

Please note the updated instructions below for public participation

Pursuant Governor Baker’s June 16, 2021 signing of “An Act Relative to Extending Certain COVID-19 Measures Adopted During the State of Emergency” into law extending remote open meeting measures under the “Order Suspending Certain Provisions of the Open Meeting Law, G.L. c. 30A, § 20,” has been extended by Governor Healey until March 31, 2025. The **Hudson School Committee sessions will continue to be conducted via in-person and remote participation. Committee members will participate in person and/or using the online Google Meet platform**, and the proceedings will still be broadcast live on the Public Cable Access Channel – Comcast Channel 8, Verizon Channel 47 and Hud TV’s and livestream <https://vimeo.com/showcase/9964109>

For the public participation item on the agenda, the following process will be used:

- **Persons wishing to make public comment remotely** will send an email to the School Committee’s email address hps_schoolcommittee@hudson.k12.ma.us indicating that they would like to make a public comment at the School Committee meeting. This email must be received by 3:00 pm on the day of the meeting.
- The School Committee will submit the list of names and emails wishing to make public comment to HUD TV no later than 5:00 p.m. the day of the meeting.
- Hud TV will send a meeting invite to those community members on the School Committee list for Public Comment.
- Hud TV will accept them into the Google Meet and mute their microphone.
- When the School Committee Chair recognizes someone wishing to make public comment, Hud TV will unmute that person’s microphone and they will have two minutes to speak.
- When public comment is finished their microphone will be muted again by Hud TV.
- **For persons wishing to make public comment in-person**, the School Committee meeting is held at Hudson High School, Room F101.

HUDSON SCHOOL COMMITTEE
November 14, 2023
Hudson High School - F101
7:00 p.m.

AGENDA

I. Call to Order

II. Approval of Minutes

Regular Meeting October 24, 2023

III. Public Participation

IV. Reports and Presentations

- a) Student Presentations (if any)
- b) Report of the Superintendent
 - 1. District Updates
 - 2. Enrollment Report
- c) Subcommittee Reports
 - Budget Subcommittee (if any)
 - Policy Subcommittee (if any)
 - Strategic Goals Subcommittee (if any)
 - Superintendent's Evaluation Subcommittee (if any)
 - Buildings and Grounds Subcommittee (if any)
 - Student Advisory Subcommittee (if any)

V. Matters for Discussion:

- a) **Old Business**
 - 1. None
- b) **New Business**
 - 1. School Improvement Plans
 - a. Farley
 - b. Forest Avenue
 - c. Mulready

VI. Matters for Action:

- a) **Old Business**
 - 1. None
- b) **New Business**
 - 1. Approval of Student Activity Accounts for the 2023-2024 School Year at Hudson High School
 - 2. Approval of Student Activity Accounts for the 2023-2024 School Year at Quinn Middle School
 - 3. Consent Agenda:
 - i. Approval of gift from McGovern Automotive Group the amount of

- \$700.00 for use in Farley Elementary School
- ii. Approval of gift of three (3) 3-D Printers from Marc Puleo in the amount of \$900.00 for use in the STEM Program at Quinn Middle School
 - iii. Approval of gift of Epson Powerlight 685 Projector from ProAV Systems in the amount of \$1,460.00 for use in Hudson High School

VII. Items of Interest to the School Committee

VIII. Executive Session

Motion to go into executive session, and not return to open meeting, pursuant M.G.L. c. 30A section 21(a) for the following purposes:

Purpose (3): to discuss strategy with respect to collective bargaining with both the Hudson Education Association, and with the Hudson Paraeducator Association, if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares

IX. Adjournment

The Agenda reflects topics that the Chairperson reasonably anticipates will be discussed.

I.

Call to Order

II.

Approval of Minutes Regular Meeting October 24, 2023

**Hudson School Committee
Open Session Minutes**

Meeting Date: October 24, 2023
GoogleMeet

Location: Hudson High School and

Members present: Erica Ankstutus, Molly MacKenzie, Chris Monsini, Steven Sharek, Steven Smith, Christopher Yates

Members present participating remotely:

Members absent: Mark Terra-Salomão

Others present participating: Brian Reagan, Superintendent; Kathy Provost, Assistant Superintendent; Ellen Schuck; Dan Gale;

I. Call the Meeting to Order: 7:01PM

II. Approval of Minutes:

Regular Meeting October 10, 2023

A motion to approve the minutes was made by Mr. Sharek and seconded by Mr. Yates.

The minutes were approved unanimously.

III. Public Participation

Cheryl Langill spoke in two capacities.

First as an HPS parent: she will email the committee and Dr. Reagan further questions. District Improvement Plan Goal 1.2c regarding elementary literacy curriculum at elementary level. She asked:

Will the committee stakeholders include parents, specifically parents of dyslexic students? Will they continue to modify and supplement the curriculum? Does that indicate it is good? Or will they entirely change it?

As Chair of SEPAC: Ms. Langill has been reached out to by parents who complained about the current curriculum and requested it be evaluated for students with learning disability in mind, specifically dyslexia. She encouraged the committee to speak with parents when choosing what curriculum to purchase.

Additional updates: Anxiety meeting with Dr. Kusiak who presented to families and staff was positive. IEP process will have major changes in the coming year. Best Buddies Program was funded for Quinn before the pandemic, but due to the pandemic the program is no longer viable. They would like to use the funding for a spring field day for special education students. SEPAC annual round table with the superintendent will continue. Required presentations will be held and they'll notify the committee as appropriate.

IV. Reports and Presentations

a) Student Presentation

Angelina Percuoco and Julian Ehlke shared updates from the student body with the committee:

1. Previous Events
2. Upcoming Events
 - a. School events
 - b. Sports events
3. Junior Boosters Club “Thanksgiving in a Box” Drive
4. Panorama Social-Emotional Learning Survey
5. Community Council Initiatives
 - a. Penny wars
 - b. Activities fair
6. Concerns of Study Body
 - a. Community Council suggestion box

b) Report of the Superintendent

- **District Updates**
- **Draft FY25 Budget Development Timeline**
- **District Improvement Plan (DIP)**
- **School Improvement Plans:**
 - 1) **Hudson High School**
 - 2) **Quinn Middle School**

Dr. Brian Reagan, Superintendent, presented updates to the committee. He also discussed the FY25 Budget Timeline and the District Improvement Plan. A copy of his memo and presentations were included in the packet.

Dr. Reagan introduced Dr. Jason Medeiros, principal of Hudson High School, and Mr. Jeff Gaglione, principal of Quinn Middle School, who presented their respective school improvement plans. A copy of their presentation was included in the packet.

Discussion ensued.

c) Subcommittee Reports:

- **Budget Subcommittee**
none
- **Policy Subcommittee**
none
- **Strategic Goals Subcommittee**
none
- **Buildings and Grounds Subcommittee**
none
- **Superintendent’s Evaluation Subcommittee**
Met on 10.11.2023
- **Student Advisory Subcommittee**
Will meet on 10.30.2023

V. Matters for Discussion

a. Old Business

1. none

b. New Business

1. none

VI. Matters for Action

a. Old Business

1. Votes Relative to 2023 MASC Resolutions

- a) Resolution 1: A motion to abstain was made by Mr. Smith and seconded by Mr. Sharek. Unanimous vote to **abstain**
- b) Resolution 2: A motion to endorse was made by Mr. Sharek and seconded by Mr. Smith. 5 votes to **endorse** and 1 abstention
- c) Resolution 3: A motion to abstain was made by Mr. Yates and seconded by Ms. MacKenzie. Unanimous vote to **abstain**
- d) Resolution 4: A motion to endorse was made by Ms. MacKenzie and seconded by Mr. Yates. Unanimous vote to **endorse**
- e) Resolution 5: A motion to endorse was made by Mr. Sharek and seconded by Mr. Yates. Unanimous vote to **endorse**
- f) Resolution 6: A motion to endorse was made by Mr. Smith and seconded by Mr. Sharek. 5 votes to **endorse** and 1 opposition
- g) Resolution 7: A motion to endorse was made by Mr. Yates and seconded by Mr. Smith. 5 votes to **endorse** and 1 opposition
- h) Resolution 8: A motion to abstain was made by Mr. Monsini and seconded by Mr. Yates. 5 votes to **abstain** and 1 opposition

b. New Business

1. Approval of Superintendent's 2023-2024 Goals

A motion to approve the superintendent's goals was made by Mr. Yates and seconded by Mr. Monsini

On a unanimous vote, the goals were approved.

2. Consent Agenda:

- i. Approval of gift of 123 fiction and non-fiction books from various patrons in the amount of \$1,032.37 for use in Mulready Elementary School.

Not Approved

A motion to approve the items under consent agenda was made by Mr. Yates and seconded by Ms. MacKenzie.

On a unanimous vote the items were approved.

VII. Items of Interest to the School Committee

Ms. MacKenzie thanked Hudson Youth Soccer Association, coaches, and athletic department at HPS for bringing elementary students to the high school soccer game. It was a good experience.

VIII. Executive Session

IX. Adjournment

Mr. Yates made a motion to adjourn the meeting, seconded by Ms. MacKenzie.

On a unanimous vote the Hudson School Committee adjourned at 9:14PM.

Respectfully submitted,
Mark Terra-Salomão, Secretary
Hudson School Committee

III.

Public Participation

IV.

Reports and Presentations

Student Presentation (if any)

IV.

Reports and Presentations

Report of the Superintendent

District of Columbia Updates

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Memorandum

Hudson Public Schools
Office of the Superintendent of Schools



TO: Hudson School Committee
FROM: Brian K. Reagan, Ed.D., Superintendent of Schools
DATE: November 14, 2023
RE: Report of the Superintendent

I am pleased to provide information on the items below under the Report of the Superintendent for the regular School Committee meeting on November 14, 2023.

School Residency Update

On November 3 I concluded the last of my five residencies after a week at Hudson High School. I cannot stress enough how valuable this experience was for me. Each residency provided me with an opportunity to meet or reacquaint myself with staff, listen to their concerns, learn about each building's strengths, become a familiar face for students, and in some cases connect with caregivers. Several themes emerged through the process. It is my goal to design a follow-up survey for all staff to gather more information on these themes. Ultimately the data gathered from the residencies will serve as the foundation of my Entry Findings Report and help in the development of short and long range goals for the district. I want to thank the staff, students, and families of our five schools for embracing the residency model. I also want to acknowledge the members of the district's leadership team for their support over the past two months. The residency model required me to be absent from the central office during each school visit. My absences undoubtedly placed additional responsibilities on members of the team at Apsley Street and within school buildings. I am grateful for my colleagues who helped ensure that the district continued to function during those moments when I was fully engrossed in school visits.

Agenda Planning Document

We have created a document within the School Committee shared Google Drive to track agenda items for the 2023-2024 school year. All School Committee members have access to edit this document. We will use it to note upcoming agenda items as well as a place for Paulo to archive agenda items after each meeting which will be a helpful reference next year. To access this document, click [here](#).

Joint MASC/MASS Conference

I had the pleasure of attending the annual MASC/MASS Joint Conference in Hyannis from November 8-10. Steve Sharek and Erica Ankstitus both attended with Erica serving as Hudson's delegate to vote on MASC's resolutions. There were over 800 individuals in attendance at this event. Dan Gale presented at a session called "Hiring Staff in a Competitive Environment" which focussed on how schools can better compete with private industry when hiring and retaining staff. Hudson's pilot work from home protocol was highlighted in the session. I attended several sessions including but not limited to:

- **Wrap-Around Services that Strengthen Alliances Between Families and Schools:** This session, facilitated by the READS Collaborative focussed on outside agencies partnering with districts to enhance wrap-around services for students and families.
- **Interest-based Bargaining in Challenging Times:** Led by an IBB facilitator and the superintendent and a school committee member from the North Adams Public Schools, this session was a helpful orientation for me to the practice of IBB.
- **Building Bridges for Equity in Polarizing Times:** A team from the Collaborative for Educational Services led this session focusing on the idea of "bridging" beliefs and ideologies among different constituencies within school communities. A case study from the East Hampton Public Schools was at the center of the discussion.

I also attended general sessions with MASS and listened to remarks from Commissioner Jeff Riley and Massachusetts Education Secretary Patrick Tutwiler.

Enrollment

I have included an enrollment report for November in the School Committee packet. This report shows no significant changes to enrollment across all schools. K-12 enrollment has increased from 2,302 students on October 4 to 2,309 on October 4 - a total increase of 7 students or 0.3%. The tables below provide a month-to-month enrollment comparison by school and grade.

C.A. Farley Elementary School				
Grade	Enrollment 10.4.2023	Enrollment 11.8.2023	# Change	% Change
Kindergarten	95	94	-1	-1.1%
G1	85	85	-	-
G2	93	91	-2	-2.2%
G3	83	84	+1	+1.2%
G4	75	75	-	-
Total	431	429	-2	-0.46%

Forest Avenue Elementary School				
Grade	Enrollment 10.4.2023	Enrollment 11.8.2023	# Change	% Change
Kindergarten	56	56	–	–
G1	57	57	–	–
G2	46	47	+1	+2.2%
G3	44	45	+1	+2.3%
G4	65	67	+2	+3.1%
Total	268	272	+4	+1.5%

J.L. Mulready Elementary School				
Grade	Enrollment 10.4.2023	Enrollment 11.8.2023	# Change	% Change
Kindergarten	47	48	+1	+2.1%
G1	42	42	–	–
G2	38	38	–	–
G3	49	49	–	–
G4	42	43	+1	+2.4%
Total	218	220	+2	+0.92%

D.J. Quinn Middle School				
Grade	Enrollment 10.4.2023	Enrollment 11.8.2023	# Change	% Change
G5	211	211	–	–
G6	186	186	–	–
G7	177	180	+3	+1.7%

Total	574	577	+3	+0.52%
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Hudson High School School				
Grade	Enrollment 10.4.2023	Enrollment 11.8.2023	# Change	% Change
G8	183	183	-	-
G9	128	128	-	-
G10	168	168	-	-
G11	175	177	+2	+1.1%
G12	157	155	-2	-1.3%
Total	811	811	-	-

HUDSON PUBLIC SCHOOLS ENROLLMENT TRACKING - November 8, 2023

ELEMENTARY

	PK			K (20*)			G1 (25*)			G2 (25*)			G3 (25*)			G4 (25*)			Enrollment by School	Projected to Actual	
	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg			
Farley (Actual)	13	1	13.0	94	5	18.8	85	5	17.0	91	5	18.2	84	4	21.0	75	4	18.8	429	Projected to Actual	
Forest (Actual)	11	1	11.0	56	3	18.7	57	3	19.0	47	3	15.7	45	2	22.5	67	4	16.8	272		
Mulready (Actual)	19	2	9.5	48	2	24.0	42	3	14.0	38	2	19.0	49	3	16.3	43	2	21.5	220		
Elementary (Actual)	43	4	10.8	198	10	19.8	184	11	16.7	176	10	17.6	178	9	19.8	185	10	18.5	921		921
Projected				171	10	17.1	194	11	17.6	171	10	17.1	185	9	20.6	183	10	18.3			904
+/-				27	0		-10	0		5	0		-7	0		2	0			17	
% Diff				15.79%			-5.15%			2.92%			-3.78%			1.09%				1.88%	

MIDDLE

	G5			G6			G7			Projected to Actual	ALL LEVELS PROJECTED TO ACTUAL	
	Enrolled	# Teams	Avg	Enrolled	# Teams	Avg	Enrolled	# Teams	Avg			
Quin (Actual)	211	3	70.3	186	2	93	180	2	90	577	K-12 (Actual)	2309
Projected	211	3	70.3	195	2	97.5	167	2	83.5	573	K-12 (Projected)	2282
+/-	0	0		-9	0		13	0		4	+/-	27
% Diff	0.00%			-4.62%			7.78%			0.70%	% Diff	1.18%

HIGH

	G8	G9	G10	G11	G12	Projected to Actual
	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	
High School (Actual)	183	128	168	177	155	811
Projected	177	137	157	171	163	805
+/-	6	-9	11	6	-8	6
% Diff	3.39%	-6.57%	7.01%	3.51%	-4.91%	0.75%

	G6	G7	G8	G9	G10	G11	G12
AMSA	26	26	34	39	25	26	20
Assabet				55	60	44	47
Total	26	26	34	94	85	70	67



IV.

Reports and Presentations

Subcommittee Reports

- Budget Subcommittee (if any)
- Policy Subcommittee (if any)
- Strategic Goals Subcommittee (if any)
- Superintendent's Evaluation Subcommittee (if any)
- Buildings and Grounds Subcommittee (if any)
- Student Advisory Subcommittee (if any)

V.

Matters for Discussion

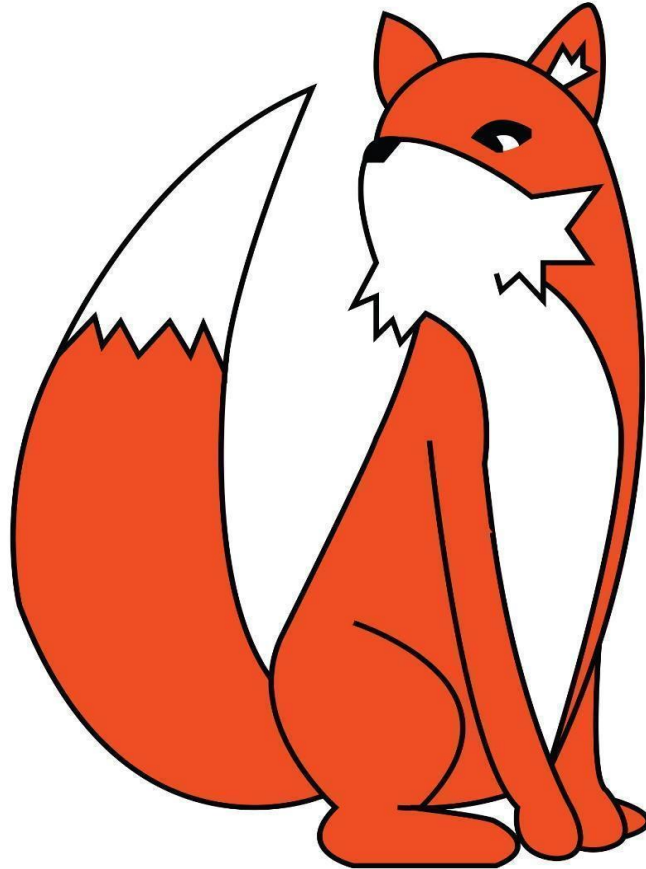
Old Business

V.

Matters for Discussion

New Business

C.A. FARLEY ELEMENTARY SCHOOL



School Improvement Plan 2023-2024

Glossary	
ILT	Instructional Leadership Team
PD	Professional Development
SMARTe	Strategic, Measurable, Ambitious, Realistic, Time-bound, and Equitable
DL	Dual Language
MABE	Massachusetts Association of Bilingual Education
ARC	American Reading Company
DLAC	Dual Language Advisory Council
RTI	Response to Intervention

C.A. FARLEY ELEMENTARY SCHOOL IMPROVEMENT PLAN

2023-2024

Delivering World-Class Education Today for the Global Leaders of Tomorrow

Strategic Objective 1: High Quality Instructional Practices: Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.

Strategic Priority 1.1: Build a district-wide system through targeted professional learning to ensure the use of equitable high-leverage instructional practices.

Goal # 1: Continue to strengthen our high functioning building level Instructional Leadership Team (ILT). Together, the ILT members will use data to drive instruction and create targeted, in-house professional development that will increase our students’ abilities to “Explain Their Brains”. The ILT will continue to add to and solidify our “Writing Progression” work and create an ILT website for staff.

Activities: (Steps to be taken to implement plan)

- Recruit new members of ILT so that most subject areas and grade levels are represented.
- ILT will meet 1-2 times a month with the goal of looking at school-wide data and professional needs to inform next steps.
- The ILT will create building-based professional development opportunities that highlight the use of research-based instructional practices. Staff will model “live” ways in which they are using our practices or ways in which our practices could be utilized given any curriculum.
- An ILT Website will be created by staff for staff that focuses on our “Writing Progression” work.
- ILT will determine an appropriate “SMARTe”* goal that helps us measure the success of our Instructional Focus. *Strategic, Measurable, Ambitious, Realistic, Time-bound, and Equitable

Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)

- ILT Agendas, Meeting Notes, and Principal Meeting Agendas
- Professional Development PowerPoint Presentations will be created
- New staff will be able to recognize, state, and explain the importance of the school’s focus.
- Evidence of instructional focus will be present in all classrooms and throughout the building.
- Staff will be using our “Writing Progression” binders to help students reach our writing expectations.

Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)

- School-wide Instructional Focus will be seen in 75% of observations. Staff will be observed using the ideas shared by the ILT Members.
- Professional development opportunities will be infused in Principal’s Meetings and PD days.
- By the end of April, selected staff will have presented at least four “mini” professional development experiences. During each Principal Meeting or PD day, one teacher will model his/her/their practical use of selected instructional practice.
- Student work/ability to “explain their brains” will be improved (as evidenced in assessment data and anecdotal data collected)

Final Outcomes (annual targets for student performance outcomes)

- 100% of new staff (including assistants, clerical workers, custodians, etc.) will be able to articulate the school wide instructional focus and explain its importance.
- Student work will be enhanced as a result of instructional practice being implemented.
- Staff members have gained new knowledge from their colleagues.
- ITL will create a website for our Writing Progression work and determine an appropriate SMARTe goal.

Strategic Objective 1: High Quality Instructional Practices

Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.

Strategic Priority 1.4: Continue Implementing a K-12 Dual Language Program

Goal #2: DUAL LANGUAGE (DL) Program: Develop a Farley-specific strategic plan to address recruitment, curriculum, summer programming, budget, and assessment of, and professional development for Dual Language. Create and maintain an effective process for continual program planning, implementation, and evaluation.

Activities: (Steps to be taken to implement plan)

- Rewrite Farley's mission and vision to include Dual Language program goals: Academic Achievement, Bilingualism and Bi-literacy, Cross-Cultural Competency.
- Communicate this vision for Farley's Dual Language Program to all stakeholders in a variety of ways throughout the year.
- Continue meeting monthly as a Dual Language task force and weekly as a DL district-wide committee.
- Continue consultations with MABE (Massachusetts Association for Bilingual Education) and American Reading Company (ARC) to identify professional development needs and opportunities.
- Meet with district departments (Buildings and Grounds, Human Resources, Finance, etc.) to report out the current and future needs of the DL program. Brainstorm with these departments what needs to be done to achieve the continuation of the DL program with fidelity.
- Map out the future of what Dual Language looks like in Hudson.
- Farley admin, staff, and Hudson's upper administration will write a full strategic plan.

Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)

- By December, a draft mission/vision will be created and shared.
- By January, 2 Dual Language Advisory Council DLAC meetings will have taken place.
- Weekly DL meetings will take place with the Upper Administration and Farley administration.

Short-Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)

- A clear map of the future of DL will be created and shared.
- All stakeholders will understand the many components needed to run a successful Dual Language Program.

Final Outcomes (annual targets for student performance outcomes)

- A strategic plan for future Dual Language classes will be created.
- Budgetary needs will be requested and hopefully met.
- Enrollment for Dual Language Program will be the majority again. Future families will want to enroll their children in our Dual Language Program.

Strategic Objective 3: Innovative Educational Practices-Ensure that all students are exposed to and engaged in innovative and challenging academic courses and program.

Strategic Objective 1: High Quality Instructional Practices: Ensure all Students Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.

Strategic Priority 1.1: Build a district-wide system through targeted professional learning to ensure the use of equitable high-leverage instructional practices.

Goal #3: By May of 2024, 100% of staff who teach math will have implemented the new iReady math program with fidelity across all grades levels. All staff will have participated in professional development for our new IReady Math Program. This will have a positive impact on students' math skills as evidenced by an increase in knowledge on a variety of formative and summative assessments.)

Activities: (Steps to be taken to implement plan)

- Materials will be distributed to staff. Staff will be given online access.
- The district will provide professional development for staff throughout the year starting before students return.
- Caregivers will learn about the new math program via multiple ways of communication.
- iReady diagnostic assessment will be given to students to establish base-line data.
- The building coach will collaborate with math interventionists and classroom teachers to support staff and students with implementation of new curriculum in specific grades.
- Teachers will conduct peer observations of effective math practices when needed.
- Staff, students and leadership will participate in a diagnostic and data collection process to identify recommendations for implementation of universal practices.

Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)

- Learning Walks completed by building administrators and the District Math Director in support of iReady instruction to provide feedback to teachers
- Observing lessons given by teachers and looking for the fidelity of the program through the instruction
- Data from iReady will inform whole group, small group, and individual instruction.
- Increase in student discourse in math using the iReady Instructional Frameworks such a Try, Discuss, and Connect
- Building based math PD will take place on some full-day PD days.

Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)

- Observation and evaluation of the teachers' instructional practices
- Teachers are instituting math workshop activities
- Teachers are timing the lessons accurately and completing lessons with fidelity
- Students are working on their pathways and are identified through iReady to receive small group support
- Teachers are receiving support with program implementation coaching and professional development

Final Outcomes (annual targets for student performance outcomes)

- iReady is taught with fidelity across the grades levels as seen through the increase in growth in the diagnostic assessments.

Strategic Objective 3: Innovative Educational Practices-Ensure that all students are exposed to and engaged in innovative and challenging academic courses and program.

Strategic Objective 1: High Quality Instructional Practices: Ensure all Students Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.

Strategic Priority 3.3: Implement the District’s MTSS Framework to identify systems of support for students experiencing academic challenges.

Strategic Priority 1.1: Build a district-wide system through targeted professional learning to ensure the use of equitable high-leverage instructional practices.

Goal #4: All students in grades 1-4 will participate in a newly established Math Response to Intervention (RTI) block during the 2023-204 school year. This will have a positive impact on students’ math skills as evidenced by an increase in knowledge on a variety of formative and summative assessments.

Activities: (Steps to be taken to implement plan)

- By August, a Master Schedule will be created to ensure that a Math RTI block can occur daily in Grades 1-4.
- By September, Math Interventionists will introduce the new Math RTI block and expectations to the staff.
- iReady diagnostic will be implemented and data will be used to create small groups and targeted, measurable goals for identified students.
- Implement small group math interventions during the Math RTI block
- Math Interventionists, building coach, and administration will meet 4 times during the year to reflect on the RTI block and make adjustments when needed.
- Math data teams will meet every 6-10 weeks. New student groups will be created based upon the data shared.

Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)

- The first set of Math data teams will take place in October.
- Identified students will have targeted, measurable math goals which will be shared with caregivers.
- Math RTI will take place each day starting the third week in September.
- Small group lessons will occur during the math RTI block each day-formative and summative data will be collected.
- Student math skills within the four domains of IReady will show improvement and growth.
- Teachers will learn how to use iReady and progress monitoring data to provide small group instruction.

Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)

- Students will achieve their math RTI goals.
- Students will demonstrate growth on iReady diagnostic tests, formative assessments, and other unit assessments

Final Outcomes (annual targets for student performance outcomes)

- Math RTI will be fully established and functioning.
- More students will be performing at or above grade level benchmarks according to iReady diagnostic data, MCAS data, and any other additional home-grown assessments.
- Students will be more confident in their math abilities.

FOREST AVENUE ELEMENTARY SCHOOL



**SCHOOL IMPROVEMENT PLAN
2023 - 2024**

<p>Strategic Objective: # 1 High Quality Instructional Practices Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.</p>
<p>Goal # 1: To implement the iReady math program across in grades K – 4.</p>
<p><i>Activities: (Steps to be taken to implement plan)</i></p>
<ul style="list-style-type: none"> ➤ Distribution of iReady materials to staff ➤ Professional development for staff in support of iReady throughout the school year ➤ Notification of curriculum rollout to parents/families throughout the school year ➤ IReady diagnostic test given to students to establish baseline data
<p><i>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</i></p>
<ul style="list-style-type: none"> ➤ Learning walks completed by building administrators and the Mathematics Director in support of iReady Instruction to provide feedback to teachers ➤ Use data from iReady to inform whole group, small group and individual instruction ➤ Increase of student discourse in math using the iReady Instructional Frameworks such as Try, Discuss, & Connect
<p><i>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</i></p>
<ul style="list-style-type: none"> ➤ Observation and evaluation of the teachers’ instructional practices ➤ Teachers implementing the Instructional Frameworks such as Try, Discuss, Connect ➤ Students are identified through iReady data to receive small group support ➤ Teachers receiving support of program implementation coaching and professional development
<p><i>Final Outcomes (annual targets for student performance outcomes)</i></p>
<ul style="list-style-type: none"> ➤ iReady is taught across the grade levels as demonstrated through the increase in growth in the diagnostic testing

Strategic Objective: # 2 Educate the Whole Child

Provide rigorous, inclusive academic and social emotional learning experiences to ensure ALL students succeed academically.

Goal # 2: Forest Avenue School will implement the Leaves of Citizenship positive behavioral support program concurrently with the Choose Love social emotional curriculum during the 2023 – 2024 School Year while exploring the option of merging the two programs during the 2024 – 2025 School Year.

Activities: *(Steps to be taken to implement plan)*

- Successful implementation of the six Leaves of Citizenship Character Traits (Fairness, Outstanding Citizenship, Responsibility, Empathy, Shows Respect, & Trustworthiness) to students in grades K – 4
- Successful implementation of the four pillars of Choose Love (Courage, Gratitude, Forgiveness, and Compassion) to students in grade K – 4
- The establishment of a Choose Love schedule
- The establishment of a committee to explore the possibility of merging the two programs

Early Evidence of Change: *(how will you know if your actions are producing the desired change in practice?)*

- The teaching of the six Leaves of Citizenship Character Traits through school wide assemblies and the distribution of leaves in support of the character traits
- The teaching of the four pillars of Choose Love during the weekly Choose Love Block
- Beginning in January a committee will meet regularly to explore the possibility of merging the two programs

Short- Term Outcomes: *(how will you know if the change in practice is impacting student performance measures?)*

- The consistent implementation of the Leaves of Citizenship and the Choose Love Curriculum
- Beginning in January planning meetings in order to explore the possible merger of the two programs

Final Outcomes *(annual targets for student performance outcomes)*

- The Leaves of Citizenship and Choose Love will be implemented with fidelity during the 2023 - 2024 School Year
- A determination will be made and implemented to either merge the two programs or run them concurrently during the 2024 - 2025 School Year

Strategic Objective: # 3 Innovative Educational Practices

Ensure that ALL students are exposed to and engaged in innovative and challenging academic courses and programs.

Goal # 3: To implement Math RTI in grades K – 4 during the 2023 – 2024 School Year.

Activities: *(Steps to be taken to implement plan)*

- Assess students in grade 1 – 4 using the diagnostic iReady assessment in the fall, winter, and spring. Kindergarten students will be assessed in the winter and spring.
- Use iReady diagnostic data to identify students for math intervention
- Create measurable and targeted goals for identified students
- Implement small group math interventions during the RTI block
- Progress monitor students using teacher observation and assessment data
- Hold data meetings every 6-8 weeks to analyze student progress and set new goals based on the data

Early Evidence of Change: *(how will you know if your actions are producing the desired change in practice?)*

- Identified students will have targeted math RTI goals
- Students will show growth on the iReady diagnostic assessment, and progress monitoring data
- Teachers will use iReady and progress monitoring data to provide small group instruction for students

Short- Term Outcomes: *(how will you know if the change in practice is impacting student performance measures?)*

- Students will achieve their math RTI goals and demonstrate progress on assessment and iReady diagnostic data

Final Outcomes *(annual targets for student performance outcomes)*

- Small group instruction in math during the RTI block will result in more students performing at or above the grade level benchmark according to iReady diagnostic data, MCAS data and additional IReady unit assessments.

Strategic Objective: # 4 Climate and Culture

Develop a culture that promotes equity among adults, builds strong relationships, psychological safety, and mutual accountability

Goal # 4: To continue the work that began during the 2022 - 2023 school year to build capacity for our staff to use culturally responsive teaching and to ensure that the materials we are using at Forest Avenue School are representative of our student population and that we are celebrating world cultures.

Activities: *(Steps to be taken to implement plan)*

- Use the text *Rebellious Read Alouds: Inviting Conversations about Diversity* as a mentor text for staff to find new read aloud texts and support teachers in having conversations with students about these texts.
- Each month the administrators or reading team will introduce a new chapter to staff and mentor texts to promote in classrooms. These topics include our names, features, traditions, actions, families, identities, disabilities, foods and histories.
- Model reading the suggested texts aloud and having conversations with students around diversity
- Support from the Home and School Association to purchase these new texts
- Communication with families via the Falcon Focus and front hallway bulletin board on the progress made

Early Evidence of Change: *(how will you know if your actions are producing the desired change in practice?)*

- Teachers will incorporate suggested diverse texts in the beginning of the school year to their students when teaching about our names
- Guest readers will be welcomed into classrooms to read new and diverse texts and initiate conversations with students
- Classroom teachers will begin to have conversations with students using the suggested read alouds

Short- Term Outcomes: *(how will you know if the change in practice is impacting student performance measures?)*

- Our school and classroom libraries will show characters that represent our student population
- Classroom teachers will feel supported using these books with students and having conversations about our similarities and differences

Final Outcomes *(annual targets for student performance outcomes)*

- By building staff capacity to use culturally responsive teaching strategies and materials that are representative of our school community, we will instill empathy and an appreciation for various world cultures in our students and staff

JOSEPH L. MULREADY SCHOOL



**SCHOOL IMPROVEMENT PLAN
2023-2024**

<p>Delivering World-Class Education Today for the Global Leaders</p>	<p>Strategic Objective: # 1 High Quality Instructional Practices Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.</p>
	<p>Goal # 1: To implement the iReady math program with fidelity across all grade levels.</p>
	<p>Activities: (Steps to be taken to implement plan)</p>
	<ul style="list-style-type: none"> • Materials distributed to staff • Professional Development before the start of the school year • Professional Development continues on a monthly basis • Parents notified by e-mail and at Open House; Curriculum Courier in October details the program
	<p>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</p>
	<ul style="list-style-type: none"> • IReady diagnostic test given to all students to set a baseline • Observing lessons given by teachers and looking for the fidelity of the program through their instruction • Giving feedback to the teachers • CPTs dedicated to developing a deeper understanding of iReady, its components and math workshop
	<p>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</p>
	<ul style="list-style-type: none"> • Observation and evaluation of the teachers’ instructional practices. • Teachers are instituting the math workshop activities • Teachers are timing the lessons accurately • Students are working on their pathways
<p>Final Outcomes (annual targets for student performance outcomes)</p>	
<ul style="list-style-type: none"> • IReady is taught with fidelity across the grade levels as seen through the increase in growth in the diagnostic testing 	

Delivering World-Class Education Today for the Global Leaders	<p>Strategic Objective: #2 Educating the Whole Child Provide rigorous, inclusive academic and social emotional learning experiences to ensure ALL students succeed academically.</p>
	<p>Goal # 2: To continue to implement Choose Love, a social emotional learning (SEL) curriculum for all students, leading to positive academic, emotional, and behavioral outcomes for students. In order to meet the needs of the students, the Choose Love committee will work on the scope and sequence, increasing the teacher library, activities, and lessons.</p>
	<p>Activities: (Steps to be taken to implement plan)</p> <ul style="list-style-type: none"> • The Choose Love Committee will meet monthly in order to review and develop curriculum • Committee members will work with classroom teachers to instruct on changes, new lessons, and how to implement
	<p>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</p> <ul style="list-style-type: none"> • Master schedule with dedicated time for SEL work is implemented. • Minutes to monthly meetings • Team meeting with teachers about changes in lessons
	<p>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</p> <ul style="list-style-type: none"> • Principal observation of new lessons being taught in the classrooms. • Teacher data on use of lessons in classroom and corresponding behaviors.
	<p>Final Outcomes (annual targets for student performance outcomes)</p> <ul style="list-style-type: none"> • Evaluation of program with new lessons to date. • Observations by Team and Principal show implementation of lessons • SEL needs of students are addressed in the new Choose lessons.

Delivering World-Class Education Today for the	<p>Strategic Objective: #3 Innovative Educational Practices</p> <p>Ensure ALL students are exposed to and engaged in innovative and challenging academic courses and programs</p>
	<p>Goal # 3: To introduce and implement math data meetings</p>
	<p>Activities: <i>(Steps to be taken to implement plan)</i></p>
	<ul style="list-style-type: none"> • Meet with coach, math specialist, and math curriculum director to discuss design of data meetings • Give diagnostic test • Perform mock data meeting
	<p>Early Evidence of Change: <i>(how will you know if your actions are producing the desired change in practice?)</i></p>
	<ul style="list-style-type: none"> • Roll out data meetings starting with small samples • Decide on data to use at meetings other than the diagnostic test
	<p>Short- Term Outcomes: <i>(how will you know if the change in practice is impacting student performance measures?)</i></p>
	<ul style="list-style-type: none"> • Data meetings performed at all levels • Students grouped for needs
	<p>Final Outcomes <i>(annual targets for student performance outcomes)</i></p>
<ul style="list-style-type: none"> • Data meetings held twice • Groups determined • Remedial work/time established 	

Delivering World-Class Education Today for the Global	<p>Strategic Objective: # 4 Climate and Culture Develop a culture that promotes equity, eliminates opportunity gaps and empowers students and adults to build strong relationships, psychological safety and mutual accountability. Ensure an environment where children feel empathetic towards others</p>
	<p>Goal # 4: Reading aloud to children is one of the most impactful ways parents can assist in a child's ability to read. As such, we will have a whole school book and a book club for parents to join (The Jim Trelease Read Aloud Handbook).</p>
	<p>Activities: (Steps to be taken to implement plan)</p> <ul style="list-style-type: none"> • Announce book club at Open House to parents • Send home flyer with details
	<p>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</p> <ul style="list-style-type: none"> • Parents sign-up for book club • Order books • Set schedule
	<p>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</p> <ul style="list-style-type: none"> • Begin book club • Group meets every 3 weeks • Discuss extensions- articles and other information on reading aloud to children
	<p>Final Outcomes (annual targets for student performance outcomes)</p> <ul style="list-style-type: none"> • Complete the Read Aloud Handbook book club. • Parents understand the need to read aloud to their children • Parents have tools to use

VI.

Matters for Action

Old Business

VI.

Matters for Action

New Business

Hudson High School
 SY 2023-2024 Student Activity Fund Active Accounts
 November 14, 2023

Account	Revenue	Spending	Status for SY 2023-2024	Advisor SY23-24	Balance at 06/30/2023
All School Musical	Deposit receipts from ticket sales and also refreshment commissions	Payment of show related expenses for several productions throughout the school year. Also funding for Drama Club trips	Active	Sarah Worrest	8,615.97
Athletics:					
Subgroups:	As sports become active during school year; additional subgroups will be added as necessary.				
Athletics General			Active	Jessica Winders	1.51
Athletics Ice Hockey	Money collected from the students for special activities, clinics or clothing is deposited.	Associated expenses are paid from this account.	Active	Jessica Winders	1,432.61
Athletics Baseball			Active	Jessica Winders	30.89
Athletics Football			Active	Jessica Winders	730.53
Athletics Girls Soccer			Active	Jessica Winders	1,466.15
Athletics Girls Basketball			Active	Jessica Winders	1,003.47
Athletics Gymnastics			Active	Jessica Winders	411.64
Athletics Softball			Active	Jessica Winders	940.44
Athletics Volleyball			Inactive	Jessica Winders	0.00
Band	Collection of money for band participation	Purchase team clothing and registration fees for several adjudicated festivals	Active	Jason Caron	5,342.87
Bank Chgs & Interest Earnings	Agency Account interest - net of any bank charges / fees	Payments made for student related purchases	Active	Jason Medeiros	4,338.33
Bus Account	Collection of money from students to cover bus fees for field trips.	Payment of invoices for field trip buses.	Active	Jason Medeiros	889.70
Chorus	Fundraising and collection of funds for chorus trips	Chorus Registration fees for adjudicated festivals are paid	Active	Sarah Worrest	1,573.25
Class of 2023	Collection of money from students for field trips, senior activities, etc.	Payment for field trips, and several celebratory senior activities	Active	Brianna Miele/ Tim Reinhardt	1,904.76
Class of 2024	Collection of money from students for field trips, senior activities, etc.	Payment for field trips, and several celebratory senior activities	Active	Patrick Hogan/ Maureen Principe	8,028.35
Class of 2025	Collection and/or fundraising from students for field trips, etc.	Payment for field trips, etc.	Active	Erin Cothran/ Tim Reinhardt	3,870.83
Class of 2026	Collection and/or fundraising from students for field trips, etc.	Payment for field trips, etc.	Active	Patrick Hogan	810.95
Class of 2027	Collection and/or fundraising from students for field trips, etc.	Payment for field trips, etc.	Active	Denise Carter	3,668.65
Class of 2028	Collection and/or fundraising from students for field trips, etc.	Payment for field trips, etc.	Active	Kim Hilton/ Debbie Lazaros	0.00
Class Field trips	Collection for fieldtrips throughout school year	Payment for field trips	Active	Jason Medeiros	431.23
Community Council	Student government meetings and initiatives as well as fundraisers	Payment for school-wide community council initiatives	Active	Leah Vivirito	923.25
CSL/ Interact Club	Community events to improve school culture and meet community needs	Payment for club-related activities	Active	Pam Porter	262.21
Earth Council	Planting and other environmental projects	Payment for club-related activities	Active	Rita Smith	449.29
General Fund	Money from inactivated/closed accounts. Also donations	Funds used to assist in field trip costs and other miscellaneous financial needs	Active	Jason Medeiros	20,556.74
Germany Trip	Collection of money from families and fundraisers	Payment of travel expenses for exchange trip to Germany	Active	Gretchen Jahns/ Whitney Neilsen	1,630.52
Giving Hawk	Fundraising, community service projects. Program produces low cost holiday gifts for the HHS student body	Funds allow students to purchase the materials required to design/create the program's inventory. Excess funds collected through sales will support local charities identified by the student participants.	Active	Kerri Ann LaSage	253.34
Journalism Club	Conferences and other activities related to journalism.	Payment for club-related activities	Active	Jacqueline Paton	185.14

Hudson High School
 SY 2023-2024 Student Activity Fund Active Accounts
 November 14, 2023

Account	Revenue	Spending	Status for SY 2023-2024	Advisor SY23-24	Balance at 06/30/2023
Junior Honor Society	Fundraising, community service projects, and dues	Payment for national dues and club-related activities	Active	Kerry Barlett	1,063.96
Math League	Fundraising for field trips	Payment for math competitions	Active	Beth Schiller/ Donna Mongeau	33.43
National Art Honor Society	Fundraising, community service projects	Payment for national dues and club-related activities	Active	Kerri Ann LaSage/ Shelby Doucet	488.87
National Honor Society	Dues collected Fundraising and community service projects	Payment for national dues and club-related activities	Active	Debbie Lazaros	411.48
Outdoor Club	Outdoor activities including canoeing on the Assabet River, local hikes, and archery.	Payment for club-related activities	Active	Jon LeSage	286.92
S.A.D.D.	Students Against Destructive Decisions - fundraising for programs	Pay expenses for educational programs run by this group.	Active	Caitlin Bradford	358.14
Ski Club	Collection of fees from students for transportation	Payment for bus to ski resort	Active	Cam Ceisluuk	2,826.17
Spirit Committee	Collection of money for annual Turkey Day T-shirts from staff and students	Payment of expenses associated with the Homecoming Pep Rally and payment of expenses associated with the Homecoming Pep Rally and Spirit Week activities.	Active	Arianna Ceisluuk	5,250.21
Students Against Racism	Fundraising, community service projects to build empathy with a goal to combat racism and all of its forms through sharing student experiences	Funds collected will pay for club initiatives; (posters, peace flags, stickers) and field trips/ conferences	Active	Caitlin Bradford	0.00
UNESCO Trip	Collection of money for travel expenses to Portugal, where students have been invited to present at the UNESCO Conference	Payment for UNESCO conference expenses	Active	Judy Pavao	3,000.00
Yearbook	Parent ads in yearbook. Money collected from Senior Dues	Yearbook expenses are paid from this account.	Active	Denise Carter/ Jacqueline Paton	151.09
Total Funds					\$83,622.89

Hudson High School
 Stipends Paid from Student Activities
 November 14, 2023

HHS Drama	Stipend Name	SAF Account	Amount	
HHS #1	Classical Show Director	All School Musical	Up to \$1000.00	supplement to HEA stipend (\$841)
HHS #2	Improv Show Director	All School Musical	Up to \$1000.00	
HHS #3	Festival Show Director	All School Musical	Up to \$1500.00	
HHS #4	Vocal Coach - Fall Musical	All School Musical	Up to \$1500.00	
HHS #5	Choreographer - Fall Musical	All School Musical	Up to \$1000.00	
HHS #6	Vocal Coach - Spring Musical	All School Musical	Up to \$1500.00	
HHS #7	Choreographer - Spring Musical	All School Musical	Up to \$1000.00	supplement to HEA stipend (\$841)
HHS Class	Stipend Name	SAF Account	Amount	
HHS #8	Senior Baccalaureate Slideshow Producer	Class of "2024" account	\$200.00	
HHS #9	Yearbook Ad Coordinator	Yearbook	\$1,874.29	

Hudson High School
 SY 2023-24 Inactive/Summary
 Student Activity Funds
 November 14, 2023

SCHOOL COMMITTEE VOTE over \$500.00

Account	Description	Advisor SY23-24	Notes	Balance at 06/30/2023
Athletic Girls Soccer	Money collected from students for soecial activities, clinics or clothing is deposited. Associated expenses are paid from this account.	Jessica Winders	using boosters, rather than SAF	1,466.15
Athletic Softball	Money collected from students for soecial activities, clinics or clothing is deposited. Associated expenses are paid from this account.	Jessica Winders	using boosters, rather than SAF	940.44
			Transfer to General Fund	0.00
			Transfer to Athletics General Fund	2406.59
			Total accounts OVER \$500	2406.59

OTHER INACTIVE under \$500.00

Account	Description	Advisor SY23-24	Notes	Balance at 06/30/2023
Athletic Volleyball	Money collected from students for soecial activities, clinics or clothing is deposited. Associated expenses are paid from this account.	Jessica Winders	using boosters, rather than SAF	0.00
			Transfer to General Fund	0.00
			Transfer to Athletics General Fund	0.00
			Total accounts UNDER \$500	0.00
TOTAL INACTIVE				2,406.59

SUMMARY	
Student Activities Funds	Amount
Active Funds	83,622.89
Inactive Funds	2,406.59
Total Student Funds as of June 30, 2023	86,029.48
Inactive Funds Recommendations:	
Transfer to the SA General Fund	0.00
Transfer to the SA Athletics General Fund	2,406.59
Total Inactive Account:	2,406.59

Hudson High School
SY 2023-2024 Student Activity Funds Recommended Votes
November 14, 2023

Votes:

Authorize the list of active accounts as presented for the 2023-2024 school year.

Authorize new club accounts for the 2023-2024 school year.

Authorize list of stipends to be paid from Hudson High School SAF.

Authorize to close list of unactive account over \$500.00 as presented.

Authorize a \$75,000 maximum balance in the Student Activity Checking Account at Hudson High School

Quinn Middle School
 SY 2023-24 Student Activity Fund Active Accounts
 November 14, 2023

QUINN MIDDLE SCHOOL STUDENT ACTIVITY FUNDS					
ACCOUNT	Revenue	Spending	Status SY 2023-2024	Advisor SY23-24	Balance 6/30/2023
Band/Chorus	Fundraising from bake sales and car wash	Payment for students band related field trips	Active	Michelle Drapeau/Abi Varsos	5,650.55
Drama	Ticket sales (and concessions) from shows	Payments received to produce the Spring and Fall shows.	Active	Melissa Cherry	7,547.63
Class Teams: Subgroups					
Maple-Oak Team	Money collected from students, fundraisers and/or home&school donations	field trips & social events for students	Active	Brian Kubicek/ Caitlin Lahey	1,691.10
Bonsai-Spruce Team	Money collected from students, fundraisers and/or home&school donations	field trips & social events for students	Active	Claire Howe	108.79
Balsam-Elm-Magnolia Team	Money collected from students, fundraisers and/or home&school donations	field trips & social events for students	Active	Margaret Quill/Linda Lane	2277.55
General Funds	Donations made from parents and Quinn Home & School.	Used to aid students enrichment programs, fieldtrips, transportation, and student activities.	Active	Jeffrey Gaglione	9,654.79
Interest Earnings	Agency Account interest - accrual	Pays for bank fees	Active	Jeffrey Gaglione	697.60
Ski Club	Collection from participating students expenses.	Payment for bus transportation to the ski resort	Active	Margaret Woodcome/Victoria Roach	1407.99
Student of the Month	Parent and Home & School donations	Payment to honor SOM party for breakfast of Pizza	Active	Michelle Byrne	357.22
Yearbook	Collection of funds for the purchase of yearbook	Payment to Yearbook company	Active	Jennifer Dufromont/Anna Cooley	1,901.41
Total Active Funds					31,294.63

STIPENDS PAID FROM STUDENT ACTIVITY FUNDS					
	<i>Paid through Payroll</i>				
STIPEND NAME					
Music Director				Drama	Up to \$1,500.00
Music Choreographer				Drama	Up to \$1,000.00

SCHOOL COMMITTEE VOTE over \$500.00

Account	Description	Advisor SY23-24	Notes	Balance at 06/30/2023

Transfer to General Fund	0
Total accounts OVER \$500	0.00

OTHER INACTIVE under \$500.00

Account	Description	Advisor SY23-24	Notes	Balance at 06/30/2023

Transfer to General Fund	0
Total accounts UNDER \$500	0.00

SUMMARY	
Student Activities Funds	Amount
Active Funds	31,294.63
Inactive Funds	0.00
Total Student Funds as of June 30, 2022	31,294.63
Inactive Funds Recommendations:	
Transfer to the SA General Fund	0.00
Total Inactive Account:	0.00

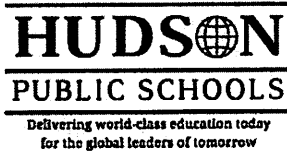
Quinn Middle School
SY 2023-24 Student Activity Funds Recommended Votes
November 14, 2023

Votes:

Authorize the list of active accounts as presented for the 2023-2024 school year.

Authorize stipend to be paid from David J. Quinn Middle School SAF.

Authorize a \$9,000 maximum balance in the Student Activity Checking Account at the Quinn Middle School.



HUDSON SCHOOL COMMITTEE GIFT ACCEPTANCE FORM

The following gift has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

Payor:	McGovern Automotive Group		
Awarded Amount:	\$700.00		
Date Received:	October 23, 2023		
Gift Purpose:	Donation from McGovern Automotive Group to be used in Farley Elementary School.		
Gift Type:	Donation		
Gift Administrator:	Rachel Scanlon		
Department:	School		
Location:	Farley Elementary School		
Grade Levels:	<input checked="" type="checkbox"/> Elementary (K-4)	<input type="checkbox"/> Middle School (5-7)	<input type="checkbox"/> High School (8-12) <input type="checkbox"/> ALC
Gift Notes:			
For Hudson School Committee Use Only			
Meeting Date:			
Voting Result:	In Favor:	Opposed:	Abstained:

GIFT TO HUDSON PUBLIC SCHOOLS - APPROVAL FORM

The following gift has been donated to Hudson Public Schools and presented to the School Committee for Approval and Acknowledgement:

Gift	GIFT Information
Description:	Donation of three (3) 3-D printers Marc Puleo (Parent of 2 QMS students)
Purpose:	To expand the use of 3d printing in the STEM QMS program
Date received:	November, 2023
Type of Gift:	private
Donation Amount:	\$900.00
Fiscal Admin:	Ellen K. Schuck
Gift Designation / Purpose:	This is not a monetary gift. It is a gift of hardware—three (3) 3d printers *Ender 3 Pro with CR touch bed leveling, Capricorn PTFE Bowen tube; dual z-axis screw, PEI build plate *Eder 3 v2 with Capricorn PTFE Bowen tube, PEI build plate, printed fan shroud Ender 3 Neo with PEI Build plate
School Designation:	QMS, Stem program, Eric Ahearn

School Committee Date: _____

Vote: _____

GIFT TO HUDSON PUBLIC SCHOOLS - APPROVAL FORM

The following gift has been donated to Hudson Public Schools and presented to the School Committee for Approval and Acknowledgement:

Gift	GIFT Information
Description:	Epson Powerlight 685 Projector ProAV Systems, Chelmsford, MA MassCue Conference, October 2023
Purpose:	A drawing of a hardware gift as an attendee at MassCue
Date received:	November, 2023
Type of Gift:	Corporate
Donation Amount:	\$1,460.00
Fiscal Admin:	Ellen K. Schuck
Gift Designation / Purpose:	This is not a monetary gift. It is a gift of hardware—Epson Powerlight 685 Projector.
School Designation:	HHS, C102

School Committee Date: _____

Vote: _____

VII.

Items of Interest to the School Committee

VIII.

Executive Session

IX.

Adjournment