as a music teacher at the Forest Avenue School and a member of the Hudson Education Association. Her employment within the district requires that I submit the following as Superintendent of Schools:

1. Disclosure by a non-elected municipal employee of financial interest
2. Disclosure of appearance of conflict of interest

As I am an appointed municipal official, the Hudson School Committee serves as the appointing authority with respect to these disclosures. It is not necessary to submit these disclosures to the state. If approved by the School Committee, the forms, which are public, will be kept on file in the Superintendent's Office. I first contacted an attorney from the Ethics Commission by telephone for guidance a few weeks prior to applying for the superintendent position in Hudson. That attorney told me that if appointed, I would be required to submit the two specific forms attached to this memo. After my appointment, I spoke with a second attorney from the Ethics Commission who confirmed the guidance provided during my initial phone call. Additionally, the attached forms have been reviewed by Attorney Dominello. I will be happy to answer any questions about this submission at the July 25 meeting.

**DISCLOSURE BY NON-ELECTED MUNICIPAL EMPLOYEE OF FINANCIAL INTEREST  
AND DETERMINATION BY APPOINTING AUTHORITY  
AS REQUIRED BY G. L. c. 268A, § 19**

	<b>MUNICIPAL EMPLOYEE INFORMATION</b>
Name:	Brian K. Reagan
Title or Position:	Superintendent of Schools
Municipal Agency:	Hudson Public Schools Town of Hudson
Agency Address:	155 Apsley Street Hudson, MA 01749
Office Phone:	978-567-6100
Office E-mail:	<a href="mailto:bkreagan@hudson.k12.ma.us">bkreagan@hudson.k12.ma.us</a>
	My duties require me to participate in a particular matter, and I may not participate because of a financial interest that I am disclosing here. I request a determination from my appointing authority about how I should proceed.
	<b>PARTICULAR MATTER</b>
Particular matter  E.g., a judicial or other proceeding, application, submission, request for a ruling or other determination, contract, claim, controversy, charge, accusation, arrest, decision, determination, or finding.	Please describe the particular matter.  I have been appointed as the Superintendent of Schools for the Hudson Public Schools by the Hudson School Committee. My tenure in this position will commence on July 1, 2023. My spouse, Andrea E. Reagan, is an employee of the Hudson Public Schools and a member of the Hudson Educators Association (HEA). She is a music teacher (0.7 FTE) at the Forest Avenue Elementary School. She has been employed by the District since 2010. Given this relationship, I may not be able to participate in certain matters because of a financial interest disclosed in this document.
Your required participation in the particular matter:  E.g., approval, disapproval, decision, recommendation, rendering advice, investigation, other.	Please describe the task you are required to perform with respect to the particular matter.  <ul style="list-style-type: none"> <li>● Authorization of bi-weekly payroll documents;</li> <li>● Budget decisions, including budgetary impacts on staffing levels;</li> <li>● Collective bargaining discussions with the HEA that involve financial benefits to HEA membership;</li> <li>● Participation in the grievance process with respect to grievances brought by the HEA that involve financial matters; and/or</li> <li>● Effectuate and/or oversee discipline, including termination.</li> </ul>
	<b>FINANCIAL INTEREST IN THE PARTICULAR MATTER</b>
<b>Write an X by all that apply.</b>	<input type="checkbox"/> I have a financial interest in the matter. <input checked="" type="checkbox"/> My immediate family member has a financial interest in the matter. <input type="checkbox"/> My business partner has a financial interest in the matter. <input type="checkbox"/> I am an officer, director, trustee, partner or employee of a business organization, and the business organization has a financial interest in the matter. <input type="checkbox"/> I am negotiating or have made an arrangement concerning future employment with a person or organization, and the person or organization has a financial interest in the matter.

Financial interest in the matter	The tasks listed above represent items that have the potential of having a financial impact on an immediate family member - Andrea Reagan (spouse). These impacts include but are not limited to her salary and employment status.
Employee signature:	
Date:	



**DETERMINATION BY APPOINTING OFFICIAL**

	<b>APPOINTING AUTHORITY INFORMATION</b>
Name of Appointing Authority:	Hudson Public Schools School Committee
Title or Position:	Steven C. Smith, Chairperson, Hudson School Committee
Agency/Department:	Hudson Public Schools Town of Hudson
Agency Address:	155 Apsley Street Hudson, MA 01749
Office Phone:	978-567-6100
Office E-mail	<a href="mailto:scsmith@hudson.k12.ma.us">scsmith@hudson.k12.ma.us</a>
	<b>DETERMINATION</b>
Determination by appointing authority:	As appointing official, as required by G.L. c. 268A, § 19, I have reviewed the particular matter and the financial interest identified above by a municipal employee. I have determined that the financial interest is not so substantial as to be deemed likely to affect the integrity of the services which the municipality may expect from the employee.
Appointing Authority signature:	<hr/> Steven C. Smith Chairperson Hudson School Committee
Date:	
Comment:	

**Attach additional pages if necessary.**

**The appointing authority shall keep this Disclosure and Determination as a public record.**

**DISCLOSURE OF APPEARANCE OF CONFLICT OF INTEREST  
AS REQUIRED BY G. L. c. 268A, § 23(b)(3)**

<b>PUBLIC EMPLOYEE INFORMATION</b>	
Name of public employee:	Brian K. Reagan
Title or Position:	Superintendent of Schools
Agency/Department:	Hudson Public Schools Town of Hudson
Agency address:	155 Apsley Street Hudson, Massachusetts 01749
Office Phone:	978-567-6100
Office E-mail:	<a href="mailto:bkreagan@hudson.k12.ma.us">bkreagan@hudson.k12.ma.us</a>
	<p>In my capacity as a state, county or municipal employee, I am expected to take certain actions in the performance of my official duties. Under the circumstances, a reasonable person could conclude that a person or organization could unduly enjoy my favor or improperly influence me when I perform my official duties, or that I am likely to act or fail to act as a result of kinship, rank, position or undue influence of a party or person.</p> <p>I am filing this disclosure to disclose the facts about this relationship or affiliation and to dispel the appearance of a conflict of interest.</p>
<b>APPEARANCE OF FAVORITISM OR INFLUENCE</b>	
Describe the issue that is coming before you for action or decision.	I have been appointed as the Superintendent of Schools for the Hudson Public Schools by the Hudson School Committee. My tenure in this position will commence on July 1, 2023. My spouse, Andrea E. Reagan, is an employee of the Hudson Public Schools and a member of the Hudson Educators Association (HEA). She is a music teacher (0.7 FTE) at the Forest Avenue Elementary School. Given this relationship a reasonable person may conclude that my spouse could unduly enjoy my favor or improperly influence me when I perform my official duties or that I could act or fail to act as a result of this relationship.
What responsibility do you have for taking action or making a decision?	<p>Actions in the performance of my official duties as Superintendent of Schools that could appear as a conflict include the following:</p> <ol style="list-style-type: none"> <li>1. Supervision and evaluation of staff</li> <li>2. Authorization of bi-weekly payroll documents</li> <li>3. Budget decisions, including budgetary impacts on staffing levels</li> <li>4. Collective bargaining discussions with the HEA that involve financial benefits to HEA membership</li> <li>5. HEA grievance procedures that involve Andrea Reagan individually or collectively</li> <li>6. Situations requiring investigations into employee conduct and employee discipline</li> </ol>
Explain your relationship or affiliation to the person or organization.	My spouse, Andrea Reagan, is a teacher in the Hudson Public Schools and a member of the Hudson Educators Association..
How do your official actions or decision matter to the person or organization?	Actions and decisions related to the responsibilities above could have an impact on my spouse's employment status with the Hudson Public Schools and my spouse's financial interests (see Disclosure by Non-Elected Municipal Employee of Financial Interest form filed separately).

<p><b>Optional:</b> Additional facts – e.g., why there is a low risk of undue favoritism or improper influence.</p>	<p>The systems, safeguards, and expectations will be in place to ensure that there is a low risk or undue favoritism or improper influence:</p> <ol style="list-style-type: none"> <li>1. I will not supervise or evaluate Andrea Reagan. Individuals who I directly supervise will not be permitted to supervise or evaluate Andrea Reagan. Specifically, as I am the direct supervisor of the Principal of the Forest Avenue Elementary School, Andrea Reagan will only be supervised and evaluated by the Assistant Principal of the Forest Avenue Elementary School.</li> <li>2. Bi-weekly payroll documents will be authorized by the Director of Finance and Operations.</li> <li>3. Budgetary decisions that impact Andrea Reagan’s employment within the Hudson Public Schools will be reviewed by the Director of Finance and Operations and approved by the Hudson School Committee</li> <li>4. Collective Bargaining decisions are ultimately approved by the Hudson School Committee. I will recuse myself from discussions during the collective bargaining process when deemed appropriate to do so by the Hudson School Committee.</li> <li>5. If an HEA grievance is filed on behalf of Andrea Reagan as an individual or through a grievance filed on behalf of a group of HEA members including Andrea Reagan, I will recuse myself from grievance proceedings.</li> <li>6. If a situation arises where an investigation into the conduct of Andrea Reagan arises, all actions will be facilitated by an independent investigator with support from the Human Resources Department.</li> </ol>
<p><b>If you cannot confirm this statement, you should recuse yourself.</b></p>	<p><b>WRITE AN X TO CONFIRM THE STATEMENT BELOW.</b></p> <p><u>  X  </u> Taking into account the facts that I have disclosed above, I feel that I can perform my official duties objectively and fairly.</p>
<p>Employee signature:</p>	
<p>Date:</p>	

**Attach additional pages if necessary.**

**Not elected to your public position – file with your appointing authority.**

**Elected state or county employees – file with the State Ethics Commission.**

**Members of the General Court – file with the House or Senate clerk or the State Ethics Commission.**

**Elected municipal employee – file with the City Clerk or Town Clerk.**

**Elected regional school committee member – file with the clerk or secretary of the committee.**

**HUDSON PUBLIC SCHOOLS**  
Office of the Superintendent of Schools  
155 Apsley Street  
Hudson, Massachusetts 01749

**Funding Source:** Dual Language Instr Materials FAR

**Account Number:** 20.2431.17.5.518.0549.2415.5.1.99

**Contract for Goods**

**Company Information**

**Company Name:** American Reading Company

**Address:** 480 Norristown Rd., Blue Bell, PA 19422

**Social Security #/ Federal Tax Identification #:** 23-2965253

**Terms of Contract:**

A. The contractor warrants that (1) the goods sold are merchantable, (2) that they are fit for the purpose for which they are being purchased, (3) that they are absent any latent defects and (4) that they are in conformity with any sample which may have been presented to the Town.

B. The Contractor guarantees that upon inspection, any defective or inferior goods shall be replaced without additional costs to the Town. Contractor will assume any additional costs accrued by the Town due to the defect or inferior goods.

C. The Contractor guarantees all goods for a period of one (1) year provided that if any express or implied warranties exist of a term greater than one (1) year, then such warranties will supersede the one (1) year warranty specified herein.

**Description of Items Purchased and Prices**

**The Individual Contractor/Agency agrees to provide the following products to the Hudson Public Schools:**

Long Description	Quantity	Total Cost
Unit 1 Grade 3 (C8): ARC Core Literacy Lab	1	\$3,250.00
IRLA/ENIL Toolkit for Small Group Instruction – Grade 3	1	\$1,950.00
Professional Development 3-4/day 2023/2024 School Year	3	\$10,200.00
SchoolPace (eIRLA/eENIL): 2023/2024 Full Year Subscription + SchoolPace Connect Variant 2	1	\$8,500.00
Elementary Blue Book Bag (pack of 15)	6	\$450
Skill Card Set (IRLA) Grade 1	2	\$160
Skill Card Set (IRLA) Grade 3	2	\$150
Skill Card Set (IRLA) Kindergarten	2	\$160
Spanish Skills Card Writing Set – Argument	2	\$25
Spanish Skills Card Writing Set - Informational	1	\$25
Research Card El tiempo y clima Version 3 (Pack of 15)	1	\$5
Research Card Vida marina Intermediate (Pack of 15)	1	\$5
Unidad 1 Grade 3 – ARC Literacy Lab Writer’s Notebook	1	\$60
Unidad 2 Grade 3 – Weather and Climate Lab Notebook	1	\$60
Unidad 3 Grade 3 – Traditional Tales Lab Writer’s Notebook	1	\$60
Unidad 4 Grade 3 – Marine Life Lab Writer’s Notebook	1	\$60
Unit 1 Grade 1: ARC Core Literacy Lab Writer’s Notebook (PK05)	1	\$270
Unit 1 Grade 3: ARC Core Literacy Lab Writer’s Notebook (PK05)	9	\$200
Unit 1 Grade 3: ARC Core Literacy Lab Writer’s Notebook (PK25)	4	\$250
Unit 1 Kindergarten: ARC Core Literacy Lab Writer’s Notebook(PK05)	1	\$270
Classroom Library Elementary 8 Basket Collection Grade 2	9	\$3,840
Classroom Library Elementary 8 Basket Collection Grade 3	2	\$3,840
Unidad 1 Grade 3 (Manual) ARC Literacy Lab Framework – CCSS, Version 8	2	\$150
Unidad 2 Grade 3 (Manual) Weather and Climate Framework – CCSS, Version 8	1	\$150
Unidad 3 Grade 3 (Manual) Traditional Tales Framework – CCSS, Version 8	1	\$150
Unidad 4 Grade 3 – Marine Life Framework – CCS - Version 8	1	\$150
Unit 2 Grade 3: Research Lab Informational Framework – Weather and Climate (CCSS, Version 8)	1	\$150

Unit 3 Grade 3: Literature Genre Lab Framework – Traditional Tales (CCSS, Version 8)	1	\$150
Unit 4 Grade 3: Research Lab Argument Framework – Marine Life (CCSS, Version 8)	1	\$150

**Timeline for Shipping:** May 31, 2024

**Payment Schedule:** The Town agrees to faithfully pay the Contractor, when due and payable, and under the terms of all such incorporated documents and instruments to this agreement, all such contracted sums.

**Termination: 1. Termination for Cause:** If through any cause, one party shall fail to fulfill in timely and proper manner, its obligations under this Agreement, or if one party shall violate one of the covenants, agreements, or stipulations of this Agreement, the other party shall thereupon have the right to terminate this Agreement hereunder by giving written notice of such termination. In case of termination, all finished and unfinished documents shall become the property of the Town.

In the event of termination, the Contractor shall be compensated payment of an amount equal to the services or goods provided by the Contractor as of the date of termination.

**2. Termination for Convenience:** The Town may terminate this Agreement at any time for any reason, upon submitting to Contractor thirty (30) days prior written notice of its intention to terminate. Upon receipt of such notice, Contractor shall immediately cease to incur expenses pursuant to this Agreement unless otherwise directed in the termination notice. Contractor shall promptly notify the Town of costs incurred to date of termination and the Town shall pay all such reasonable and supportable costs which payment shall not exceed the unpaid balance due on this Agreement.

Vendor: DocuSigned by:  
  
89823A07E1EC414...  
 Signature of Vendor  
 Date: 7/18/2023

**Hudson Public Schools**  
 \_\_\_\_\_  
 School Business Manager  
 Date: \_\_\_\_\_

\_\_\_\_\_  
 Superintendent of Schools  
 Date: \_\_\_\_\_

\_\_\_\_\_  
 Hudson School Committee  
 Date: \_\_\_\_\_



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Regarding Sections B and C, ARC guarantees quality products and will replace items found to be defective within ninety (90) days of receipt. ARC cannot guarantee replacement of products outside of this 90-day period. For planning purposes, Customer can expect to reorder a portion of trade books and teacher frameworks due to intensive use and normal wear and tear year to year.

Beyond the ninety days from receipt allowance for replacement of items deemed defective, ARC expressly disclaims all warranties, express or implied, including any warranty as to title, non-infringement, merchantability, or fitness for a particular purpose or use. Customer assumes responsibility for selecting the products, including the results obtained from the products. Without limiting the foregoing, ARC makes no warranty that the products will meet Customer's requirements. ARC is neither responsible nor liable for any third-party content included in products, including the accuracy, integrity, completeness, quality, legality, usefulness of, or IP rights relating to, such third-party content.

In no event shall ARC be liable to Customer or to any third party for any incidental, indirect, special, consequential, or punitive damages, regardless of whether such damages were foreseeable and whether or not ARC has been advised of the possibility of such damages, and notwithstanding the failure of any agreed or other remedy of its essential purpose.

In the event of a default of any kind, a breach of obligation of any kind, or a failure to comply with any term, covenant, or condition set forth in the Agreement the legal and equitable remedies available to Customer shall be limited to the termination of this Agreement by giving ARC a termination notice. If Customer terminates the Agreement, then Customer shall pay for all services rendered and materials delivered up to the date of termination.

Regarding shipping and delivery of ARC's products and services, products will be provided after ARC has received and accepted Customer's purchase order or payment method. Receipt of Customer's purchase order or payment method is not binding upon ARC until accepted by ARC.

Unless otherwise agreed to by the parties, Products will be shipped within a commercially reasonable time after ARC's receipt and acceptance of Customer's purchase order or payment method. Shipping times may vary depending on the Products purchased. Depending on the Products purchased, Products will generally be shipped within six to twelve (6–12) weeks from ARC's receipt and acceptance of purchase order unless an alternative timeline has been otherwise agreed upon by both parties.

Unless otherwise agreed to by the parties, physical Products will be shipped free on board (FOB) origin. ARC shall deliver physical Products using ARC's standard methods for packaging and shipping such Products. Customer shall accept and take delivery of the physical Products within fifteen (15) business days of delivery. Upon acceptance of the Products, orders are non-

100% Employee Owned



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refundable, non-returnable, and non-exchangeable, except for damaged or defective materials, materials shipped in error, or materials subject to ARC's Return Policy (as provided herein).

ARC may, in its sole discretion, without liability or penalty, make partial shipments of Products to Customer. Customer shall pay for the Products shipped whether such shipment is in whole or partial fulfillment of the purchase order.

Notwithstanding the foregoing, ARC training and professional development services may be scheduled, for groups of no more than twenty-five (25) participants [20 teachers and 5 support staff], within a reasonable time after receipt of request and Customer's purchase order, subject to ARC personnel availability. ARC reserves the right to refuse any participants in excess of twenty-five (25) participants and/or to charge additional fee of \$350 for each additional participant and/or to make adjustments to any training or professional development services, in its reasonable discretion, that it deems necessary. Fifteen (15) days or more prior to a scheduled training or professional development services, either party may request that the services be rescheduled without penalty to a mutually agreed upon date(s) due to weather or unforeseen emergency. ARC training and professional development services may not be changed or cancelled less than fifteen (15) days prior to the scheduled delivery date, or Customer will be billed for the event.

ARC shall use commercially reasonable efforts to meet any performance or completion dates specified in the Agreement and any such dates shall be estimates only. Changes to or rescheduling of any such dates specified in the Agreement will not be considered lack of compliance with the Agreement.

ARC values the health, safety, and well-being of its coaching team and the faculty and students of every Customer with whom it works. ARC reserves the right to transition in-person coaching days to virtual days for the health and safety of the ARC staff.

100% Employee Owned

## SUPPLY/SERVICE PROCUREMENT FORM

Ch. 30B

Ch. 149

Ch. 30 \$39m

This form must be submitted to the Executive Assistant for approval of all purchases of supplies or services with an aggregate cost of more than \$4999. Procurements over \$4999 will also require a signed contract authorized by either the Board of Selectmen or School Committee.

Department: <b>ELL</b>	Date: <b>7/12/23</b>	Department Head: <i>[Signature]</i> Finance Director (signature) <i>[Signature]</i> <small>7F0AA07D1202461...</small>
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**Detailed Description of Items/Service being purchased (attach additional sheet if necessary):**

This purchase consists of materials and professional development for the Dual Language Program. American Reading is a sole source for this curricular program.

**Recommended Quote or Bid**

Date Quote Received: <b>5/10/23</b>		Quote: <b>\$34,840.00</b>	
Company Name: <b>American Reading Company</b>		Written <input checked="" type="checkbox"/>	Verbal <input type="checkbox"/>
Address: <b>480 Norristown Rd. Blue Bell, PA 19422</b>			
Quote Issued By: <b>Evan Glasson</b>		Tel.: <b>910-992-4150</b>	FAX: <b>610-992-4156</b>
Special Conditions/Notes: <b>Sole Source</b>			

**Second Quote or Bid**

Date Quote Received:		Quote:	
Company Name:		Written <input type="checkbox"/>	Verbal <input type="checkbox"/>
Address:			
Quote Issued By:		Tel.:	FAX:
Special Conditions/Notes:			

**Third Quote or Bid**

Date Quote Received:		Quote:	
Company Name:		Written <input type="checkbox"/>	Verbal <input type="checkbox"/>
Address:			
Quote Issued By:		Tel.:	FAX:
Special Conditions/Notes:			

DocuSigned by: <b>Chief Procurement Officer Action</b>	
Approved: <i>Thomas Gregory</i>	Date: <b>7/12/2023</b>
Comments: n/a	

Please attach special conditions, notes, specifications or related documentation to this form.

Posted    
  Newspaper    
  Central Register    
  CommBuys    
  Website





July 27, 2022

The purpose of this letter is to formally document that American Reading Company (ARC) is the sole source provider of the following products and services: Independent Reading Level Assessment<sup>®</sup> (IRLA<sup>®</sup>); *Evaluación del nivel independiente de lectura*<sup>®</sup> (ENIL<sup>®</sup>); SchoolPace<sup>®</sup>, including eIRLA<sup>®</sup>/eENIL<sup>®</sup>; SchoolPace Connect<sup>®</sup>, *ARC Adventures*<sup>®</sup>; ARC University<sup>®</sup>, eLibraries; ARC Bookshelf; ARC Core<sup>®</sup> K–12/ARC Core *en español* K–5, including each of its individual units: ARC Literacy Labs<sup>®</sup> and Research Labs<sup>®</sup> in Informational, Narrative/Genre, Argument, and Kindergarten units Zoology, Ecology, and Entomology; ARC Core Digital Supports; 100 Book Challenge<sup>®</sup>/ 100 Book Challenge *en español*<sup>®</sup>; Summer Semester<sup>®</sup> K–12/ Spanish Summer Semester<sup>®</sup> K–5 ; IRLA and ENIL Toolkits; Foundational Skills Toolkits<sup>®</sup>; IRLA and ENIL Starter Kits; ARC Take Home Kits; IRLA/ENIL Leveled Libraries; Hook Book Collections<sup>®</sup>; Best Books for Boys and Girls; Be the Book Collections; Grab & Go Packs/Kits; ARC Professional Development training sessions; Leadership Learning Series; ARC Program Materials; ARC Coach Certification<sup>®</sup>, Research Collections for the NYSELA Core Curriculum; and Integrated Literacy Block.

The Independent Reading Level Assessment<sup>®</sup> (IRLA<sup>®</sup>)/*Evaluación del nivel independiente de lectura*<sup>®</sup> (ENIL<sup>®</sup>) is a K–12 unified standards-based framework for student assessment, text leveling, and curriculum and instruction. The IRLA/ENIL is American Reading Company’s proprietary leveling system and is trademark and copyright protected. It is the only hand-leveled, standards-based system providing rigor, cohesion, and accountability that is built on the Common Core State Standards. The IRLA/ ENIL, along with their supporting custom designed text sets, exemplar packets, and hand-leveled book collections in English and Spanish can only be purchased through American Reading Company.

Program materials in both English and Spanish include skills cards, folders, training materials, hand-leveled book collections, custom-designed text sets and exemplar packets, Research Labs and Thematic Leveled Text Sets based upon the IRLA, and any other items deemed program materials by American Reading Company. Professional Development products in both English and Spanish include introductory training sessions, site licenses, Leadership Learning Series, and any other job- embedded professional development workshops as well as any other professional learning services offered in person or virtually. American Reading Company’s professional development may only be delivered by coaches employed or certified by ARC. During a six-month certification process, ARC’s Teaching & Learning (T&L) Team apprentices its Executive Coaches to center their work on continuous improvement while building and strengthening their knowledge base to include current research practices, the science of reading, improvement science, cognitive apprenticeship, and culturally relevant pedagogy, followed by a further 12 months of working closely with a mentor. Thereafter, ongoing support and participation in internal PL is required of Executive Coaches to remain certified.

American Reading Company’s custom-designed text sets, exemplar packets, and customized bulk packs are developed after extensive proprietary collaboration with district leaders of curriculum and instruction. The contractual arrangements and permissions for use of copyrighted materials are negotiated and secured by American Reading Company on behalf of the district with the publishers, authors, and all other content owners.

All the above items can only be purchased through and with the permission of American Reading Company. Program materials are copyrighted by American Reading Company and may not be duplicated without prior written consent of American Reading Company.

Allan Struzinski  
President, American Reading Company

PreK	K	1	2	3	4	5	6	7	8	9 & 10	11 & 12				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl
LAM	1-3A	V	T	1Az	2Az	1R	2R	Bl	Ne	An	Pú	1Br	2Br	Pl	Oro



**Farley Elementary School**

**Hudson Public Schools**

**2023-2024 Dual Language Resources**

**05/10/2023**

Proposal Number: 229512

Submitted To: -

Hudson, MA 01749



PRICING SUMMARY	
Materials	\$16,140.00
Professional Development	\$10,200.00
Digital Literacy Platform	\$8,500.00
<b>Grand Total</b>	<b>\$34,840.00</b>

Please note: Prices are valid 90 days from date of proposal

**Prices and Fulfillment**

Prices are valid 90 days from date of proposal. Upon receipt of purchase order or other payment method, materials will be shipped on a timeline mutually agreed to by the parties. ARC's Professional Development services will be delivered at customer's request and subject to American Reading Company personnel availability. Please send purchase orders to [orders@americanreading.com](mailto:orders@americanreading.com).

**Warranty and Returns**

ARC guarantees quality products and will replace products due to order discrepancies and/or damaged products reported within 90 days of receipt of order. Customers will be provided either credit or replacement product. Marked, stickered, stamped, or otherwise altered materials are non-returnable. Beyond the ninety days allowed for replacement of items deemed defective, ARC disclaims all warranties, expressed or implied.

American Reading Company will pay for return shipping if the return is a result of company error. Please contact us prior to returning items to American Reading Company to ensure your return is processed correctly and you receive credit or replacement. If you have questions regarding your order, please contact our Customer Care Department at [customercare@americanreading.com](mailto:customercare@americanreading.com) or (866) 810-2665.

**Professional Development**

American Reading Company limits all workshops to a maximum of 25 participants (20 teachers and 5 support staff). If more than 25 people attend the workshop, you agree to pay \$350 for each additional participant. Professional development training cannot be cancelled or changed within 15 days of the event date, or you will be billed for the event.

American Reading Company reserves the right to convert in person professional development, upon consultation with the customer, to a combination of virtual professional development, physical materials, and/or digital materials when necessary to ensure the health and safety of its employees and customers.

ARC reserves the right to charge a temporary inflation surcharge of up to \$300 per day for any remaining, as yet undelivered, in-person PD.

**Recording of Professional Development sessions**

American Reading Company retains proprietary rights to its professional development, both in person and virtual; therefore, recording of professional development is prohibited. ARC reserves the right to maintain distribution of its professional development services.

All ARC Terms and Conditions apply regardless of any additional terms that you may provide with your purchase.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Title

\_\_\_\_\_  
Approved Amount: \$



**Unit 1 ARC Core Literacy Lab Modules**

Heading	Product	Quantity	Price	Total
Unit 1 Grade 3: ARC Literacy Lab Modules	Unit 1 Grade 3 (C8): ARC Core Literacy Lab	1	\$3,250.00	\$3,250.00
			<b>Subtotal</b>	<b>\$3,250.00</b>

**Assessment and Instruction**

Heading	Product	Quantity	Price	Total
IRLA/ENIL Toolkits for Small Group Instruction	IRLA Toolkits CCSS - Grade 3	1	\$1,950.00	\$1,950.00
			<b>Subtotal</b>	<b>\$1,950.00</b>

**Professional Development and Leadership Learning**

Heading	Product	Quantity	Price	Total
Professional Development	Individual In-Person Professional Development: 3-4 day pricing 2023/2024 School Year (Bilingual Coach Needed) (per school/per district)	3	\$3,400.00	\$10,200.00
			<b>Subtotal</b>	<b>\$10,200.00</b>

**Digital Literacy Platform**

Heading	Product	Quantity	Price	Total
SchoolPace/eIRLA or eENIL	SchoolPace (eIRLA/eENIL): 2023/2024 Full-Year Subscription + Access to SchoolPace Connect - Variant 2 (Kindergarten-Grade 5) (1-19 schools)	1	\$8,500.00	\$8,500.00
			<b>Subtotal</b>	<b>\$8,500.00</b>

**Additional Materials**

Heading	Product	Quantity	Price	Total
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Materials for Students	Bag: Elementary Blue Book Bag (Pack of 15)	6	\$75.00	\$450.00
Reading Skills Cards	Skills Card Set (IRLA): Grade 1 (30 Count)	2	\$80.00	\$160.00
Reading Skills Cards	Skills Card Set (IRLA): Grade 3 (30 Count)	2	\$75.00	\$150.00
Reading Skills Cards	Skills Card Set (IRLA): Kindergarten (30 Count)	2	\$80.00	\$160.00
Reading Skills Cards	Spanish Skills Card Writing Set - Argument	1	\$25.00	\$25.00
Reading Skills Cards	Spanish Skills Card Writing Set - Informational	1	\$25.00	\$25.00
			<b>Subtotal</b>	<b>\$970.00</b>
<b>ARC Core Consumables</b>				
<b>Heading</b>	<b>Product</b>	<b>Quantity</b>	<b>Price</b>	<b>Total</b>
Student-Consumable Materials	Research Card El tiempo y clima Version 3 (Pack of 15)	1	\$5.00	\$5.00
Student-Consumable Materials	Research Card Vida marina Intermediate (Pack of 15)	1	\$5.00	\$5.00



Student-Consumable Materials	Unidad 1 Grado 3: ARC Laboratorio de lectoescritura - Cuaderno para escritores y escritoras (ARC Literacy Lab Writer's Notebook) (PK05)	1	\$60.00	\$60.00
Student-Consumable Materials	Unidad 2 Grado 3: Laboratorio de investigación: Escritura informativa - El tiempo y el clima Cuaderno de laboratorios (Weather and Climate Lab Notebook) (PK05)	1	\$60.00	\$60.00
Student-Consumable Materials	Unidad 3 Grado 3: Laboratorio de género literario - Cuentos tradicionales Cuaderno de laboratorios (Traditional Tales Lab Notebook) (PK05)	1	\$60.00	\$60.00
Student-Consumable Materials	Unidad 4 Grado 3: Laboratorio de investigación: Argumento - Vida marina Cuaderno de laboratorios (Marine Life Lab Notebook) (PK05)	1	\$60.00	\$60.00
Student-Consumable Materials	Unit 1 Grade 1: ARC Core Literacy Lab Writer's Notebook (PK05)	9	\$30.00	\$270.00
Student-Consumable Materials	Unit 1 Grade 3: ARC Core Literacy Lab Writer's Notebook (PK05)	4	\$50.00	\$200.00
Student-Consumable Materials	Unit 1 Grade 3: ARC Core Literacy Lab Writer's Notebook (PK25)	1	\$250.00	\$250.00
Student-Consumable Materials	Unit 1 Kindergarten: ARC Core Literacy Lab Writer's Notebook (PK05)	9	\$30.00	\$270.00
			<b>Subtotal</b>	<b>\$1,240.00</b>

Classroom Libraries				
Heading	Product	Quantity	Price	Total



Leveled Classroom Libraries	Classroom Library Elementary 8 Basket Collection Grade 2	2	\$1,920.00	\$3,840.00
	1G, 2G, 1B, 2B, 1R, 1R, 2R, Wt			
Leveled Classroom Libraries	Classroom Library Elementary 8 Basket Collection Grade 3	2	\$1,920.00	\$3,840.00
			<b>Subtotal</b>	<b>\$7,680.00</b>

Instructional Frameworks				
Heading	Product	Quantity	Price	Total
Instructional Frameworks	Unidad 1 Grado 3 (Manual): ARC Laboratorio de lectoescritura (ARC Literacy Lab Framework - CCSS, Version 8)	1	\$150.00	\$150.00
Instructional Frameworks	Unidad 2 Grado 3 (Manual): Laboratorio de investigación: Escritura informativa El tiempo y el clima (Weather and Climate Framework - CCSS, Version 8)	1	\$150.00	\$150.00
Instructional Frameworks	Unidad 3 Grado 3 (Manual): Laboratorio de género literario: Cuentos tradicionales (Traditional Tales Framework - CCSS, Version 8)	1	\$150.00	\$150.00
Instructional Frameworks	Unidad 4 Grado 3 (Manual): Laboratorio de investigación: Argumento Vida marina (Marine Life Framework - CCSS, Version 8)	1	\$150.00	\$150.00
Instructional Frameworks	Unit 2 Grade 3: Research Lab Informational Framework - Weather and Climate (CCSS, Version 8)	1	\$150.00	\$150.00
Instructional Frameworks	Unit 3 Grade 3: Literature Genre Lab Framework - Traditional Tales (CCSS, Version 8)	1	\$150.00	\$150.00



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Instructional Frameworks	Unit 4 Grade 3: Research Lab Argument Framework - Marine Life (CCSS, Version 8)	1	\$150.00	\$150.00
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<b>Subtotal</b>	<b>\$1,050.00</b>
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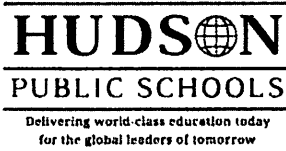
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<b>TOTAL: \$34,840.00</b>
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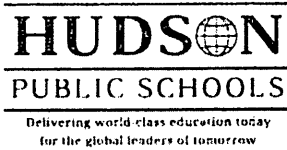




## HUDSON SCHOOL COMMITTEE GIFT ACCEPTANCE FORM

The following gift has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

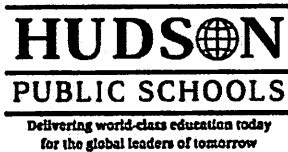
<b>Payor:</b>	Hudson Community Food Pantry Inc.		
<b>Awarded Amount:</b>	\$8,190.00		
<b>Date Received:</b>	6/30/2023		
<b>Gift Purpose:</b>	Donation for the summer feeding program for Hudson Public Schools		
<b>Gift Type:</b>	Donation		
<b>Gift Administrator:</b>	Food Service		
<b>Department:</b>	School		
<b>Location:</b>	Hudson High School		
<b>Grade Levels:</b>	<input checked="" type="checkbox"/> Elementary (K-4)	<input checked="" type="checkbox"/> Middle School (5-7)	<input checked="" type="checkbox"/> High School (8-12) <input type="checkbox"/> ALC
<b>Gift Notes:</b>			
<b>For Hudson School Committee Use Only</b>			
<b>Meeting Date:</b>			
<b>Voting Result:</b>	<b>In Favor:</b>	<b>Opposed:</b>	<b>Abstained:</b>



## HUDSON SCHOOL COMMITTEE GRANT ACCEPTANCE FORM

The following grant has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

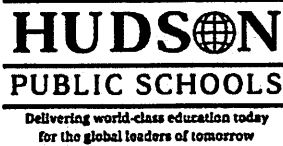
<b>Grant Name:</b>	24-653 Investigating History Implementation Grant		
<b>Grantor Name:</b>	Massachusetts Department of Elementary & Secondary Education		
<b>Awarded Amount:</b>	\$9,300		
<b>Grant Purpose:</b>	The purpose of this grant is to fund the costs associated with professional development, as well as cover additional costs of implementation such as teacher planning time outside of contract hours or the purchase of printed copies of the Investigating History materials, in order to facilitate a successful adoption of the Investigating History materials across a school or district.		
<b>Grantor Category</b>	Federal		
<b>Grant Type:</b>	Competitive		
<b>Grant Admin:</b>	Todd Wallingford		
<b>Department:</b>	Curriculum		
<b>Grant Location:</b>	Quinn Middle School		<input type="checkbox"/> Pre-K
<b>Grade Levels:</b>	<input type="checkbox"/> Elementary (K-4)	<input checked="" type="checkbox"/> Middle School (5-7)	<input type="checkbox"/> High School (8-12) <input type="checkbox"/> ADL
<b>Grant Start Date:</b>	7/1/2023	<b>Grant End Date:</b>	6/30/2024
<b>Grant Notes:</b>	<p>Federal Trust Grant Administered by DESE</p> <p><b>Grantor Address:</b> MA DESE 75 Pleasant St., Malden, MA 02148-4906</p> <p><b>Grantor Contact Info:</b> Reuben Henriques 781-338-6237 reuben.f.henriques@mass.gov</p>		
<b>For Hudson School Committee Use Only</b>			
<b>Meeting Date:</b>			
<b>Voting Result:</b>	<b>In Favor:</b>	<b>Opposed:</b>	<b>Abstained:</b>



## HUDSON SCHOOL COMMITTEE GRANT ACCEPTANCE FORM

The following grant has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

<b>Grant Name:</b>	24-589 Civics Teaching and Learning Grant		
<b>Grantor Name:</b>	DESE		
<b>Awarded Amount:</b>	\$23,400		
<b>Grant Purpose:</b>	<p>The purpose of this competitive grant program is to support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects. As stated in Chapter 298 of the Acts of 2018, "In all public schools, history of the United States of America and social science, including civics, shall be taught as required subjects to promote civic service and a greater knowledge thereof and to prepare students, morally and intellectually, for the duties of citizenship." This grant supports LEAs to strengthen civics teaching and learning in any grade level; in addition, this grant supports implementation of grade 8 and high school civics projects which are required by law, as well as schools' and districts' participation in the annual statewide Massachusetts Civics Project Showcase.</p>		
<b>Grantor Category</b>	Federal		
<b>Grant Type:</b>	Competitive		
<b>Grant Admin:</b>	Todd Wallingford		
<b>Department:</b>	Curriculum		
<b>Grant Location:</b>	Quinn Middle School		<input type="checkbox"/> Pre-K
<b>Grade Levels:</b>	<input type="checkbox"/> Elementary (K-4)	<input checked="" type="checkbox"/> Middle School (5-7)	<input type="checkbox"/> High School (8-12) <input type="checkbox"/> ADL
<b>Grant Start Date:</b>	7/1/2023	<b>Grant End Date:</b>	6/30/2024
<b>Grant Notes:</b>	<p>Federal Trust Grant Administered by DESE</p> <p><b>Grantor Address:</b> MA DESE 75 Pleasant St., Malden, MA 02148-4906</p> <p><b>Grantor Contact Info:</b> Kathryn Gabriele (781) 338-6241 <a href="mailto:kathryn.r.gabriele@mass.gov">kathryn.r.gabriele@mass.gov</a></p>		
<b>For Hudson School Committee Use Only</b>			
<b>Meeting Date:</b>			
<b>Voting Result:</b>	<b>In Favor:</b>	<b>Opposed:</b>	<b>Abstained:</b>



## HUDSON SCHOOL COMMITTEE GRANT ACCEPTANCE FORM

The following grant has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

<b>Grant Name:</b>	24-121 Summer Acceleration Academies Grant		
<b>Grantor Name:</b>	DESE		
<b>Awarded Amount:</b>	\$72,890		
<b>Grant Purpose:</b>	The purpose of this competitive grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, during summer 2023 to help accelerate the learning of students most affected by the COVID-19 pandemic. The Acceleration Academies are intended to supplement, not supplant, programming an applicant is already planning to offer over the summer, therefore an LEA's proposed Summer Acceleration Academy program should not overlap with other summer programs the LEA may be offering.		
<b>Grantor Category</b>	Federal		
<b>Grant Type:</b>	Competitive		
<b>Grant Admin:</b>	Kathleen Provost		
<b>Department:</b>	Curriculum		
<b>Grant Location:</b>	District		<input type="checkbox"/> Pre-K
<b>Grade Levels:</b>	<input checked="" type="checkbox"/> Elementary (K-4)	<input checked="" type="checkbox"/> Middle School (5-7)	<input checked="" type="checkbox"/> High School (8-12) <input type="checkbox"/> ADL
<b>Grant Start Date:</b>	7/17/2023	<b>Grant End Date:</b>	9/8/2023
<b>Grant Notes:</b>	<p>Federal Competitive Grant Administered by DESE</p> <p><b>Grantor Address:</b> MA DESE 75 Pleasant St., Malden, MA 02148-4906</p> <p><b>Grantor Contact Info:</b> Thomas Zorich (781) 338-3528 thomas.zorich@mass.gov</p>		
<b>For Hudson School Committee Use Only</b>			
<b>Meeting Date:</b>			
<b>Voting Result:</b>	<b>In Favor:</b>	<b>Opposed:</b>	<b>Abstained:</b>

FY24 Gifts & Grants Submitted to School Committee									
Agent	Awarding Agency	Type	Fund Code	#	Grant Name	Description	SC Meeting	SC Approval Date	Award Amount
Fed	DESE	Entitlement	40	3981	23-240 SPED IDEA	The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.	9/20/2022	9/21/2022	\$ 759,085.00
Fed	DESE	Entitlement	40	3977	23-262 SPED IDEA EC	The purpose of this federal special education entitlement grant program is to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs in the least restrictive environment (LRE).	9/20/2022	9/21/2022	\$ 48,785.00
Private Trust	DESE	Competitive	61	4005	23-585 Investigating History	This competitive grant is intended to provide funding support for schools that participate in the Investigating History pilot for 2022-23 in order to support educators' participation in professional learning through the pilot.	9/20/2022	9/21/2022	\$ 2,750.00
State	MA Treasury	Competitive	55	4031	FY23-TRE	To fund the Hudson High School Reality Fair	12/13/2022	12/14/2022	\$ 2,500.00
Fed	DESE	Entitlement	40	3976	23-305 Title I	Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close the achievement gap.	1/10/2023	1/10/2023	\$ 346,266.00
Fed	DESE	Entitlement	40	3978	23-140 Title II	Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.	1/10/2023	1/10/2023	\$ 55,938.00
Fed	DESE	Entitlement	40	3982	23-180 Title III	Title III, of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.	1/10/2023	1/10/2023	\$ 58,557.00

Fed	DESE	Entitlement	40	3975	23-309 Title IV	Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.	1/10/2023	1/10/2023	\$ 19,902.00
State	DPH	Competitive State	55	3980	23-CSHS	The proposed Comprehensive School Health Services (CSHS) Programs (formerly Essential School Health Services) are intended to provide additional support to the existing required baseline of school health services through a multi-disciplinary approach that supports the delivery of quality, comprehensive health services in all school districts. The goal of the CSHS Affiliated Programs is to build on existing infrastructure to provide all school-aged children access to a quality school health program that is managed by a qualified school nurse manager. This program will provide access to clinical consultation and professional development through both regional and statewide programs in order to improve clinical school nursing practice and address health disparities and racial inequities.	1/10/2023	1/10/2023	\$ 80,000.00
State? Private Trust?	DESE	Competitive	61	Pending	23-523 TCH Diversification	The competitive Teacher Diversification Pilot Program is designed to support local school and district efforts to strengthen and diversify existing teacher recruitment and retention programs. Participating schools and districts will engage in thoughtful, high-impact approaches intended to increase the number of effective and diverse teachers in their schools.	1/10/2023	1/10/2023	\$ 64,169.00
State	DESE	Competitive	50	Pending	24-345 ADL Grant	To create a partnership among the Federal Government, States, and localities to provide, on a voluntary basis, adult education (AE) services (ESOL, ABE, pre-ASE, ASE, ADP, family literacy)	1/10/2023	1/10/2023	\$ 707,201.00
State	DESE	Competitive	50	Pending	23-189 Proficiency Based Outcomes in Languages Other Than English (PBOLOTE)	This program is one of the ways that DESE supports World Language (WL), Heritage Language (HL), Dual Language (DL) and English Language Learner (ELL) programs and districts that wish to support or improve such programs in pre-K, elementary, and/or secondary schools.	1/10/2023	1/10/2023	\$ 12,572.00
Private	Middlesex Savings	Conation	61	3829	Middlesex Savings Bank Grant	To fund the Hudson Public Schools' Teacher Mini-Grant Program	12/13/2022	12/14/2022	\$ 1,250.00

Private	SuAsCo	Competitive	61	4044	Sudbury, Assabet, Concord Rivers, River Stewardship Council Community Grant	To fund the grades 2, 3, and 4 Watershed Landmark Project. The Watershed Landmark Project engages Hudson 2nd, 3rd, and 4th graders in field studies of three "landmark" locations within the Assabet River Watershed. The project is designed to build scientific understanding around these natural areas' history and health and promote stewardship for the river and its tributaries. We believe that elementary students can grow into powerful promoters and protectors of our watershed, and that connecting students to these natural areas can promote a strong sense of belonging in our community.	1/24/2023	1/24/2023	\$ 6,222.00
Fed	DESE	Competitive	40	4046	23-161 Evaluate and Select HQIM Network Support	Evaluate and Select High-Quality Instructional Materials (HQIM) Network Support grants will provide funding and support for districts participating in the 22-23 Network and embarking on DESE's high-quality instructional materials adoption process. IMplement MA is grounded in equity for students and outlines an inclusive four-phase process to select and implement high-quality instructional materials that best meet each district's local needs.	2/14/2023	2/14/2023	\$ 60,000.00
Fed	DESE	Entitlement	40	4052	23-186 Immigrant Children	The federal Elementary and Secondary Education Act (ESEA) Title III Immigrant grant provides supplemental resources to local school districts to provide enhanced instructional opportunities for immigrant children and youth.	3/7/2023	4/25/2023	\$ 10,386.00
Fed	DESE	Entitlement	40	4125	24-653 Investigating History Implementation	The purpose of this grant is to fund the costs associated with professional development, as well as cover additional costs of implementation such as teacher planning time outside of contract hours or the purchase of printed copies of the Investigating History materials, in order to facilitate a successful adoption of the Investigating History materials across a school or district.	7/25/2023		\$9,300.00
Fed	DESE	Competitive	40	4145	24-589 Civics Teaching and Learning	The purpose of this competitive grant program is to support civics teaching and learning, including but not limited to implementation of student-led, non-partisan civics projects. As stated in Chapter 296 of the Acts of 2018, "In all public schools, history of the United States of America and social science, including civics, shall be taught as required subjects to promote civic service and a greater knowledge thereof and to prepare students, morally and intellectually, for the duties of citizenship." This grant supports LEAs to strengthen civics teaching and learning in any grade level; in addition, this grant supports implementation of grade 8 and high school civics projects which are required by law, as well as schools' and districts' participation in the annual statewide Massachusetts Civics Project Showcase.	7/25/2023		\$ 23,400.00

Fed	DESE	Competitive	40	TBD	24-121 Summer Acceleration Academies	The purpose of this competitive grant is to fund the implementation of a specific strategic initiative, the Acceleration Academies, during summer 2023 to help accelerate the learning of students most affected by the COVID-19 pandemic. The Acceleration Academies are intended to supplement, not supplant, programming an applicant is already planning to offer over the summer, therefore an LEA's proposed Summer Acceleration Academy program should not overlap with other summer programs the LEA may be offering.	7/17/2023		\$72,890
								<b>Total Grants</b>	<b>\$ 2,341,173.00</b>
<b>Gifts &amp; Grants</b>									
<b>Agent</b>	<b>Awarding Agency</b>	<b>Type</b>	<b>Fund Code</b>	<b>#</b>	<b>Grant Name</b>	<b>Description</b>	<b>SC Meeting</b>	<b>Approval Date</b>	<b>Award Amount</b>
Private	Euro Building & Design	Donations	61	1107	Gifts & Grants	Donation from Euto Building & Drsign for the purpose of purchasing new track apparel for HHS	4/4/2023	4/5/2023	\$ 500.00
Private	DESE	Donations	61	1107	Gifts & Grants	Donation from Guachao Burgers INC to school	4/25/2023	4/25/2023	\$ 120.00
Private	DESE	Donations	61	1107	Gifts & Grants	Donation from Robert Lloyd Corkin for two \$2500 scholarships to graduating seniors	4/25/2023	4/25/2023	\$ 5,000.00
Private	DESE	Donations	61	1107	Gifts & Grants	Donation from Buonopane Inc. for Cross Country at Quinn Middle School	5/23/2023	5/24/2023	\$ 400.00
Private	DESE	Donations	61	1107	Gifts & Grants	Donation from William James College for Quinn Middle School	6/13/2023	6/13/2023	\$ 2,800.00
								<b>Total Gifts &amp; Grants</b>	<b>\$ 8,820.00</b>
<b>Scholarships</b>									
<b>Agent</b>	<b>Awarding Agency</b>	<b>Type</b>	<b>Fund Code</b>	<b>#</b>	<b>Grant Name</b>	<b>Description</b>	<b>SC Meeting</b>	<b>Approval Date</b>	<b>Award Amount</b>
									\$ -
								<b>Total Scholarships</b>	<b>\$ -</b>
								<b>Grand Total</b>	<b>\$ 2,349,993.00</b>



# V10756-2 JFK Student Activity

## TOWN OF HUDSON

### SCHEDULE OF DEPARTMENTAL BILLS PAYABLE

TO THE ACCOUNTING OFFICER:

THE FOLLOWING NAMED BILLS OF THE Quinn Student Activities Account #2838  
 AMOUNTING IN THE AGGREGATE TO \$

HAVE BEEN APPROVED BY THE FINANCE DIRECTOR AND YOU ARE REQUESTED  
 TO PLACE THEM ON A WARRANT FOR PAYMENT.

DEPARTMENT NUMBER 3050

DATE: 6/28/2023

TITLE: School Committee

INVOICE NUMBER	CHECK DATE	Account Number	VENDOR/CHK NUMBER	VENDOR NAME	AMOUNT
	5/30/2023	2838	1645	Trills & Thrills	\$ 59.00
	5/30/2023	2838	1646	Hudson Public Schools stipend	\$ 1,500.00
	6/14/2023	2838	1647	Hudson Public Schools SOM	\$ 30.40
	6/14/2023	2838	1648	Young Audiences of MA	\$ 540.00
	6/17/2023	2838	1649	Shutterfly Lifetouch LLC	\$ 2,784.34
	6/23/2023	2838	1650	Lazer Sound Inc	\$ 1,848.18
		2838			
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APPROVED THE COMMONWEALTH OF MASSACHUSETTS, DEPARTMENT OF CORPORATION AND TAXATION, BUREAU OF ACCOUNTS

Please send check to: Denise Cobb at Central Office 155 Apsley Street

TOTAL \$ 6,761.92 ✓

OPERATOR # \_\_\_\_\_  
 BATCH# \_\_\_\_\_  
 FY \_\_\_\_\_  
 FM \_\_\_\_\_

**TOWN OF HUDSON**

**SCHEDULE OF DEPARTMENTAL BILLS PAYABLE**

TO THE ACCOUNTING OFFICER:  
 THE FOLLOWING NAMED BILLS OF THE High School Student Activities Account #1217  
 AMOUNTING IN THE AGGREGATE TO \$ \_\_\_\_\_  
 HAVE BEEN APPROVED BY THE FINANCE DIRECTOR AND YOU ARE REQUESTED  
 TO PLACE THEM ON A WARRANT FOR PAYMENT.

DEPARTMENT NUMBER 3050

Vendor #4710-1

DATE: 6/28/2023

TITLE: School Committee

INVOICE NUMBER	CHECK DATE	Account Number	VENDOR/CHK NUMBER	VENDOR NAME	AMOUNT
	3/29/2023	1217	Debit Card	City experiences	\$ 3,083.28
	4/17/2023	1217	Debit Card	Broadway in Boston	\$ 1,982.50
	5/10/2023	1217	Debit Card	worlds best Chocolate	\$ 3,620.00
	6/2/2023	1217	Debit Card	Holiday Inn	\$ 4,012.36
	5/31/2023	1217	Debit Card	pizza	\$ 75.12
	5/25/2023	1217	10833	Bruce Hedison	\$ 155.53
	6/8/2023	1217	10837	engravables	\$ 72.00
	6/8/2023	1217	10840	Patrick Horgan	\$ 181.50
	6/8/2023	1217	10841	Off Duty Managment Inc	\$ 251.66
	6/8/2023	1217	10842	NASSP	\$ 385.00
	6/8/2023	1217	10843	Kerry Bartlett	\$ 95.99
	6/8/2023	1217	10844	Hudson Public Schools Baseball Ath	\$ 909.86
	6/8/2023	1217	10845	Hudson Public Schools Track Ath	\$ 2,595.00
	6/8/2023	1217	10846	Boston Harbor City Cruises	\$ 4,391.07
	6/13/2023	1217	10847	Donna Mongeau	\$ 181.46
	5/24/2023	1217	10848	Theatrical Rights Worldwide	\$ 1,325.00
	6/13/2023	1217	10849	Sarah Worrest	\$ 38.00
	6/13/2023	1217	10850	Musical Theatre Int'l	\$ 1,975.00
	6/16/2023	1217	10851	Damaris Torres	\$ 60.00
	6/16/2023	1217	10852	National Honor Society	\$ 385.00
	6/16/2023	1217	10853	Hudson Public Schools J.Finn	\$ 1,500.00
	6/16/2023	1217	10854	Jennifer Finn	\$ 1,483.08
	6/20/2023	1217	10855	First Student Inc.	\$ 483.27
	6/23/2023	1217	10856	Lazer Sound Inc	\$ 1,181.50
	6/23/2023	1217	10857	Jeremy Dailey	\$ 60.00

APPROVED THE COMMONWEALTH OF MASSACHUSETTS, DEPARTMENT OF CORPORATION AND TAXATION, BUREAU OF ACCOUNTS

Please send check to: Denise Cobb - Admin Building

TOTAL \$ 30,483.18

## VII.

### Items of Interest to the School Committee

# VIII.

## Executive Session

IX.

Adjournment