

**Hudson High School**  
**2019-2020**  
**SCHOOL IMPROVEMENT**  
**PLAN**



## HUDSON HIGH SCHOOL IMPROVEMENT PLAN

2019-2020

Delivering World-Class Education Today for the Global Leaders of Tomorrow	<p><b>Strategic Objective: # 1 High Quality Instructional Practices</b> Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.</p>
	<p><b>GOAL # 1: HHS will identify 1-3 instructional practices aligned with the school-wide instructional focus of PERSEVERANCE that the staff will commit to implementing for all students, every day.</b></p>
	<p><i>Activities: (Steps to be taken to implement plan)</i></p>
	<ul style="list-style-type: none"> <li>• Regular ILT meetings to plan building professional development opportunities.</li> <li>• Collect and analyze feedback from faculty and other stakeholders to ensure that we create learning opportunities that support the needs of all stakeholders.</li> <li>• Create models that staff can use to assess the extent to which students can demonstrate perseverance in their respective disciplines.</li> </ul>
	<p><i>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</i></p>
	<ul style="list-style-type: none"> <li>• By the end of October, the HHS staff will have selected a specific area of instruction from which we will narrowly define our practices related to perseverance.</li> </ul>
	<p><i>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</i></p>
	<ul style="list-style-type: none"> <li>• Norming the definition of perseverance so that all stakeholders understand what it is and what it looks like.</li> <li>• Offering resources to staff to learn about and reflect on specific elements of instructional practice related to perseverance.</li> </ul>
<p><i>Final Outcomes (annual targets for student performance outcomes)</i></p>	
<ul style="list-style-type: none"> <li>• Agree upon student performance data to examine in subsequent years by which to measure the effectiveness of our efforts to teach perseverance.</li> </ul>	

Delivering World-Class Education Today for the Global Leaders of Tomorrow	<p><b>Strategic Objective: #1 High Quality Instructional Practices</b></p> <p>Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.</p>
	<p><b>GOAL #2: In conjunction with our instructional focus of PERSEVERANCE, HHS will commit to using student assessment data in order to learn and practice instructional strategies that support students in reaching mastery when they do not achieve it the first time.</b></p>
	<p><b>Activities: (Steps to be taken to implement plan)</b></p> <ul style="list-style-type: none"> <li>● Regular ILT meetings to plan building professional development opportunities.</li> <li>● Use building-level student achievement data to create inquiry questions related to student learning.</li> <li>● Create models that staff can use to assess the extent to which students can demonstrate perseverance in their respective disciplines.</li> <li>● Offering resources to staff to learn about and reflect on specific elements of instructional practice related to perseverance.</li> </ul>
	<p><b>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</b></p> <ul style="list-style-type: none"> <li>● Individual, team, and department goals will establish student learning targets to create opportunities for staff to talk about student assessment strategies.</li> </ul>
	<p><b>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</b></p> <ul style="list-style-type: none"> <li>● Staff will develop increased capacity and awareness around practicing a cycle of inquiry related to student learning and achievement</li> </ul>
	<p><b>Final Outcomes (annual targets for student performance outcomes)</b></p> <ul style="list-style-type: none"> <li>● Agree upon student performance data to examine in subsequent years by which to measure the effectiveness of our efforts to teach perseverance.</li> </ul>

**Strategic Objective: #1 High Quality Instructional Practices**

Build capacity at all District levels to ensure that every educator and administrator are utilizing high-leverage practices to support outstanding teaching and learning experiences for ALL students, every day.

**Strategic Objective: #2 Educating the Whole Child**

Provide rigorous, inclusive academic and social emotional learning experiences to ensure ALL students succeed academically.

**Strategic Objective: #3 Innovative Educational Practices**

Ensure that ALL students are exposed to and engaged in innovative and challenging academic courses and programs.

**Strategic Objective: #4 Climate and Culture**

Develop a culture that promotes equity, eliminates opportunity gaps, and empowers students and adults to build strong relationships, psychological safety, and mutual accountability.

**GOAL #3: Complete the New England Association of Schools & Colleges (NEASC) decennial accreditation process.**

**Activities: (Steps to be taken to implement plan)**

- Review the accreditation collaborative conference report from May, 2018
- Establish teams to report on the goals established in that report
- Prepare accreditation summary report by February, 2020
- Prepare for and execute the NEASC summary visit in March, 2020

**Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)**

- Produce an accreditation summary report reflecting our successes and opportunities for growth as a result of the accreditation process.

**Short-Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)**

- Establish a plan to communicate a shared understanding of what the HHS Vision of a Graduate is and how it will inform practice moving forward

**Final Outcomes (annual targets for student performance outcomes)**

- Receive accreditation from the NEASC
- Exit the accreditation process with suggested long-term goals for our continued success.

<p><b>Strategic Objective: #3 Innovative Instructional Practices</b>                  Ensure that ALL students are exposed to and engaged in innovative and challenging academic courses and programs.</p>
<p><b>Goal #4: In an effort to reflect on and refine the HHS Program of Studies, HHS will assess current strengths with the academic program and identify opportunities for growth.</b></p>
<p><b>Activities: (Steps to be taken to implement plan)</b></p>
<ul style="list-style-type: none"> <li>● Review historical enrollment data of various HHS programs</li> <li>● Communicate what curriculum pathways currently exist to staff, students, and community and what role they play in understanding our academic program</li> <li>● Explore possible community partnerships to anchor curriculum pathways with a field-based experience</li> <li>● Publish a revised Program of Studies for SY 20-21</li> </ul>
<p><b>Early Evidence of Change: (how will you know if your actions are producing the desired change in practice?)</b></p>
<ul style="list-style-type: none"> <li>● Increased awareness of the breadth and depth of the HHS academic program</li> </ul>
<p><b>Short- Term Outcomes: (how will you know if the change in practice is impacting student performance measures?)</b></p>
<ul style="list-style-type: none"> <li>● Production of a course selection sheet aligned with our Program of Studies and curriculum pathways</li> <li>● Creation of a short-term plan to enhance curriculum pathways through advisory boards and community partnerships</li> </ul>
<p><b>Final Outcomes (annual targets for student performance outcomes)</b></p>
<ul style="list-style-type: none"> <li>● Establish a long-term curriculum vision that deepens our current offerings and meets the needs of all learners in the building</li> </ul>