

## **Please note the updated instructions below for public participation**

Pursuant Governor Baker's June 16, 2021 signing of "An Act Relative to Extending Certain COVID-19 Measures Adopted During the State of Emergency" into law extending remote open meeting measures under the "Order Suspending Certain Provisions of the Open Meeting Law, G.L. c. 30A, § 20," has been extended by Governor Healey until March 31, 2025. The **Hudson School Committee sessions will continue to be conducted via in-person and remote participation. Committee members will participate in person and/or using the online Google Meet platform**, and the proceedings will still be broadcast live on the Public Cable Access Channel – Comcast Channel 8, Verizon Channel 47 and Hud TV's and livestream <https://vimeo.com/showcase/9964109>

For the public participation item on the agenda, the following process will be used:

- **Persons wishing to make public comment remotely** will send an email to the School Committee's email address [hps\\_schoolcommittee@hudson.k12.ma.us](mailto:hps_schoolcommittee@hudson.k12.ma.us) indicating that they would like to make a public comment at the School Committee meeting. This email must be received by 3:00 pm on the day of the meeting.
- The School Committee will submit the list of names and emails wishing to make public comment to HUD TV no later than 5:00 p.m. the day of the meeting.
- Hud TV will send a meeting invite to those community members on the School Committee list for Public Comment.
- Hud TV will accept them into the Google Meet and mute their microphone.
- When the School Committee Chair recognizes someone wishing to make public comment, Hud TV will unmute that person's microphone and they will have two minutes to speak.
- When public comment is finished their microphone will be muted again by Hud TV.
- **For persons wishing to make public comment in-person**, the School Committee meeting is held at Hudson High School, Room F101.

**HUDSON SCHOOL COMMITTEE**

**December 12, 2023**

**Hudson High School - F101**

**7:00 p.m.**

**AGENDA**

**I. Call to Order**

**II. Approval of Minutes**

Regular School Committee Meeting November 28, 2023

**III. Public Participation**

**IV. Reports and Presentations**

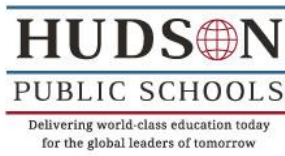
- a) Student Presentations (if any)
- b) Report of the Superintendent
  - 1. District Updates
  - 2. Enrollment Report
- c) Subcommittee Reports
  - Budget Subcommittee (if any)
  - Policy Subcommittee (if any)
  - Strategic Goals Subcommittee (if any)
  - Superintendent's Evaluation Subcommittee (if any)
  - Buildings and Grounds Subcommittee (if any)
  - Student Advisory Subcommittee (if any)

**V. Matters for Discussion:**

- a) **Old Business**
  - 1. FY25 Budget Development Update
- b) **New Business**
  - 1. MCAS Data

**VI. Matters for Action:**

- a) **Old Business**
  - 1. None
- b) **New Business**
  - 1. Approval of Adjustment to SEPAC Revolving Account
  - 2. Consent Agenda:
    - i. Approval of donation from The Blackbaud Giving Fund for \$80.50 to be used at Quinn Middle School.
    - ii. Approval of donation from an anonymous source in the amount of \$1,350.00 to be used for warm up apparel for the boys varsity basketball team.
    - iii. Approval of gift of 42 books in the amount of \$512.58 to be used at Quinn Middle School Library.
    - iv. Approval of gift of 8 books in the amount of \$129.84 to be used at



Forest Ave Elementary School Library.

3. Reclassification of Funds

**VII. Items of Interest to the School Committee**

**VIII. Executive Session**

Motion to go into executive session, and not return to open meeting, pursuant M.G.L. c. 30A section 21(a) for the following purposes:

Purpose (3): to discuss strategy with respect to collective bargaining with the Hudson Paraeducator Association, if an open meeting may have a detrimental effect on the bargaining position of the public body, and the chair so declares.

**IX. Adjournment**

**The Agenda reflects topics that the Chairperson reasonably anticipates will be discussed.**

I.

Call to Order

## II.

### Approval of Minutes

Regular Meeting November 28, 2023

**Hudson School Committee  
Open Session Minutes**

**Meeting Date:** November 28, 2023  
GoogleMeet

**Location:** Hudson High School and

**Members present:** Erica Ankstitus, Molly MacKenzie, Steven Sharek, Steven Smith, Mark Terra-Salomão, Christopher Yates

**Members present participating remotely:**

**Members absent:** Chris Monsini

**Others present participating:** Brian Reagan, Superintendent; Kathy Provost, Assistant Superintendent; Ellen Schuck; Dan Gale;

**I. Call the Meeting to Order: 7:01PM**

**II. Public Participation**

None

**III. Student Presentation:** Angelina Percuoco and Julian Ehlke shared updates from the student body with the committee:

- Previous Sports Events
- Previous School Events
  - Hall Decorating
- School Events
  - SEPAC Meeting
- Community Council Initiatives
  - Holiday Coalition
  - Homework Free Vacation
- Concerns of Study Body
  - Community Council Suggestion Box

**IV. Matters for Discussion**

**a. New Business: Tri-Board Discussion FY25 Budget**

Mr. Steve Smith introduced the three boards and the members present for the discussion.

From Hudson School Committee: Steve Smith, Chair; Molly MacKenzie, Vice-Chair; Mark Terra-Salomão, Secretary; Steve Sharek, Chris Yates, Erica Ankstitus.

From Hudson Select Board: Scott Duplisea, Chair; Michael Burks, Vice-Chair.

From Town of Hudson Government: Tom Gregory, Executive Assistant.

From Hudson Finance Committee: Sam Calandra, Chair; Claudinor Salomão; Guy Beaudette; Joseph McNealy; Eugenia Vineyard; Joe Fiorello; Jillian Jagling.

*Not Approved*

Dr. Brian Reagan, Superintendent of Hudson Public Schools (HPS); and Mr. Dan Gale; Director of Finance and Operations for HPS.

Dr. Reagan and Mr. Gale presented the Hudson Public School District FY25 Budget timeline and preliminary budget requests. A copy of this presentation was included in the packet and recorded by HUDTV.

Discussion ensued.

Additional HPS members present, not participating, and introduced to the committees:

Dr. Jason Medeiros, Principal of Hudson High School; Mr. Jeff Gaglione, Principal of Quinn Middle School; Ms. Kelly Costa Sardella, Principal of Mulready Elementary School; Mr. Dave Champigny, Principal of Forest Avenue Elementary School; Ms. Rachel Scanlon, Principal of Farley Elementary School; Ms. Cathy Kilcoyne, Director of Student Services; Dr. Kathy Provost, Assistant Superintendent.

**V. Approval of Minutes:**

Regular Meeting November 14, 2023

A motion to approve the minutes was made by Ms. MacKenzie and seconded by Mr. Terra-Salomão.

The minutes were approved with a 6-0 vote.

**VI. Matters for Action**

**a. Consent Agenda:**

1. Approval of gift of 44 books for use in Mulready Elementary School in the amount of \$392.50
2. Approval of contract with Focused Schools for Professional Development sessions and Executive Coaching for Hudson Public School District in an amount not exceeding \$44,200.00

A motion to approve the items under consent agenda was made by Mr. Terra-Salomão and seconded by Mr. Yates.

Approved unanimously.

**b. Reclassification of Funds:**

A motion was made to approve the reclassification by Mr. Yates and seconded by Mr. Terra-Salomão.

The reclassifications were approved unanimously.

**VII. Items of Interest to the School Committee**

Mr. Sharek commended the presenters in today's meeting.

*Not Approved*

Mr. Terra-Salomão shared that the increase of languages in town includes heritage Portuguese, increases in Portuguese speakers from multiple countries, Spanish, and Haitian Creole. Language diversity and access is a consistent factor in the community.

**IX. Adjournment**

Ms. MacKenzie made a motion to adjourn the meeting, seconded by Mr. Smith.

Approved unanimously.

Public Meeting Ended at 8:41PM.

Respectfully submitted,  
Mark Terra-Salomão, Secretary  
Hudson School Committee



### III.

## Public Participation

## IV.

### Reports and Presentations

Student Presentation (if any)

# IV.

## Reports and Presentations

### Report of the Superintendent

District Updates  
Enrollment Updates

# Memorandum

Hudson Public Schools  
Office of the Superintendent of Schools



**TO:** Hudson School Committee  
**FROM:** Brian K. Reagan, Ed.D., Superintendent of Schools  
**DATE:** December 12, 2023  
**RE:** Report of the Superintendent

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I am pleased to provide information on the items below under the Report of the Superintendent for the regular School Committee meeting on December 12, 2023.

## **SEPAC Forum**

On Tuesday, December 5, I had the pleasure of attending an open forum with parents sponsored by our Special Education Parent Advisory Council (SEPAC). About 20 parents were present along with our student services leadership Team (Kathy Kilcoyne, Tanya O'Connell, Alise Budny, and Matt Sanko). Parents used the opportunity to share concerns and ask questions. As this forum was not designed to address individual issues, those with concerns about their child are encouraged to reach out to their building principal, someone from student services or to me so that we can help provide a resolution.

## **Assabet Valley Collaborative (AVC)**


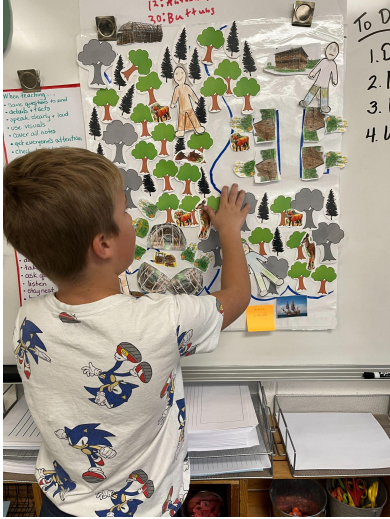
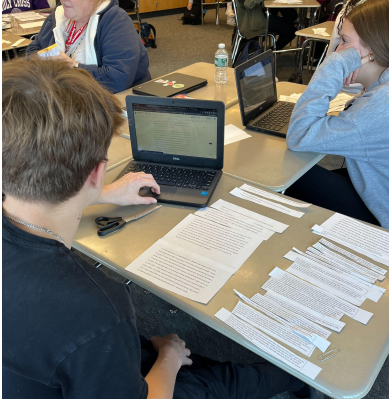
The first School Committee update from Executive Director Cathy Cummins for the 2023-2024 school year can be found [here](#). The document includes links to statutes and regulations governing educational collaboratives, DESE guidelines, our Collaborative Agreement, and a list of major priorities for AVC. This is provided for informational purposes only. A financial update from AVC will be shared in January.

## **EMS Committee**

Our first Emergency Management Team meeting is scheduled for December 12, 2023. This team includes school leadership and representatives from police, fire, EMS, and transportation. Our agenda for December 12 includes a discussion about the addition of emergency response radios at each school that are a direct line to local police/fire/EMS dispatch. The group will also spend time this year updating the district's existing emergency management handbook.

## December School Visits

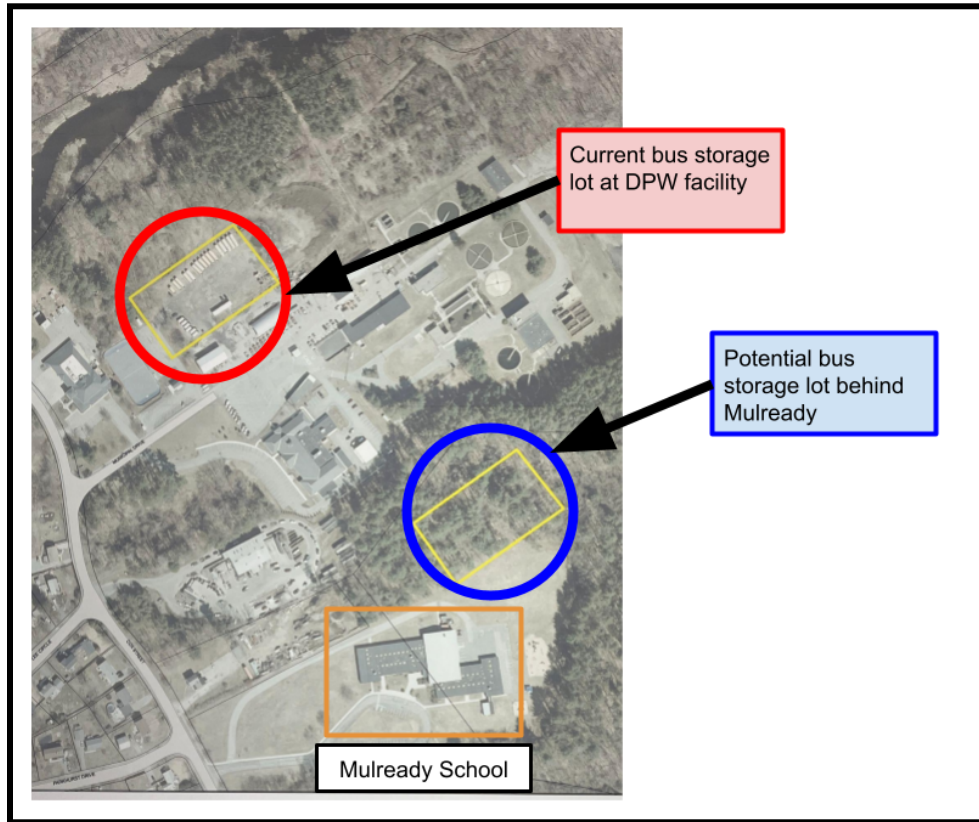
Last week I spent time at each school for my bimonthly school visits. Each visit, with the exception of Quinn, included time in classrooms. The images below capture teaching and learning in action. My second round of visits for the month will occur the week of December 18.

		
Farley Grade 1 (DL) Math	Forest Grade 3 Social Studies	HHS Grade 9 English

## School Bus Storage Update

As you know, the Town of Hudson is building a new facility for the Department of Public Works. The new facility will be developed on the same site where the DPW sits currently. Our school bus storage lot is located on the existing DPW property. The new DPW plan does not include space for bus storage. We have been working diligently since the summer trying to identify a new location for our bus fleet within Hudson with little success. If our transportation vendor needs to store buses outside of Hudson, there will be an increase in overall costs that could be as high as \$250K per year.

There is no town-owned property that is appropriate for bus storage. The only property under the care, custody, and control of the School Committee/School Department that may provide a solution is the Mulready School property. We have a significant amount of land behind Mulready that can potentially be developed into a gravel bus storage lot. We are currently working with the bus vendor to design a bus storage lot that uses space efficiently. Before a final decision is made, a proposal will be brought to the School Committee for approval. The image below shows the current bus lot and the impact to the Mulready site should we recreate the lot with the same dimensions on that property. If buses are stored behind Mulready, we want to minimize the impact on the fields behind the school used for recess and other school activities and ensure that there is a clear barrier between the bus lot and the fields for safety. We are in the early stages of this process and I will keep the committee informed as things move forward.



### **Professional Development - December 6**

Students were released early on December 6 to allow time for educator professional development. The release time was used to provide a variety of training sessions on topics that included the new IEP at all levels, math curriculum at the elementary level, as well as time for ongoing building-based and department-specific initiatives. I had the pleasure of spending time observing a session for elementary ELL and Dual Language educators facilitated by our Language Acquisition Coach, Carlene Ryan. This session was designed so that educators could walk away with new instructional strategies ready to try in their classrooms the very next day. Research has consistently shown that this kind of job-embedded professional development is the most effective and impactful both in terms of professional practice and overall impact on student learning. Carlene's PD session was one in a series of sessions focusing on an instructional approach developed by Project GLAD (Guided Language Acquisition Design). GLAD strategies are research-based and require teachers to deliver academic content, especially to language learners, through an integrated, balanced literacy approach.

### **Optional Chromebook Insurance for Families**

Dell has recently changed their accidental coverage policy that protects the Chromebooks we distribute to students. These changes place more of an onus on families for accidental damage. In response to this, Ellen Schuck has researched a variety of third-party vendors that have the ability to provide families with additional protection at a low cost to them. Securranty, a third

party insurance provider, has put together a program for Hudson that would allow families to purchase accidental coverage one year at a time for \$27 per year. This additional coverage would not be required, but offered as an option for families to protect them from potential out-of-pocket costs for accidental damage that is no longer covered by Dell. Interested families would enroll directly with Securranty.

## Enrollment

I have included an enrollment report for December in the School Committee packet. Once again, this report shows no significant changes to enrollment across all schools. K-12 enrollment has increased from 2,309 students on November 8 to 2,316 on December 6 - a total increase of 7 students or 0.3%. The tables below provide a month-to-month enrollment comparison by school and grade.

C.A. Farley Elementary School				
Grade	Enrollment 11.8.2023	Enrollment 12.6.2023	# Change (30 days)	% Change (30 Days)
Kindergarten	94	94	–	–
G1	85	86	+1	+1.2%
G2	91	93	+2	+2.2%
G3	84	84	–	–
G4	75	76	+1	+1.3%
<b>Total</b>	429	433	+4	%0.9%

Forest Avenue Elementary School				
Grade	Enrollment 11.8.2023	Enrollment 12.6.2023	# Change (30 days)	% Change (30 Days)
Kindergarten	56	56	–	–
G1	57	57	–	–
G2	47	49	+2	+4.3%
G3	45	45	–	–
G4	67	66	-1	-1.5%
<b>Total</b>	272	273	+1	+0.4%

J.L. Mulready Elementary School				
Grade	Enrollment 11.8.2023	Enrollment 12.6.2023	# Change (30 days)	% Change (30 Days)
Kindergarten	48	48	–	–
G1	42	42	–	–
G2	38	38	–	–
G3	49	49	–	–
G4	43	43	–	–
Total	220	220	–	–

D.J. Quinn Middle School				
Grade	Enrollment 11.8.2023	Enrollment 12.6.2023	# Change (30 days)	% Change (30 Days)
G5	211	211	–	–
G6	186	186	–	–
G7	180	182	+2	+1.1%
Total	577	579	+2	+0.3%

Hudson High School School				
Grade	Enrollment 11.8.2023	Enrollment 12.6.2023	# Change (30 days)	% Change (30 Days)
G8	183	184	+1	+0.5%
G9	128	128	–	–
G10	168	167	-1	-0.6%
G11	177	177	–	–
G12	155	155	–	–
Total	811	811	–	–





28 Lord Road, Suite 125; , Marlborough, MA 01752  
Telephone: 508-460-0491 Fax: 508-460-0493

*School Committee Update – 1<sup>st</sup> Report (1 of 4)*

October 27, 2023

**HIGHLIGHTS**

***Collaborative Statutes, Regulations, and Oversight***

- [COLLABORATIVE LAW](#)

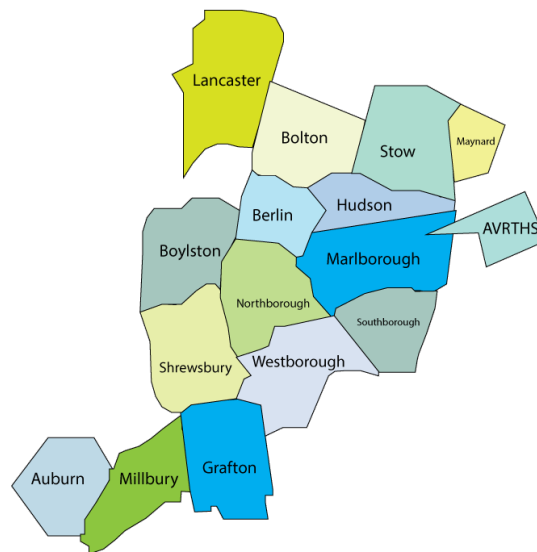
***DESE Guidelines***

- [DESE Companion Regulations](#)
- [Duties & Responsibilities of Collaborative Board Members & Boards of Directors.](#) (Updated May 2022)
- [Responsibilities of School Committees as Members of a Collaborative](#)

***AVC's website – [www.avcollaborative.org](http://www.avcollaborative.org)***



***AVC [Collaborative Agreement](#) amended 2018. Membership Map***



*Major Priorities & Challenges for AVC in FY23 & FY24*

- [Goals 2023-2024](#)
- Renovation project for Evolution's new space estimated complete by January 15, 2024
- Shared Leadership model in year 4 - Collective Accountability Teams underway
- Fully staffed since start of school year - using redesigned equity-based hiring protocols
- FSP one-year expansion opportunity + MOEC Partnership re: Approved Vendor Status at DESE
- OSA staff Suffolk University Restorative Justice Tier 1 (\$5K from Sudbury Foundation)
- Student Development Workshop - [Brandon Foster](#) - Fostering Brilliance
- PD Offerings: [Developing Cultural Proficiency](#) & [Navigating Multilingual Minds](#)
- Special Ed, HR, Tech, Business, Curriculum Job Alikes - restarting
- Facilities rentals picking back up: MASS, DPH, WPS
- REACH & Evolution - Info Hub, Referral Teams, WSU Nurse students; Clinical Rounds
- REACH new therapy bikes, rigor, community inclusion
- Evolution - 9 new students, student-run catering, college classes, new job sites



## HUDSON PUBLIC SCHOOLS ENROLLMENT TRACKING - December 6, 2023

### ELEMENTARY

	PK			K (20*)			G1 (25*)			G2 (25*)			G3 (25*)			G4 (25*)			Enrollment by School	
	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg	Enrolled	Sec	Avg		
Farley (Actual)	13	1	13.0	94	5	18.8	86	5	17.2	93	5	18.6	84	4	21.0	76	4	19.0	433	Projected to Actual
Forest (Actual)	13	1	13.0	56	3	18.7	57	3	19.0	49	3	16.3	45	2	22.5	66	4	16.5	273	
Mulready (Actual)	19	2	9.5	48	2	24.0	42	3	14.0	38	2	19.0	49	3	16.3	43	2	21.5	220	
<b>Elementary (Actual)</b>	<b>45</b>	<b>4</b>	<b>11.3</b>	<b>198</b>	<b>10</b>	<b>19.8</b>	<b>185</b>	<b>11</b>	<b>16.8</b>	<b>180</b>	<b>10</b>	<b>18.0</b>	<b>178</b>	<b>9</b>	<b>19.8</b>	<b>185</b>	<b>10</b>	<b>18.5</b>	<b>926</b>	
Projected				171	10	17.1	194	11	17.6	171	10	17.1	185	9	20.6	183	10	18.3		
+/-				27	0		-9	0		9	0		-7	0		2	0			
% Diff				15.79%			-4.64%			5.26%			-3.78%			1.09%			2.43%	

### MIDDLE

	G5			G6			G7			Projected to Actual	ALL LEVELS PROJECTED TO ACTUAL	
	Enrolled	# Teams	Avg	Enrolled	# Teams	Avg	Enrolled	# Teams	Avg			
Quin (Actual)	211	3	70.3	186	2	93	182	2	91	579	K-12 (Actual)	2316
Projected	211	3	70.3	195	2	97.5	167	2	83.5	573	K-12 (Projected)	2282
+/-	0	0		-9	0		15	0		6	+/-	34
% Diff	0.00%			-4.62%			8.98%			1.05%	% Diff	1.49%

### HIGH

	G8	G9	G10	G11	G12	Projected to Actual
	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	
High School (Actual)	184	128	167	177	155	811
Projected	177	137	157	171	163	805
+/-	7	-9	10	6	-8	6
% Diff	3.95%	-6.57%	6.37%	3.51%	-4.91%	0.75%

	G6	G7	G8	G9	G10	G11	G12
AMSA	26	26	34	39	25	26	20
Assabet				55	60	44	47
Total	26	26	34	94	85	70	67

## IV.

### Reports and Presentations

#### Subcommittee Reports

- Budget Subcommittee (if any)
- Policy Subcommittee (if any)
- Strategic Goals Subcommittee (if any)
- Superintendent's Evaluation Subcommittee (if any)
- Buildings and Grounds Subcommittee (if any)
- Student Advisory Subcommittee (if any)

V.

## Matters for Discussion

Old Business

V.

## Matters for Discussion

New Business

# Spring 2023 MCAS Results

- ☐ Accountability
- ☐ Achievement
- ☐ Growth

December 12, 2023

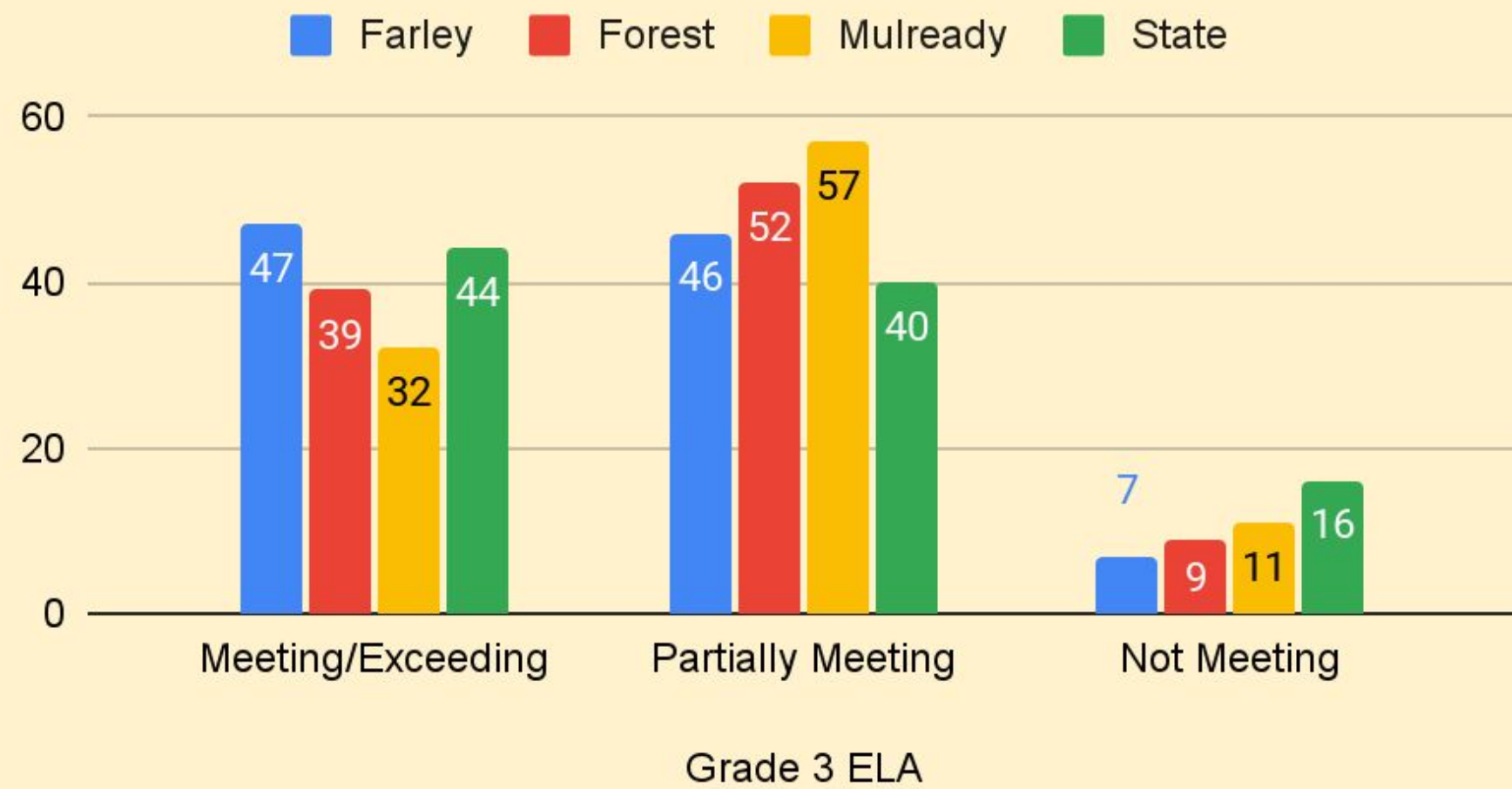


# MCAS Achievement Data - 2023

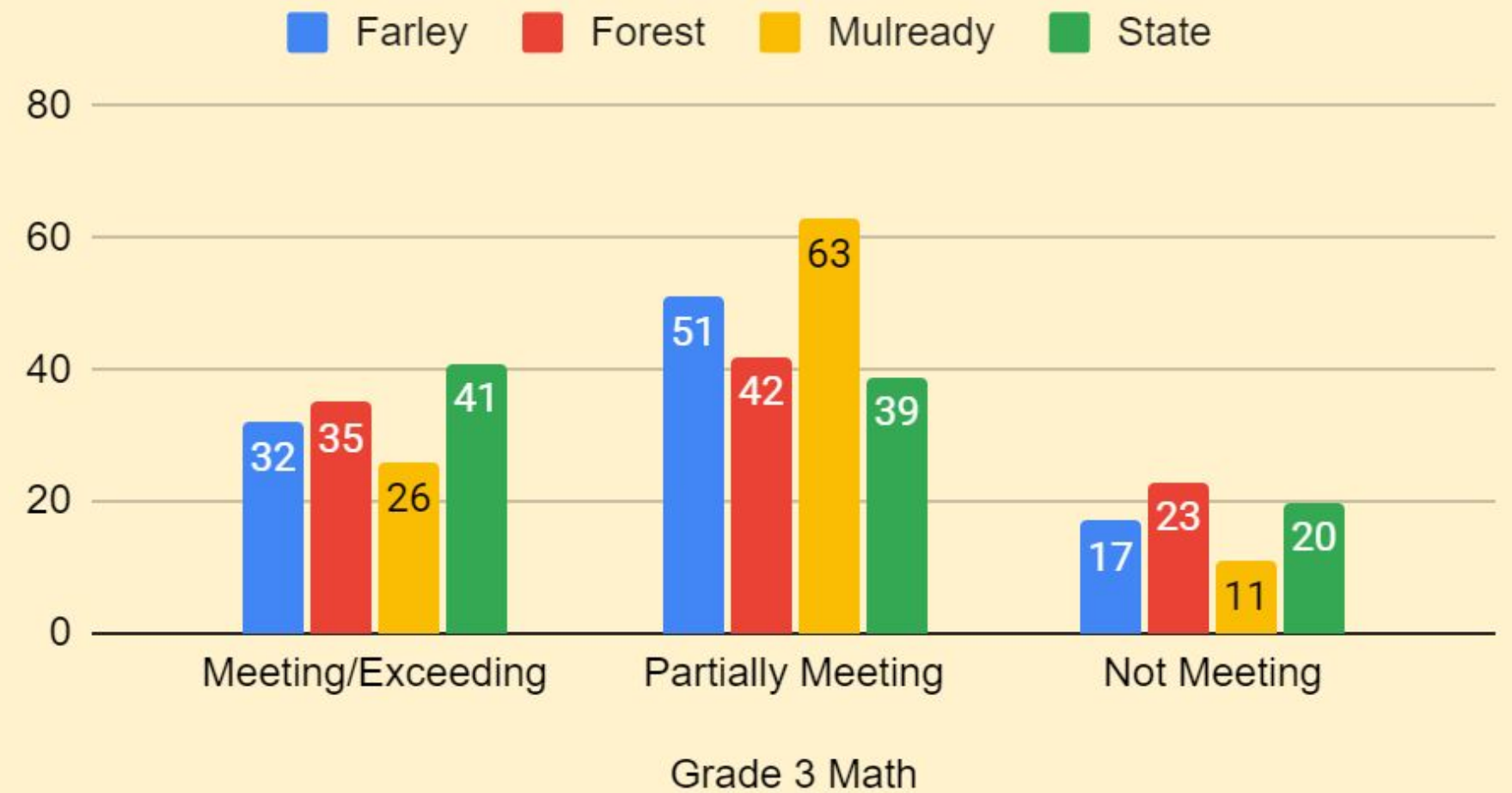


# MCAS Achievement Grade 3

### G3 ELA Achievement Hudson vs. State (%)

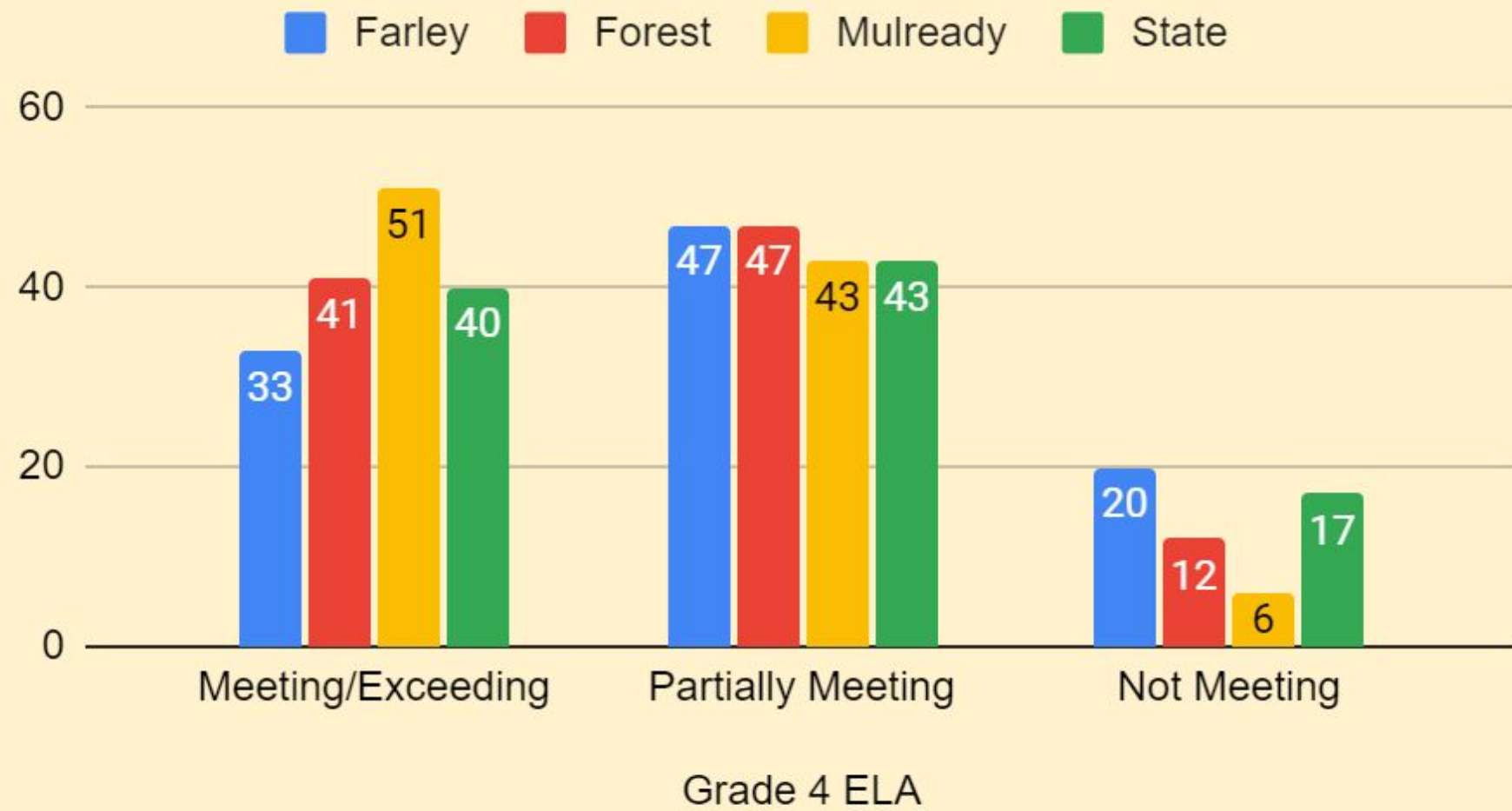


### G3 Math Achievement Hudson v. State (%)

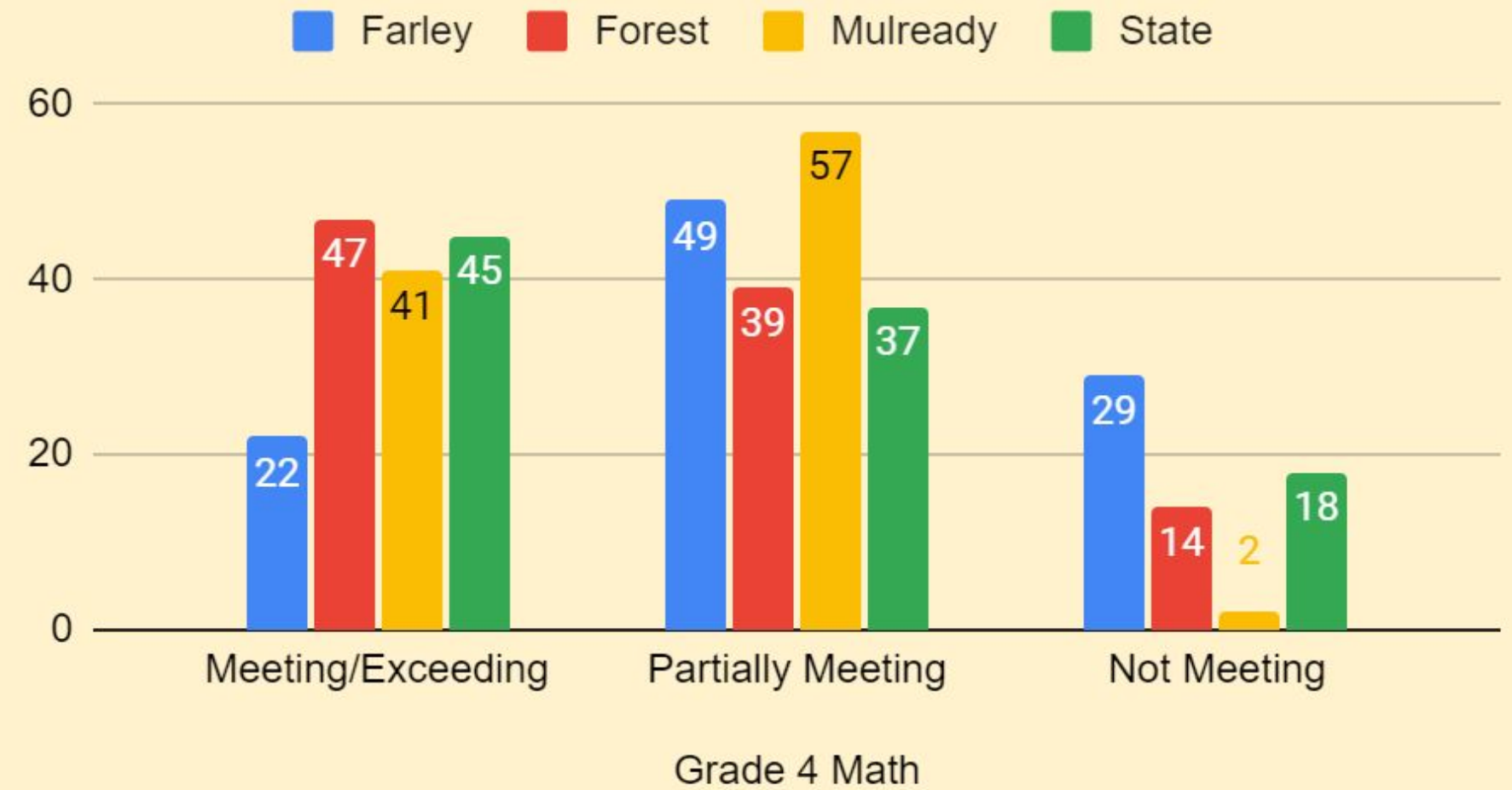


# MCAS Achievement Grade 4

## G4 ELA Achievement Hudson v. State (%)

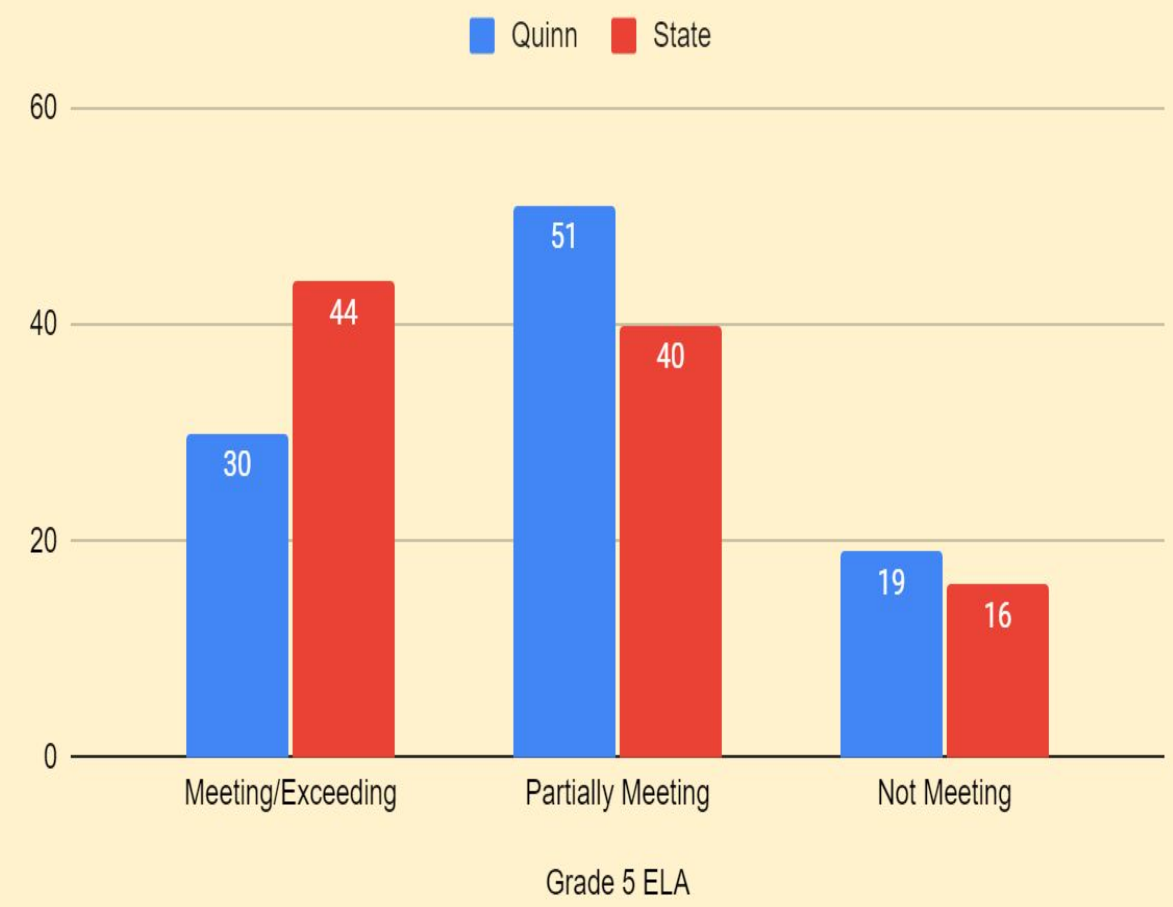


## G4 Math Achievement Hudson v. State (%)

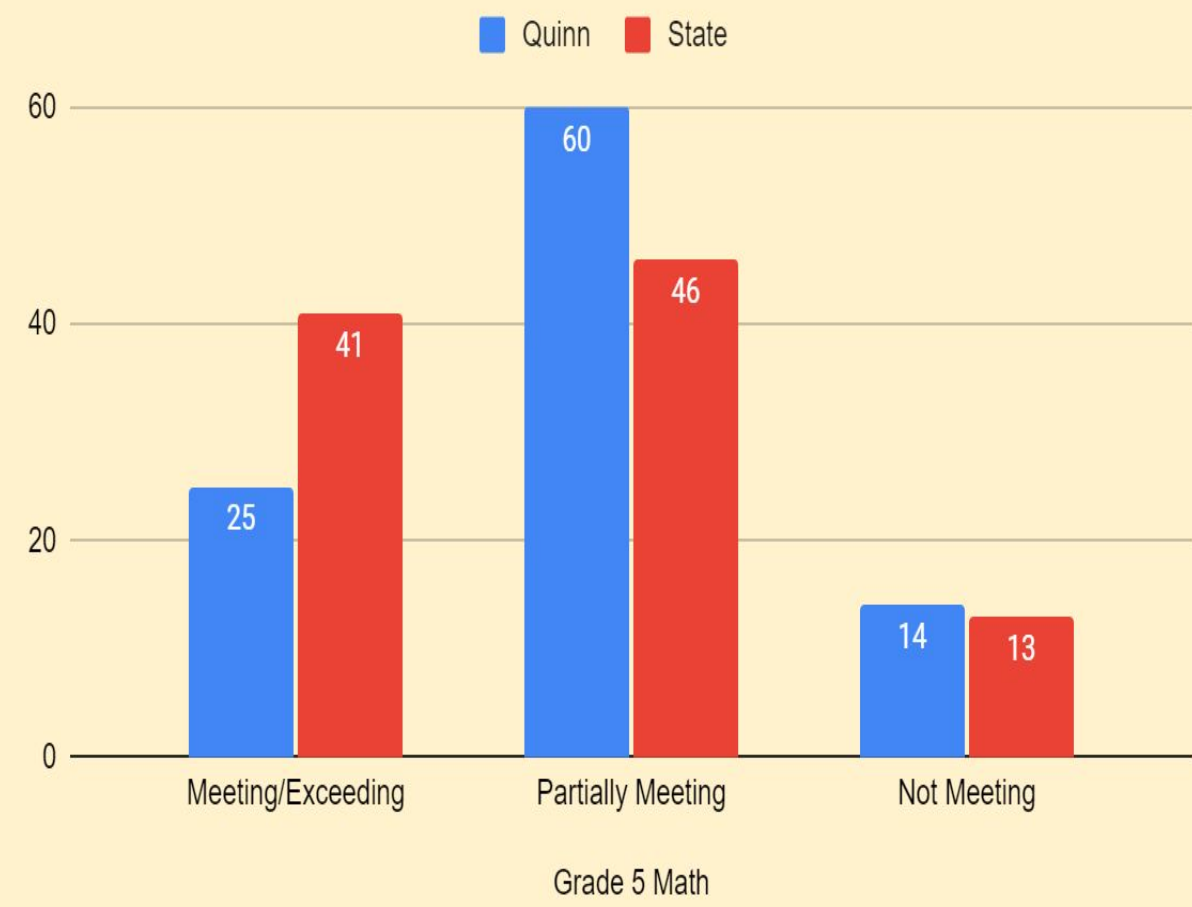


# MCAS Achievement Grade 5

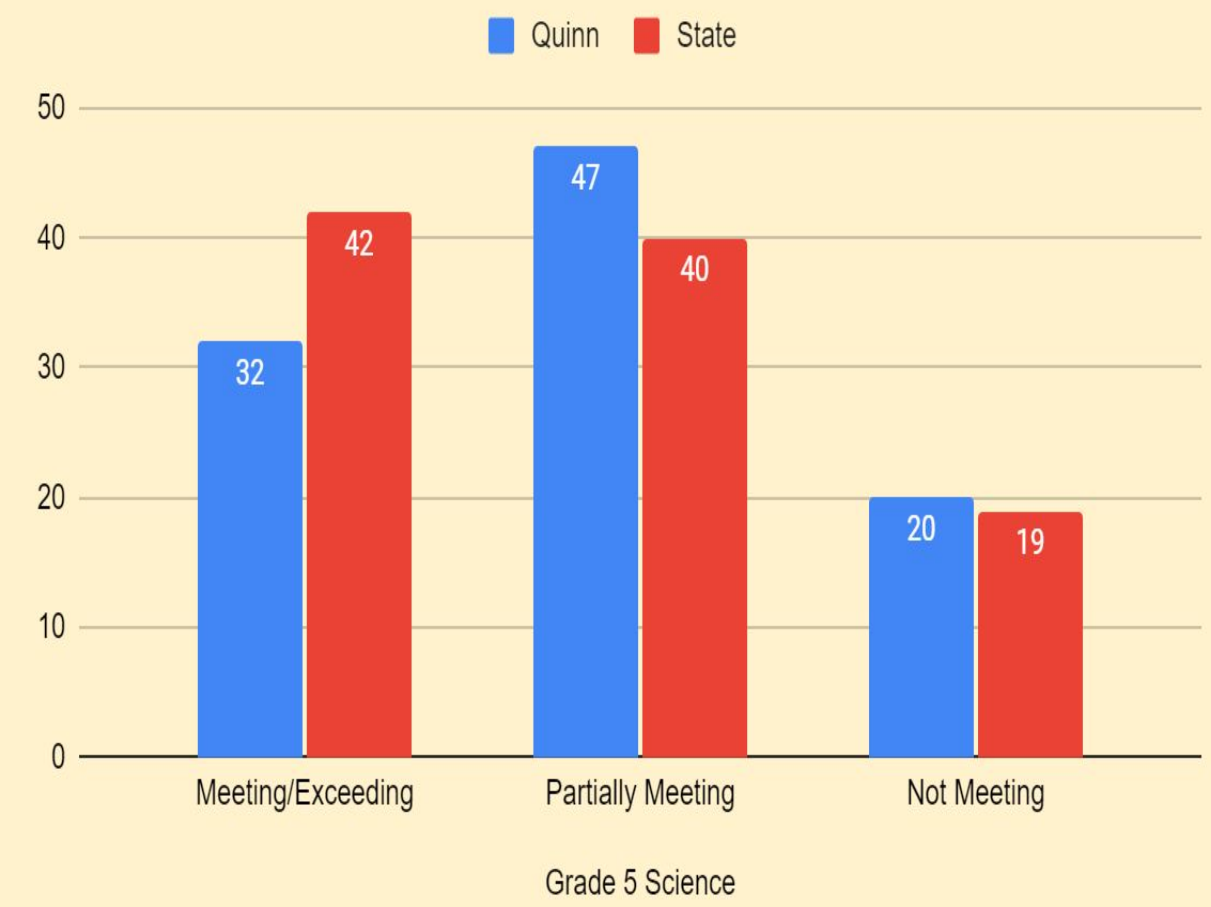
G5 ELA Achievement Hudson v. State (%)



G5 Math Achievement Hudson v. State (%)

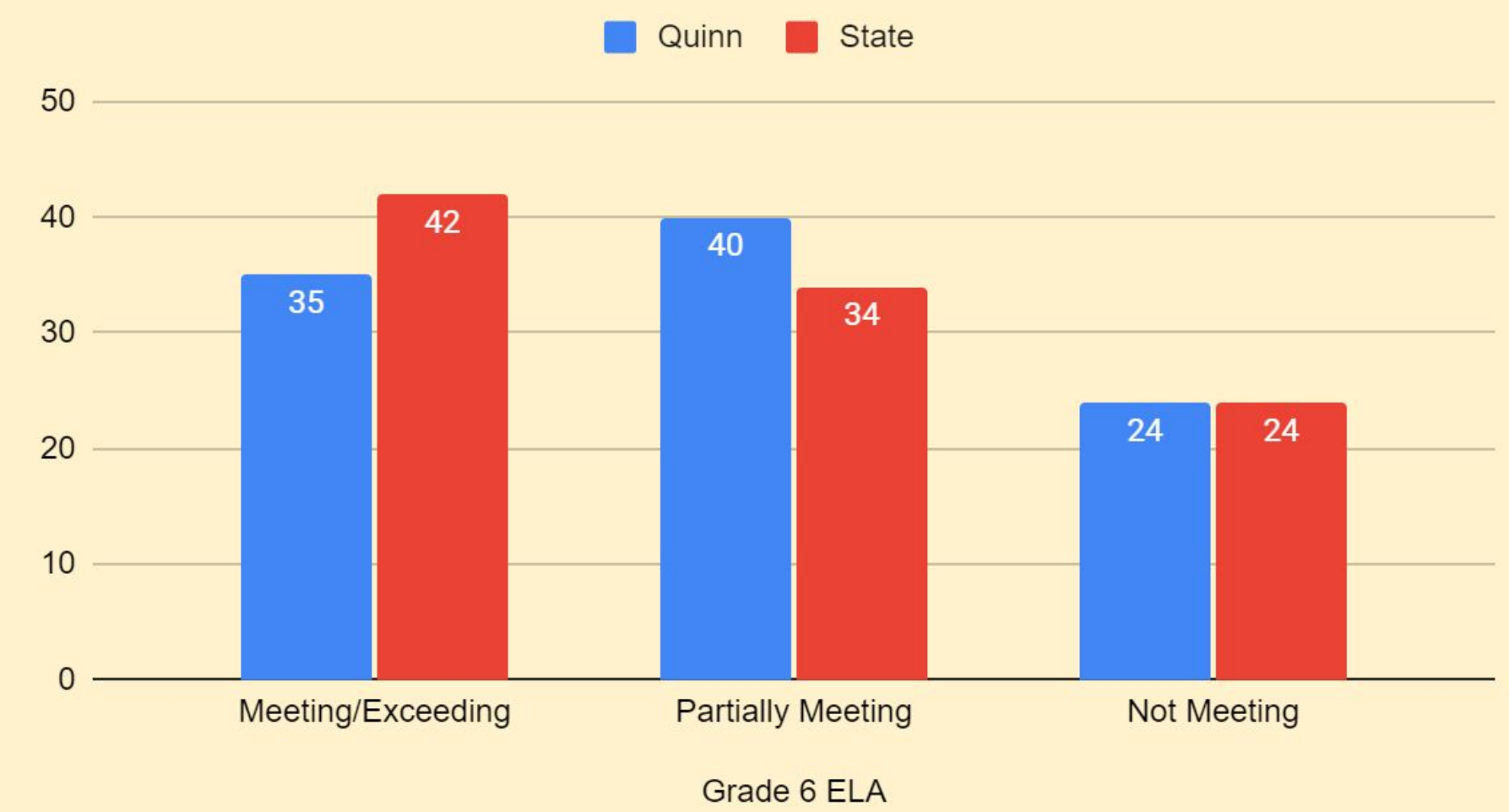


G5 Science Achievement Hudson v. State (%)

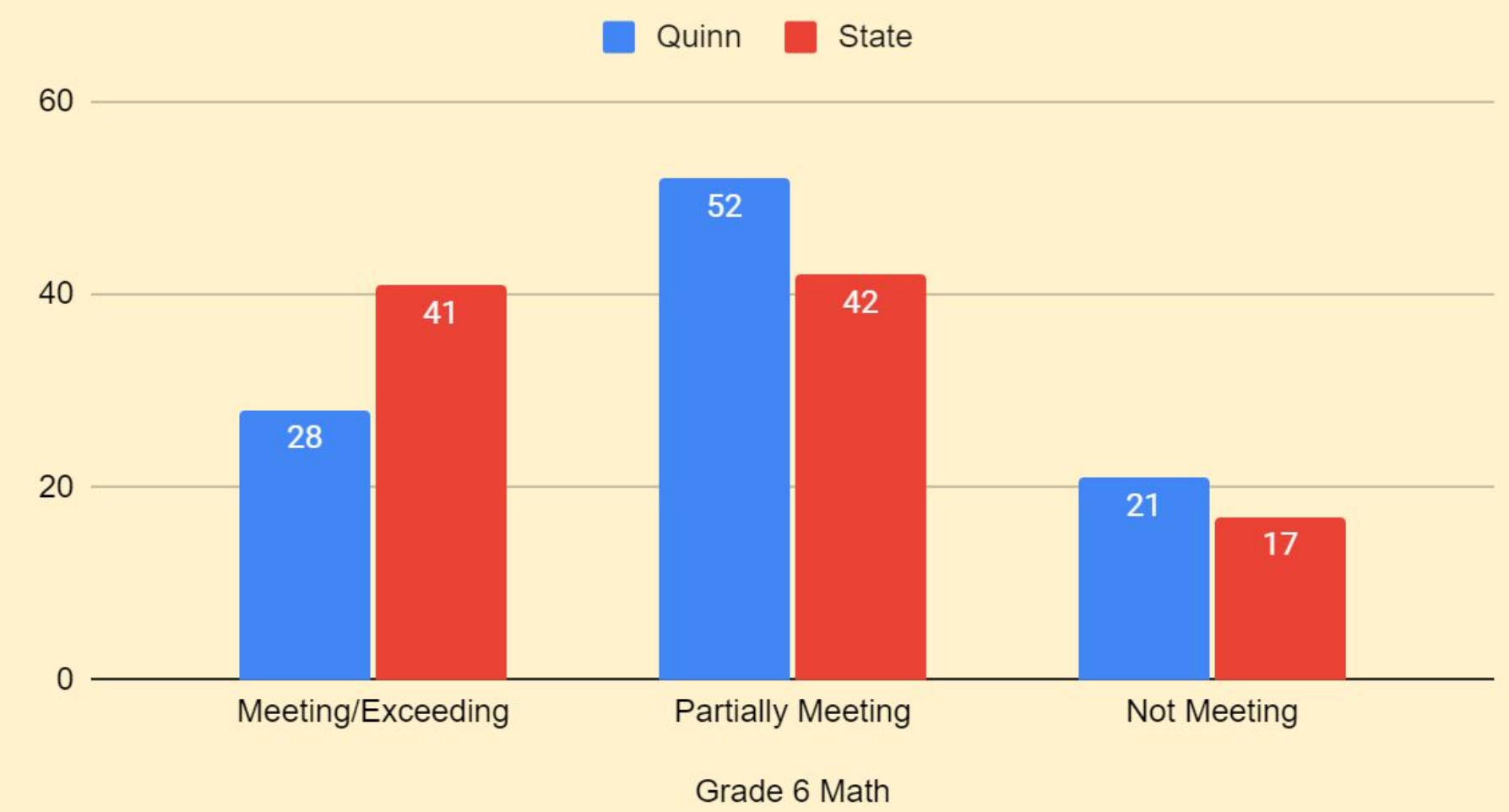


# MCAS Achievement Grade 6

G6 ELA Achievement Hudson v. State (%)

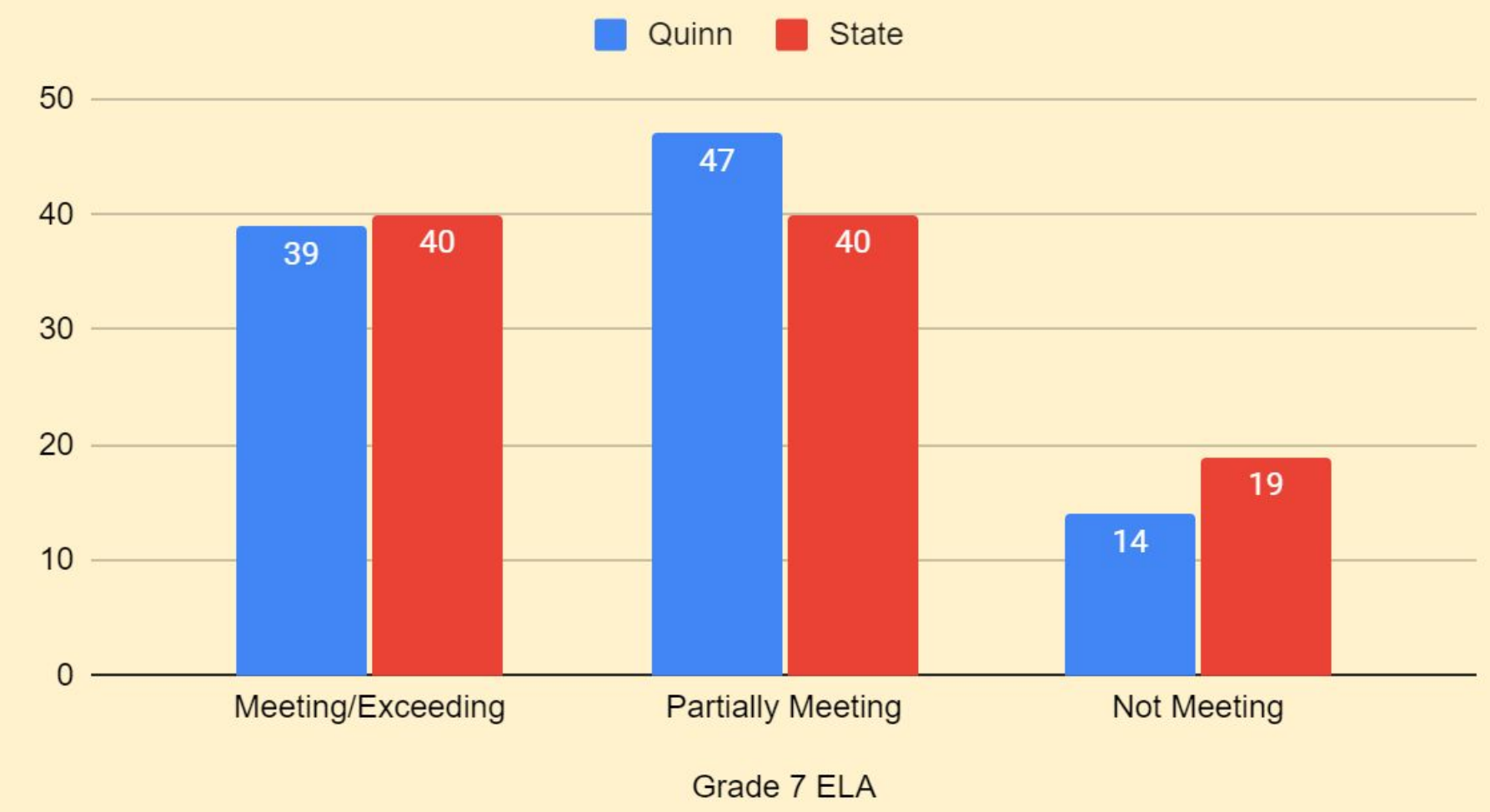


G6 Math Achievement Hudson v. State (%)

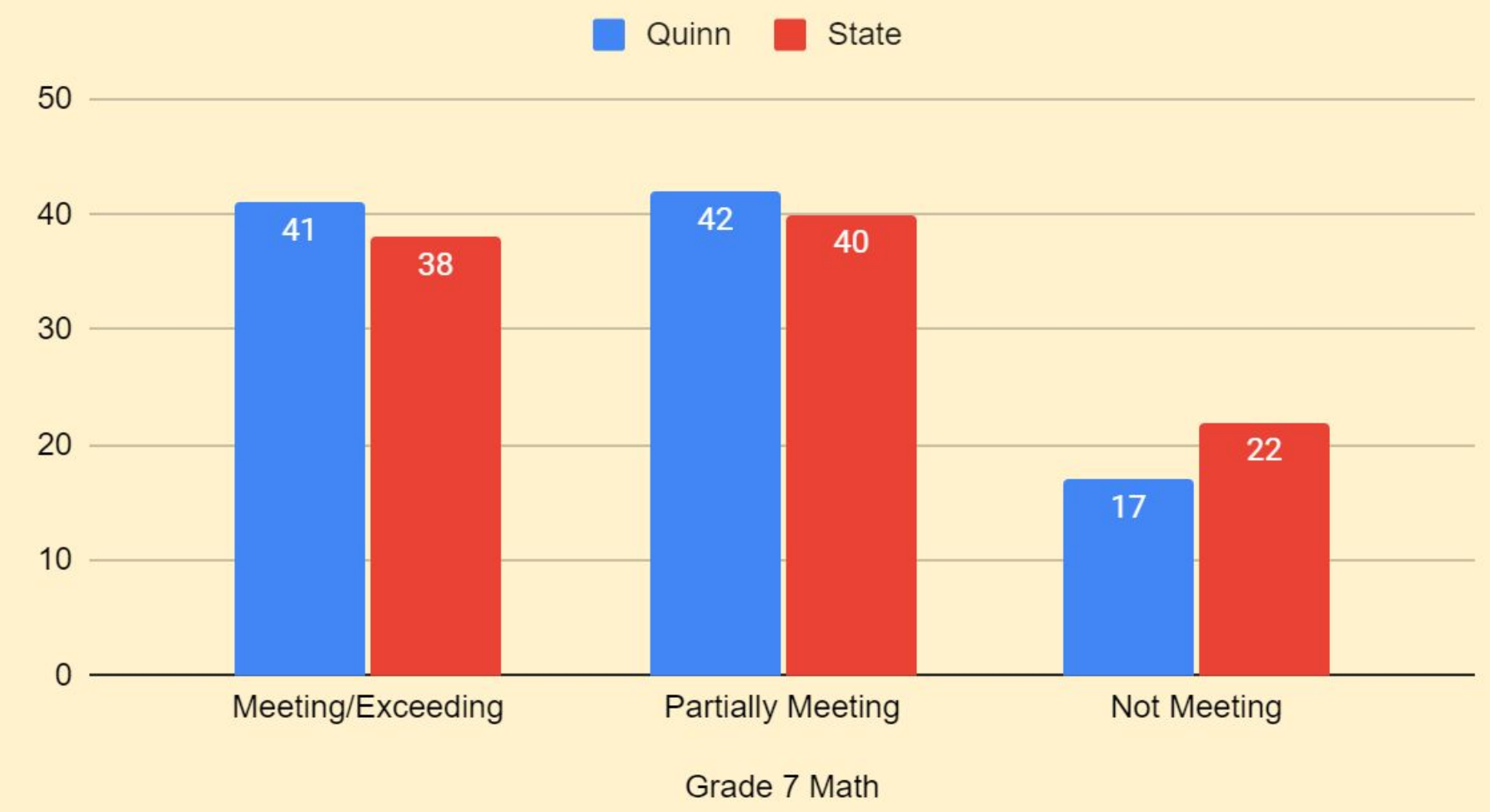


# MCAS Achievement Grade 7

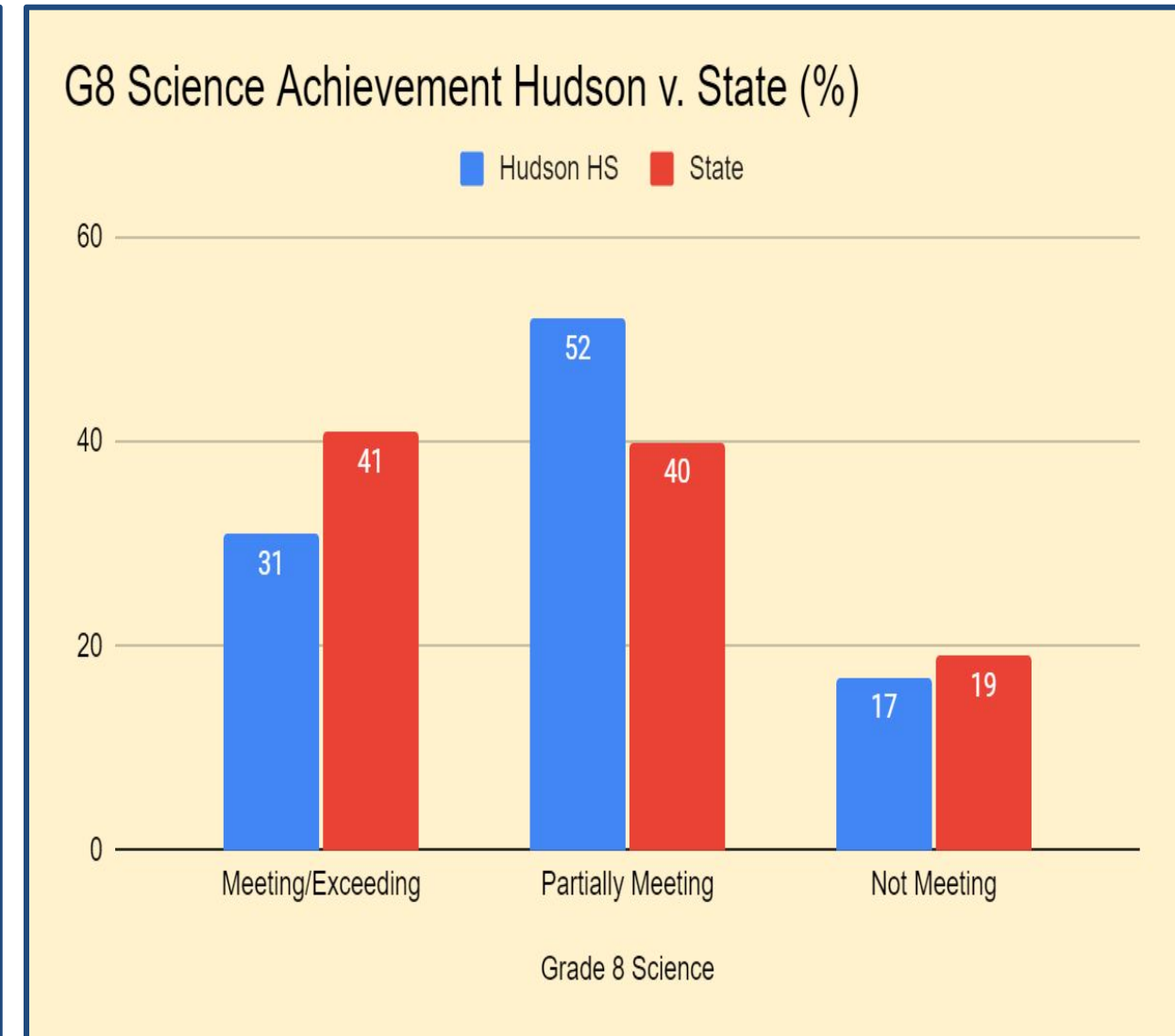
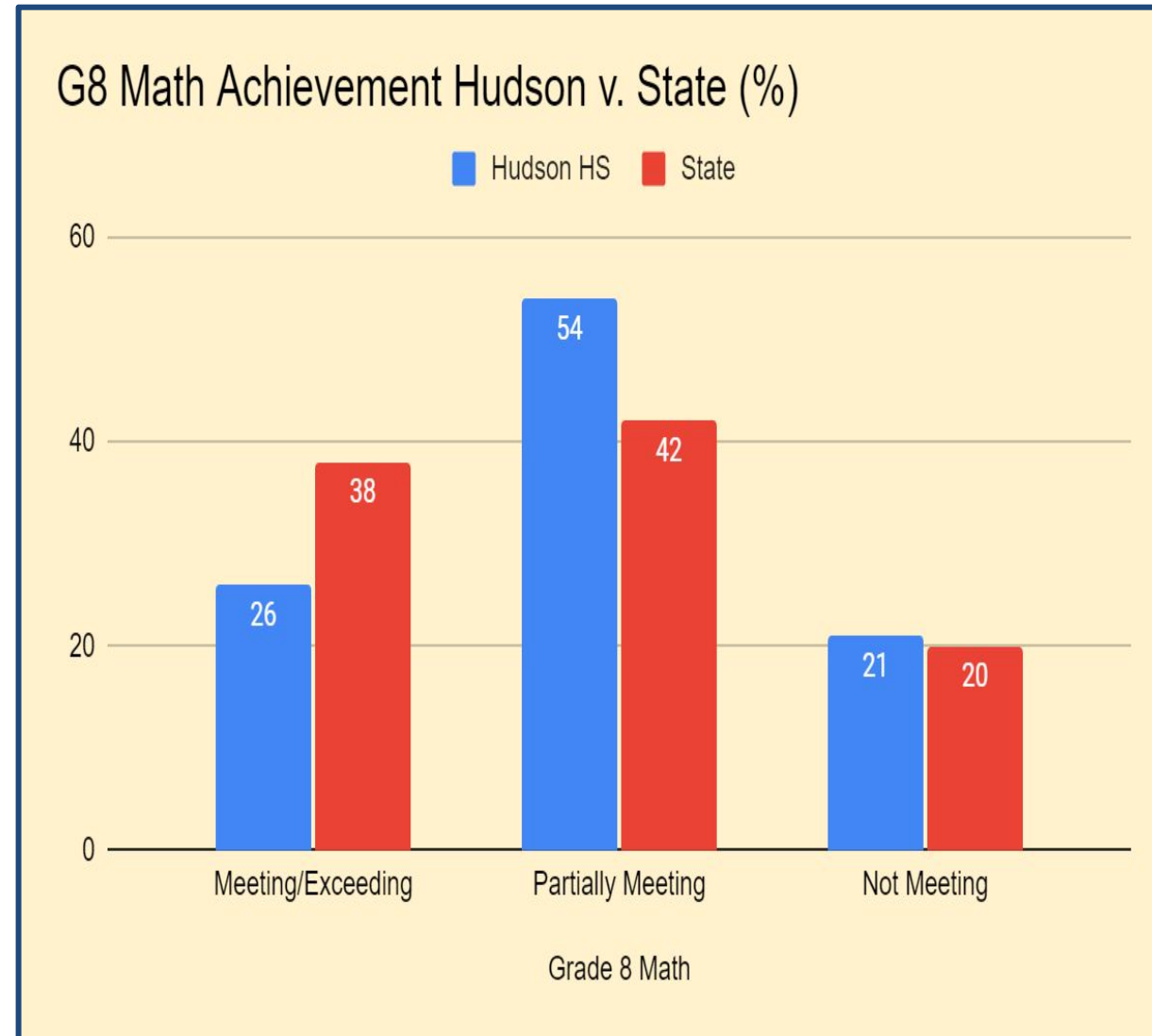
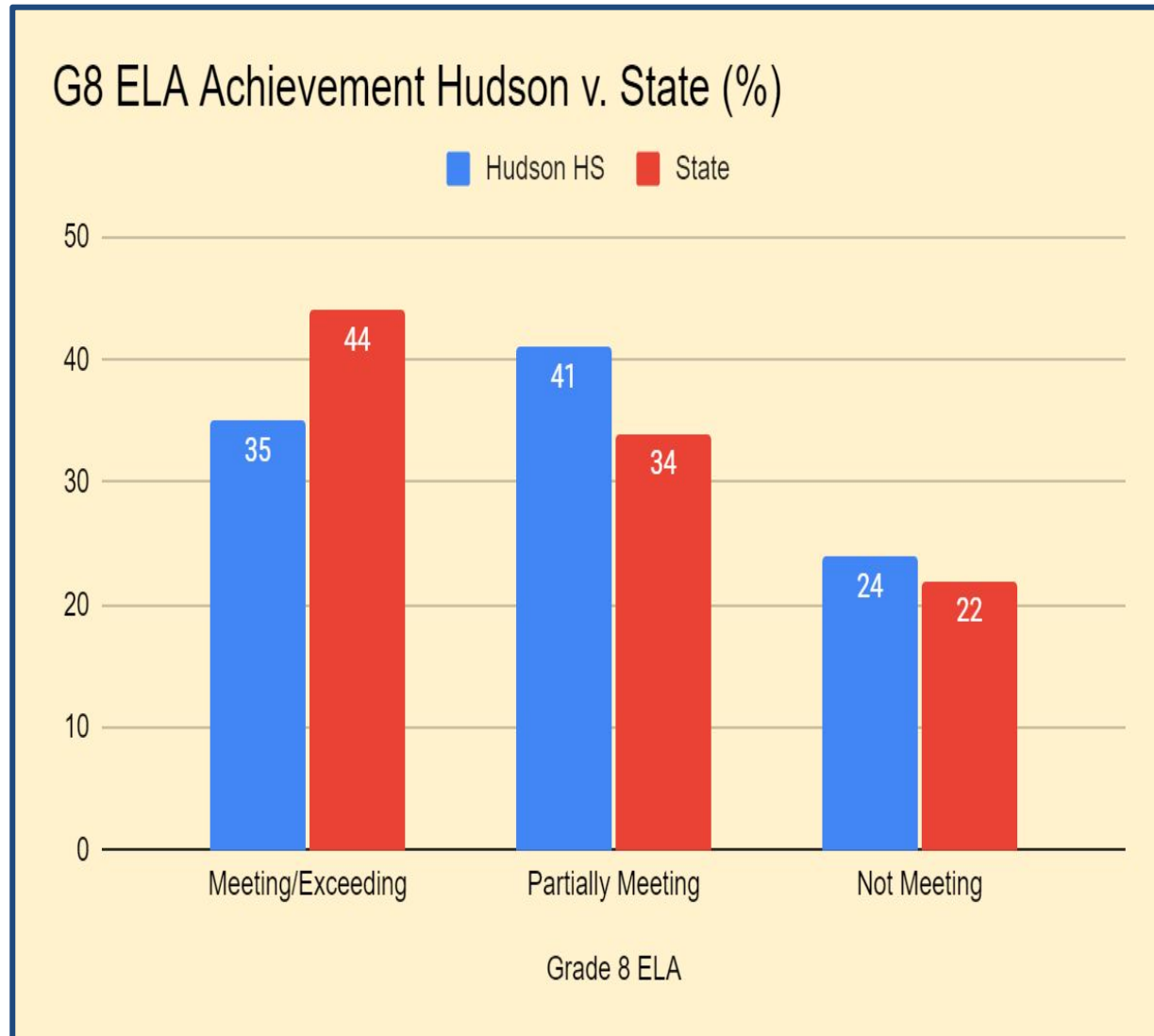
G7 ELA Achievement Hudson v. State (%)



G7 math Achievement Hudson v. State (%)

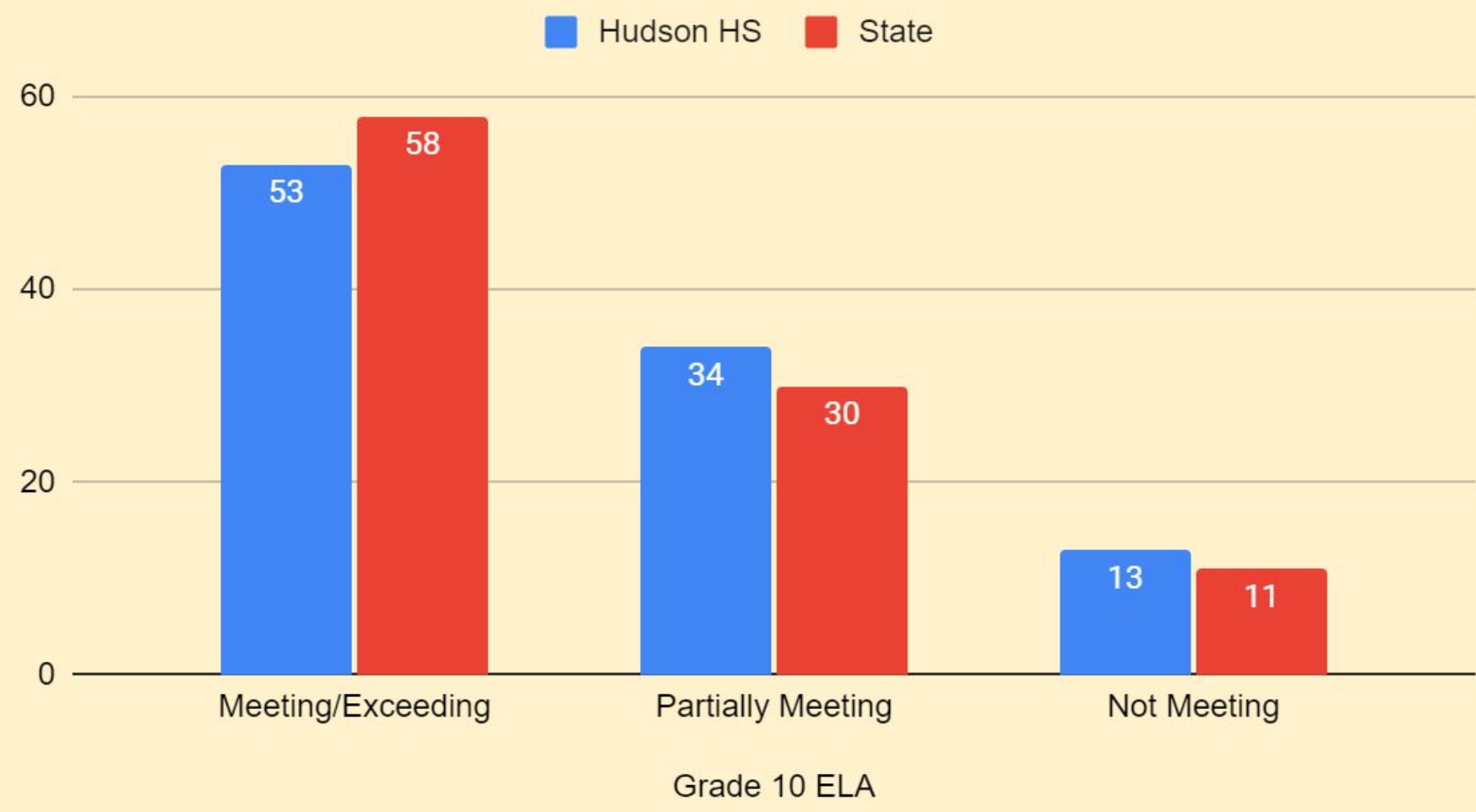


# MCAS Achievement Grade 8

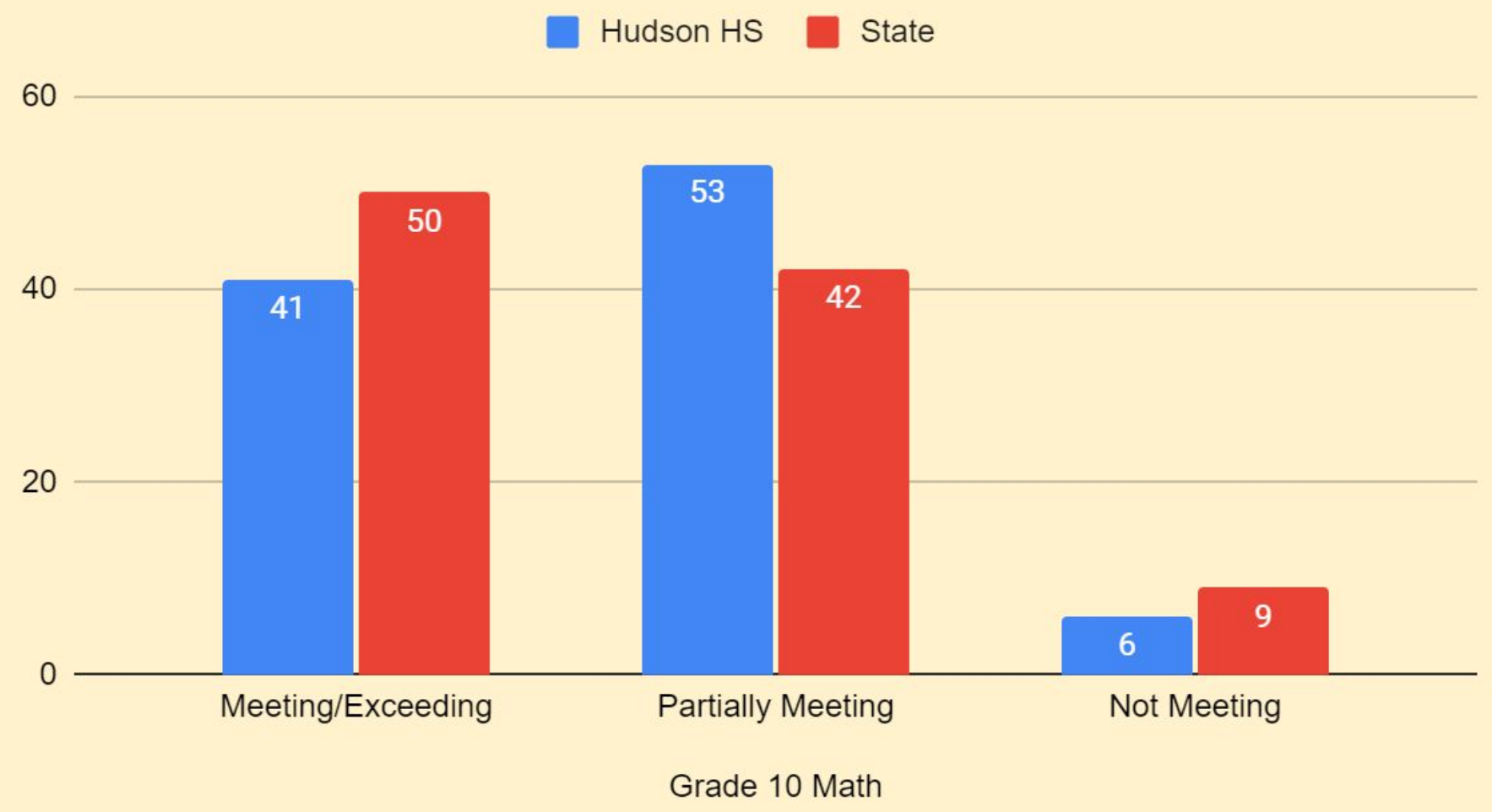


# MCAS Achievement Grade 10

G10 ELA Achievement Hudson v. State (%)

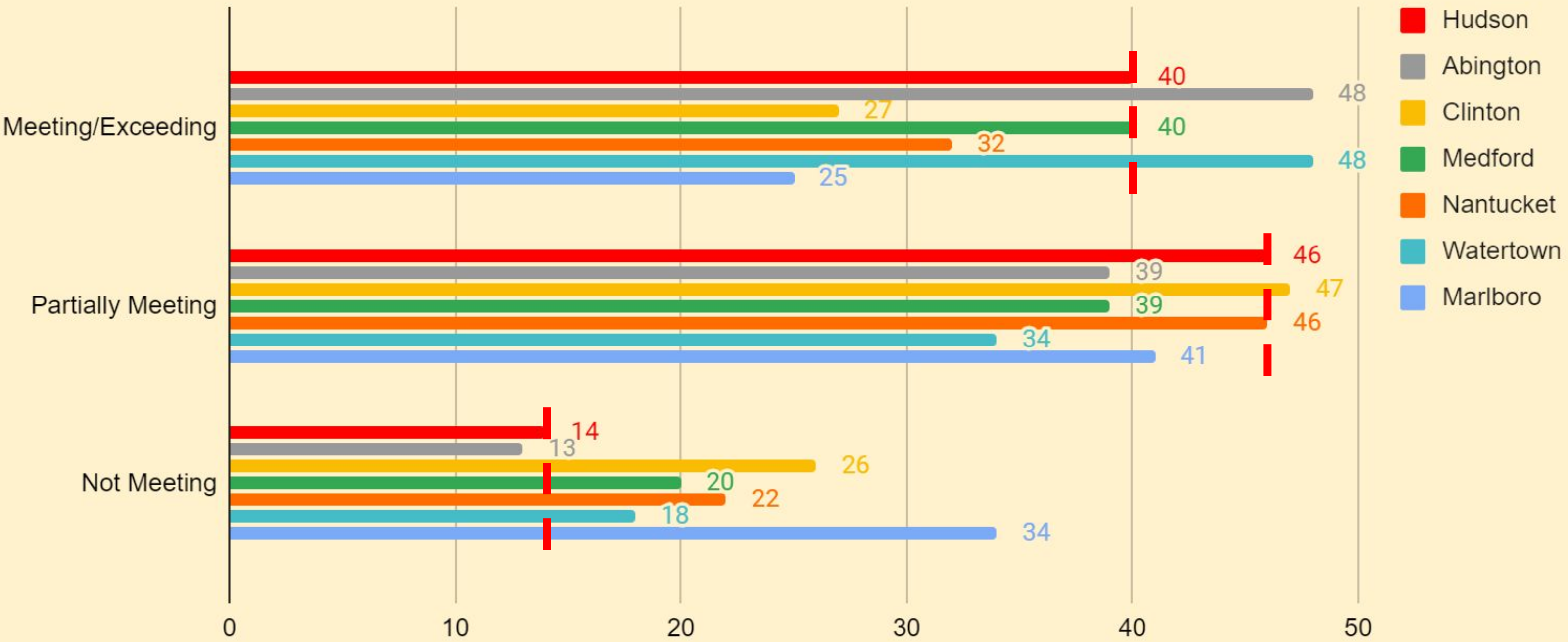


G10 Math Achievement Hudson v. State (%)



# District Comparisons - Grades 3-8 ELA

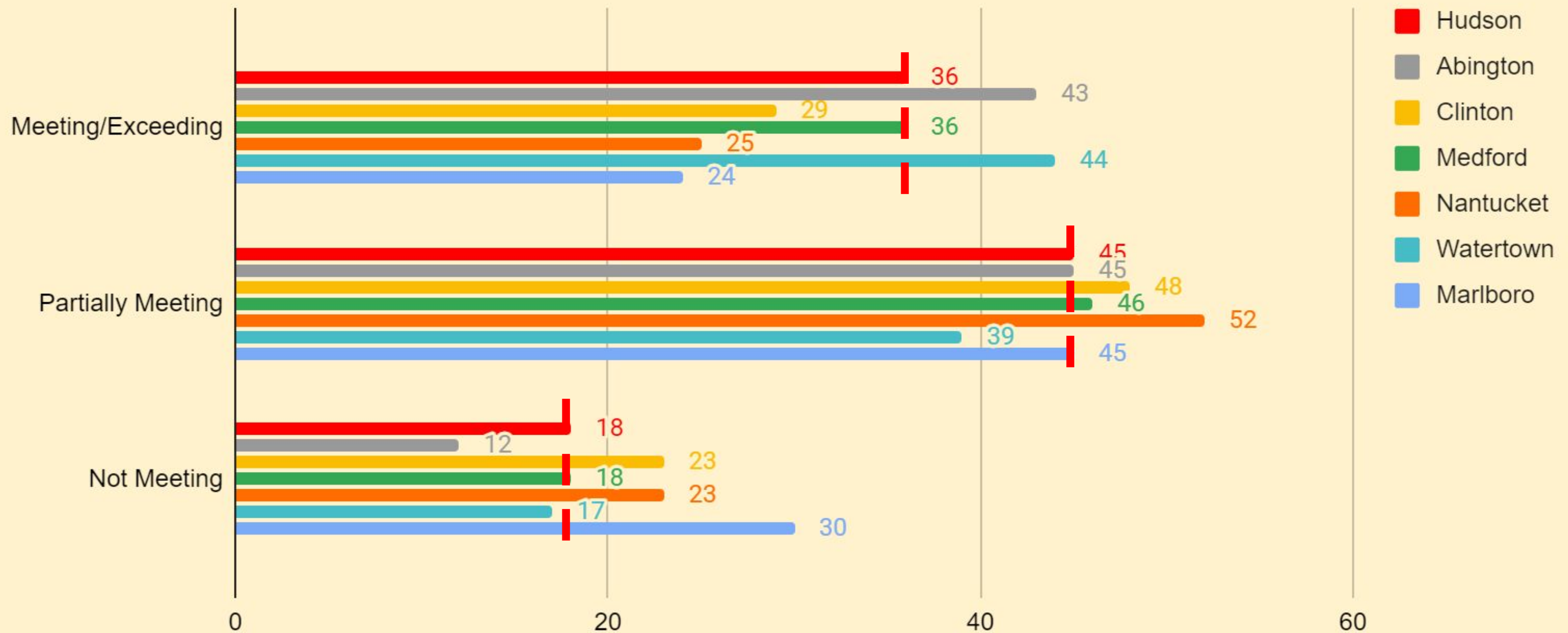
District Comparison: Grades 3-8 ELA Achievement by Category (%)





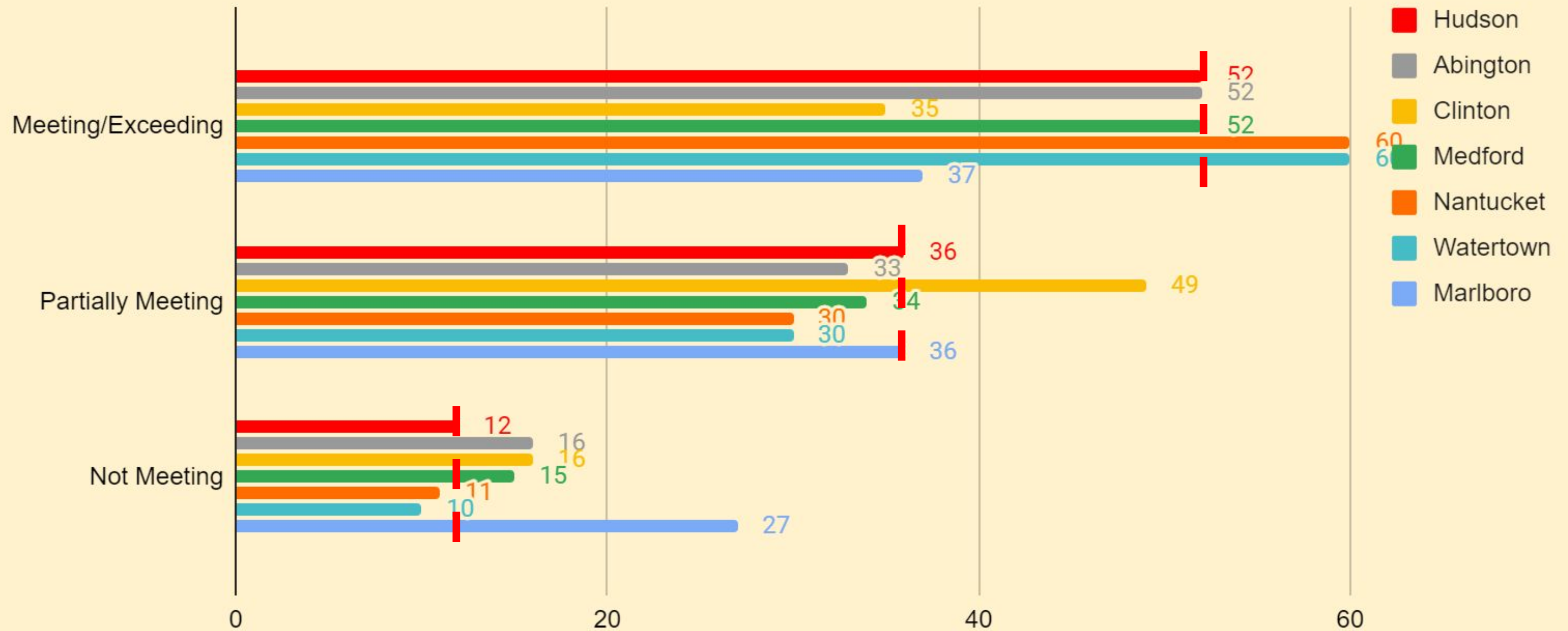
# District Comparisons - Grades 3-8 Math

District Comparison: Grades 3-8 Math Achievement by Category (%)



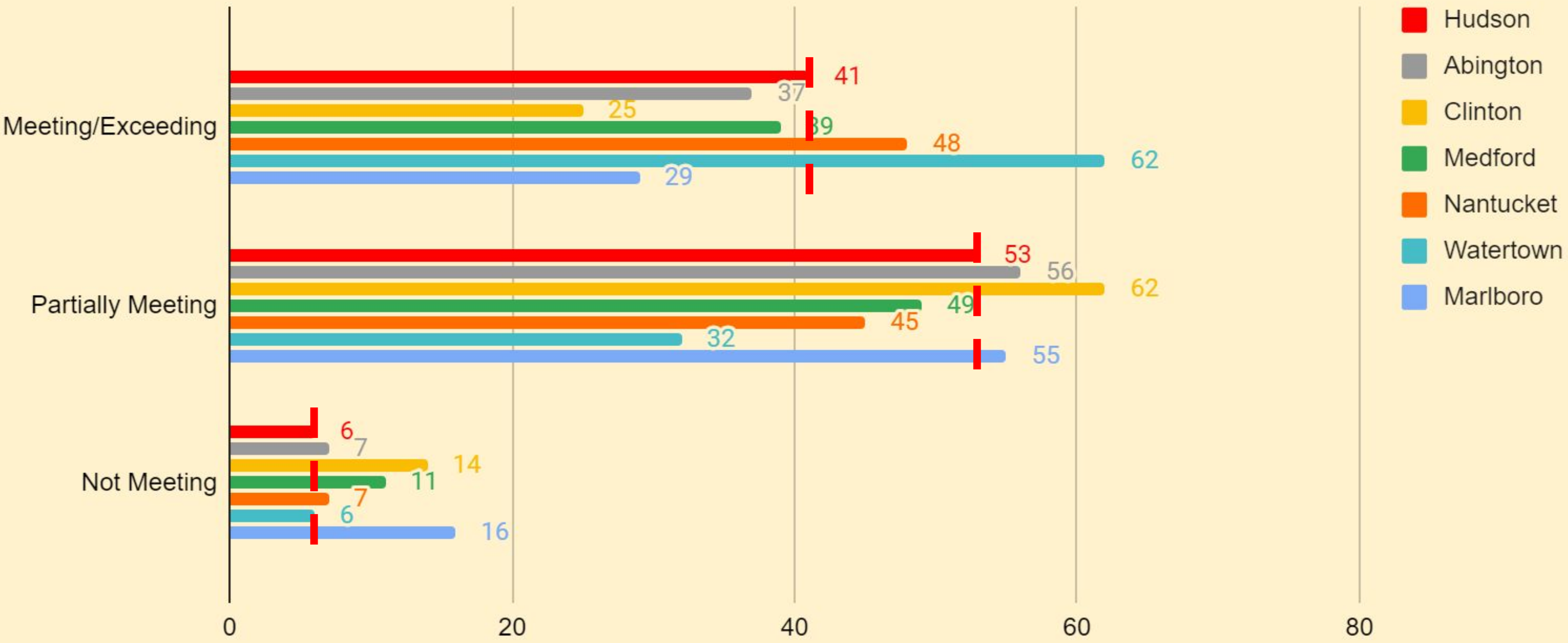
# District Comparisons - Grade 10 ELA

District Comparison: Grade 10 ELA Achievement by Category (%)



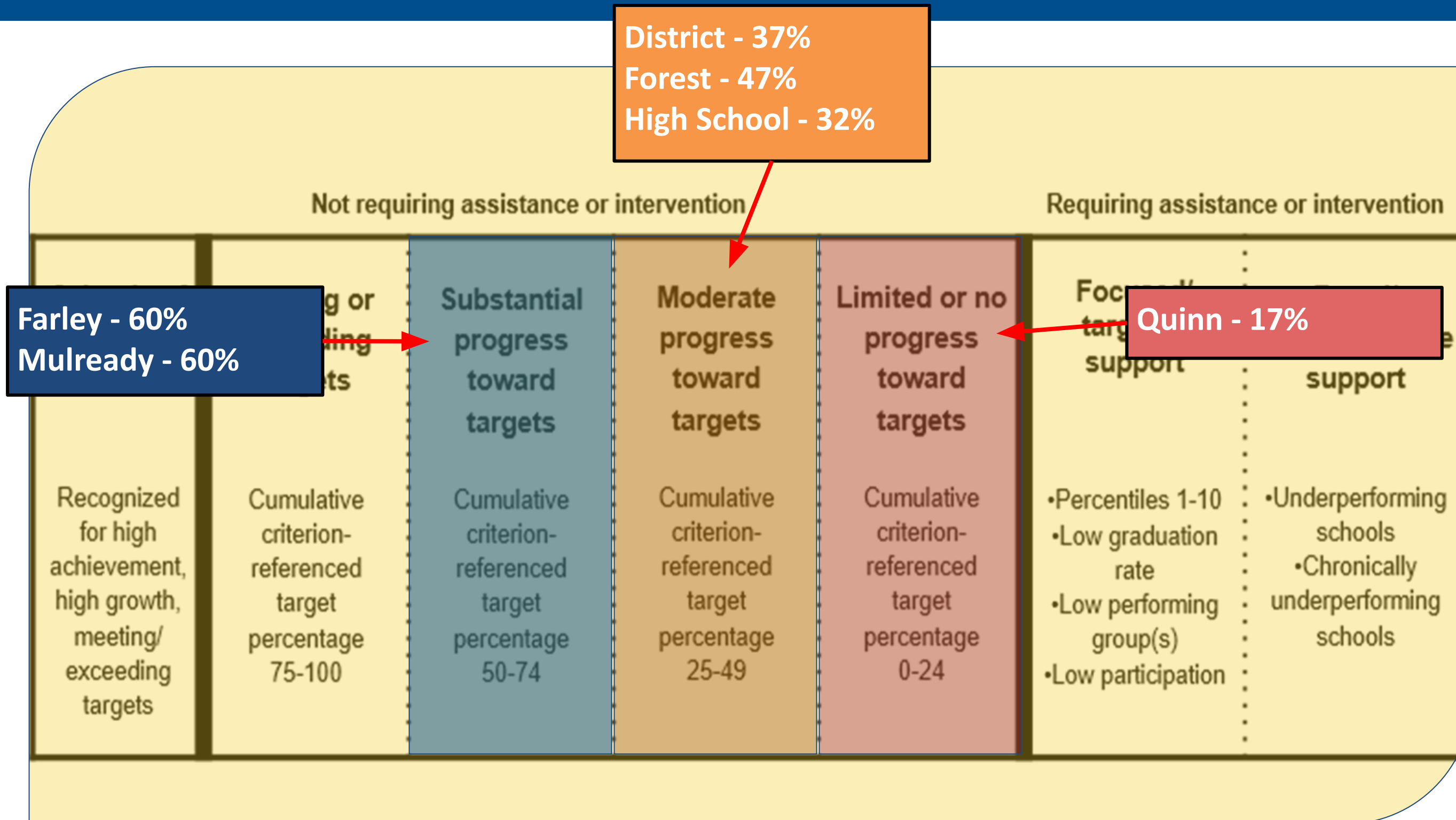
# District Comparisons - Grade 10 Math

District Comparison: Grade 10 Math Achievement by Category (%)



# Accountability Results

# Progress Toward DESE Targets



How did Hudson's schools do against the targets DESE set for them?

# DESE Accountability Indicators

## Achievement

- MCAS Average Scaled Score
- ELA
- Math
- Science

## Growth

- Student Growth Percentile
- ELA
- Mathematics

## High School Completion

- 4-yr cohort graduation rate
- Extended engagement rate
- Annual dropout rate

## Language Proficiency

- Progress towards English proficiency among ELL student

## Additional Indicators

- Chronic absenteeism
- Advanced coursework completion

# Accountability Percentile

How do Hudson's schools compare to other schools like them in Massachusetts?

School	2023 Percentile
Farley	26%
Forest	43%
Mulready	58%
Quinn	35%
Hudson HS	44%

# Non-High School Detail (K-8)

Group	Achievement	Growth	English Proficiency	Chronic Absenteeism	% Possible Points
<b>All Students</b>	1 of 12	4 of 8	0 of 4	4 of 4	19%
<b>Lowest Perf 25%</b>	4 of 8	5 of 8	–	4 of 4	55%
<b>High Needs</b>	2 of 12	4 of 8	–	4 of 4	26%
<input type="checkbox"/> <b>SWDs</b>	2 of 12	4 of 8	–	4 of 4	26%
<input type="checkbox"/> <b>Low Income</b>	2 of 12	4 of 8	–	4 of 4	26%

**Key**

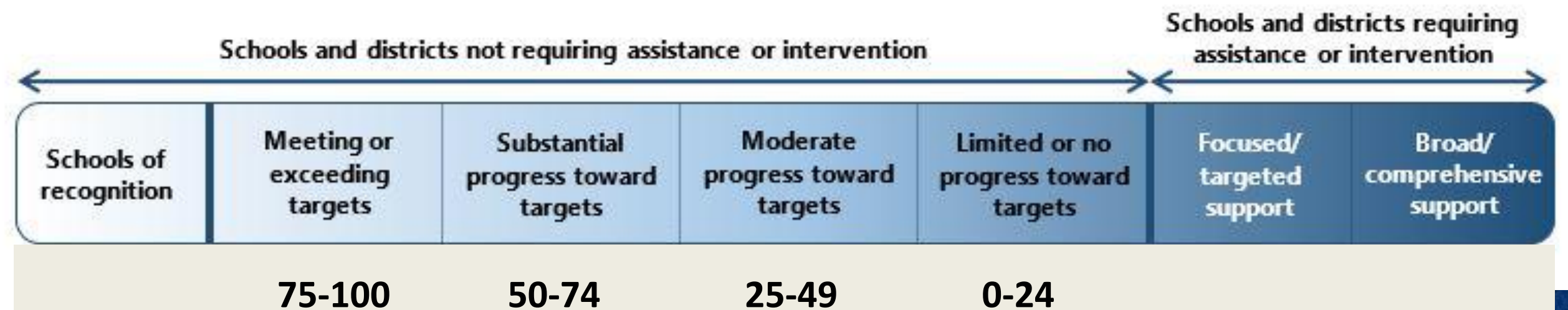
Declined = 0

No change = 1

Improved = 2

Met Target = 3

Exceeded = 4





# High School Detail (9-12)

Group	Achievement	Growth	English Proficiency	Chronic Absenteeism	HS Completion	Adv. Coursework	% Possible Points
<b>All Students</b>	1 of 12	6 of 8	0 of 4	4 of 4	8 of 12	0 of 4	36%
<b>High Needs</b>	6 of 12	5 of 8	–	4 of 4	8 of 12	0 of 4	56%
<input type="checkbox"/> <b>SWDs</b>	12 of 12	6 of 8	–	3 of 4	4 of 12	0 of 4	77%
<input type="checkbox"/> <b>Low Income</b>	4 of 12	5 of 8	–	4 of 4	8 of 12	1 of 4	48%

**Key**

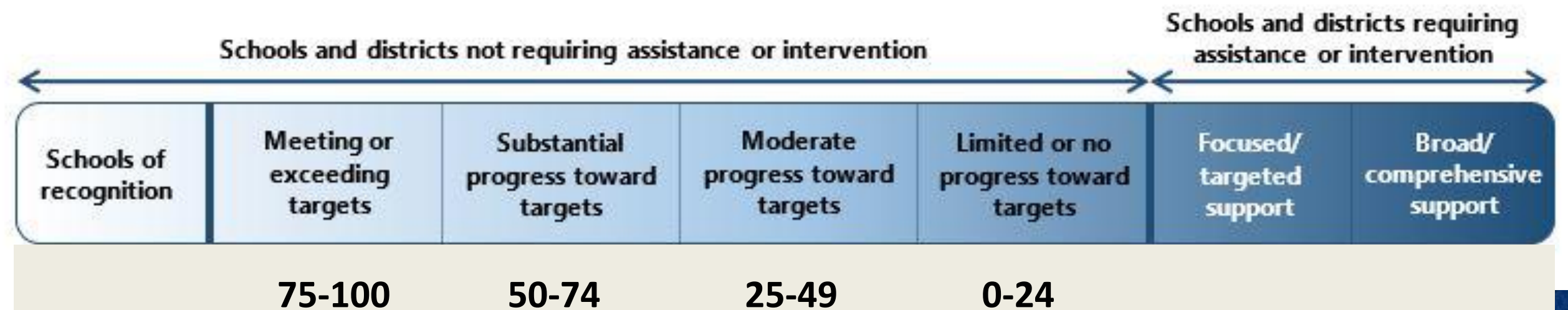
Declined = 0

No change = 1

Improved = 2

Met Target = 3

Exceeded = 4



# What are we doing to effect change...

- ❑ Deep data dives at each building
- ❑ MTSS Framework (Academics, SEL & Attendance)
- ❑ New Math Curriculum (all levels)
- ❑ Systematize Instructional Support Teams (ISTs)
- ❑ Response to Intervention (RtI)
- ❑ WIN Block & ARC Block
- ❑ District Instructional Leadership Team (3-5 Instructional Practices)
- ❑ Building Based ILTs
- ❑ Literacy Review
- ❑ District Professional Development Plans



VI.

## Matters for Action

Old Business

VI.

## Matters for Action

New Business

# Memorandum

**Hudson Public Schools**  
**Office of the Superintendent of Schools**

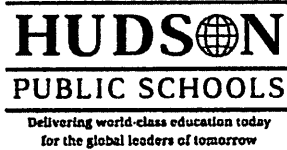


**TO:** Hudson School Committee  
**FROM:** Brian K. Reagan, Ed.D., Superintendent of Schools  
**DATE:** December 7, 2023  
**RE:** Maximum Balance - SEPAC Revolving Account

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I am requesting the Hudson School Committee approve an increase to the maximum established balance of the existing revolving account for the Special Education Parent Advisory Council (SEPAC). This maximum allowable balance for this account is currently \$3,000. I am requesting that this amount be increased to \$7,000 which will allow the School Department to accept funds raised in the amount of \$5,500 for extra-curricular programming supporting students with disabilities currently being held by the Quinn Middle School Home and School Association. Once transferred to the SEPAC revolving account, the funds will be used to support a Unified Track and Field Program.

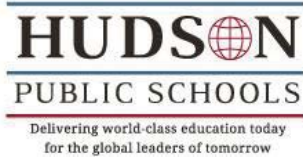
The School Committee may consider this adjustment temporary. Once these one-time funds are expended, the maximum allowable balance can be returned to \$3,000 by a vote at a future meeting.



## HUDSON SCHOOL COMMITTEE GIFT ACCEPTANCE FORM

The following gift has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

<b>Payor:</b>	The Blackbaud Giving Fund		
<b>Awarded Amount:</b>	\$80.50		
<b>Date Received:</b>	12/4/2023		
<b>Gift Purpose:</b>	To Support Quinn Middle School students.		
<b>Gift Type:</b>	Donation		
<b>Gift Administrator:</b>	Jeff Gaglione		
<b>Department:</b>	School		
<b>Location:</b>	Quinn Middle School		
<b>Grade Levels:</b>	<input type="checkbox"/> Elementary (K-4)	<input checked="" type="checkbox"/> Middle School (5-7)	<input type="checkbox"/> High School (8-12) <input type="checkbox"/> ALC
<b>Gift Notes:</b>			
<b>For Hudson School Committee Use Only</b>			
<b>Meeting Date:</b>			
<b>Voting Result:</b>	<b>In Favor:</b>	<b>Opposed:</b>	<b>Abstained:</b>



## HUDSON SCHOOL COMMITTEE GIFT ACCEPTANCE FORM

The following gift has been awarded to Hudson Public Schools and is being presented to the School Committee for Acceptance.

<b>Payor:</b>	Anonymous		
<b>Awarded Amount:</b>	\$1,350.00		
<b>Date Received:</b>	12/5/2023		
<b>Gift Purpose:</b>	Donation for warm up apparel for the boys varsity basketball team.		
<b>Gift Type:</b>	Donation		
<b>Gift Administrator:</b>	Jessica Winders		
<b>Department:</b>	School		
<b>Location:</b>	Hudson High School		
<b>Grade Levels:</b>	<input type="checkbox"/> Elementary (K-4)	<input type="checkbox"/> Middle School (5-7)	<input checked="" type="checkbox"/> High School (8-12) <input type="checkbox"/> ALC
<b>Gift Notes:</b>			
<b>For Hudson School Committee Use Only</b>			
<b>Meeting Date:</b>			
<b>Voting Result:</b>	<b>In Favor:</b>	<b>Opposed:</b>	<b>Abstained:</b>



## GIFT TO HUDSON PUBLIC SCHOOLS - APPROVAL FORM

The following gift has been donated to Hudson Public Schools and presented to the School Committee for Approval and Acknowledgement:

Gift	GIFT Information
<b>Description:</b>	<b>Donation of 42 fiction and non-fiction books to the Quinn Middle School library/media center</b>
<b>Purpose:</b>	To add reading material to the Quinn library
<b>Date received:</b>	September 2023 through November 2023
<b>Type of Gift:</b>	Scholastic book dollars and various donations from patrons
<b>Donation Amount:</b>	\$512.58
<b>Fiscal Admin:</b>	Ellen Schuck
<b>Gift Designation / Purpose:</b>	Gift to David J. Quinn Middle School
<b>School Designation:</b>	<b>QMS – David J. Quinn Middle School</b>

School Committee Date: \_\_\_\_\_

Vote: \_\_\_\_\_

## GIFT TO HUDSON PUBLIC SCHOOLS - APPROVAL FORM

The following gift has been donated to Hudson Public Schools and presented to the School Committee for Approval and Acknowledgement:

<b>Gift</b>	<b>GIFT Information</b>
<b>Description:</b>	<b>Donation of 8 fiction and non-fiction books to the Forest Avenue library/media center</b>
<b>Purpose:</b>	To add reading material to the Forest Avenue library
<b>Date received:</b>	October 2023 through December 2023
<b>Type of Gift:</b>	Various donations from patrons
<b>Donation Amount:</b>	\$129.84
<b>Fiscal Admin:</b>	Ellen Schuck
<b>Gift Designation / Purpose:</b>	Gift to Forest Avenue Elementary School
<b>School Designation:</b>	<b>FAS – Forest Avenue Elementary School</b>

School Committee Date: \_\_\_\_\_

Vote: \_\_\_\_\_

**Reclass Budget Funds Request**  
Used for moving funds *between* accounts.

FY24

**Date:** December 12, 2023  
**Request From:** Alisha Brown  
**To:** Asst Fin Dir/Asst Town Acct

Please record the following receipt reclass(es):

		<u>Acct #</u>	<u>Acct Name</u>	<u>Amount (incorrect)</u>	<u>Amount (correct)</u>
<i>Fund Adjustment Number 1</i>	<u>Remove</u>				
	<u>From</u>	<u>3941</u>	<u>22-119 ESSER III</u>	<u>(\$46,243.00)</u>	
	<u>Add To</u>	<u>3873</u>	<u>22-252 SPED ARP K-12</u>		<u>\$46,243.00</u>
<i>Fund Adjustment Number 2</i>	<u>Remove</u>				
	<u>From</u>	<u>3941</u>	<u>22-119 ESSER III</u>	<u>(\$63,880.00)</u>	
	<u>Add To</u>	<u>3873</u>	<u>22-252 SPED ARP K-12</u>		<u>\$63,880.00</u>
<i>Fund Adjustment Number 3</i>	<u>Remove</u>				
	<u>From</u>				
	<u>Add To</u>				
<b>Page Total:</b>				<u>(\$110,123.00)</u>	<u>\$110,123.00</u>



**Reason for Reclass:** To Reclass Expenses from Grant# 3941, 22-119 ESSER III to Grant# 3873, 22-252 SPED ARP K-12

- Please Note:
- 1 Post date subject to final determination by Town Accountants Office.
  - 2 Reclassifications and transfers must net out to zero.
  - 3 **Detail Supporting documentation must accompany request.**
  - 4 If authorized signatures are not needed, please explain.

Authorized Signature:   
 Daniel Gale, Director of Finance & Operations

Preparer Signature:   
 Alisha M. Brown, Grants & Accounting Specialist

SC Authorized Signature(s): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## VII.

### Items of Interest to the School Committee

# VIII.

## Executive Session

IX.

Adjournment